

Haig Girls' School

P1 Curriculum Briefing



Music Department



Learning Outcomes

Communication skills

Interpersonal and Collaborative skills

Civic and Social Responsibility



Learning Outcomes

Communication skills:

Pupils will be able to articulate thoughts and ideas clearly and confidently through music presentations.



Learning Outcomes

Interpersonal and Collaborative skills:

Pupils will be able to demonstrate ability to work effectively in groups; to have the flexibility and willingness in making necessary compromise to accomplish a common goal.



Learning Outcomes

Civic and Social Responsibility:

Pupils will have a strong sense of civic responsibility and are informed about Singapore and the world.



Components

Music Module Components

- Music Elements (Informed music appreciation)
- Music Composition (Creating, Exploring and Expressing)
- Music Making (Performance)
- Music Appreciation (Music cultures)



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Performing and Creating Music



Music Module Component: Music Composition, Music Making

Stage	Voice	Movement	Composition	Instrument
P 1, 2	Singing (ensemble)	Movement (Creative)	Sound scape and rhythm patterns	Playing in an ensemble (Xylophone and handbells)
P 3, 4	Singing (ensemble, canon/round)	Movement	Rhythmic and melodic patterns	Playing in an ensemble (Gamelan, recorder)
P 5, 6	Singing (ensemble, part singing)	-	Rhythmic and melodic composition	Playing an instrument (Ukulele, recorder)



Components

Music Module Components

- **Music Elements** (Informed music appreciation)
- **Music Composition** (Creating, Exploring and Expressing)
- **Music Making** (Performance)
- **Music Appreciation** (Music cultures)



Listening and Responding to Music

Music Module Component: Music Elements (Informed music appreciation)

Stage	Movement	Art		Instrument
P 1, 2	Movement	Visual Art	Circle Games	Percussion Instruments
P 3, 4	-	Music and IT	-	Tuned percussion
P 5, 6	-	Music and IT	-	Tuned percussion



Maig Girls School



Components

Music Module Components

- Music Elements (Informed music appreciation)
- Music Composition (Creating, Exploring and Expressing)
- Music Making (Performance)
- Music Appreciation (Music cultures)



Appreciate Music from Different Cultures



Music Module Component: Music Appreciation (Music Cultures)

Stage				
P 1, 2	Singapore	Peranakan		
P 3, 4	Singapore		Indonesia	
P 5, 6	Singapore	Asia	Africa	Popular



Music Assessment

- 5 assessment components:
Music Elements, Composition, Performance, Communication Skills and Interpersonal and Collaborative Skills
- Assessment rubrics are progressive in their design, calibrated with different expectations for different levels
- 3-scale descriptors:
Developing, Competent and Outstanding





Thank you!

