

HAIG GIRLS' SCHOOL

51, KOON SENG ROAD,
SINGAPORE 427072



Telephone: 63440293

Facsimile: 64474169

Ref no: L12 /2018

Date: 19 January 2018

Dear Parents of our Primary 1 Students,

Holistic Assessment to Support Learning

Haig Girls' School has been implementing Holistic Assessment (HA) since 2010. HA focuses on knowing and developing the whole child and seeks to build her confidence and desire to learn. Our school adopts a balanced approach to assessment comprising both formative and summative assessment. Summative assessment evaluates the extent to which students have achieved learning outcomes. Formative assessment supports students' learning and is embedded in classroom instruction. It can include questioning, self- and peer-assessment and feedback given to students.

To assess the different learning outcomes, the school has developed a range of age-appropriate assessment modes to enable our students to demonstrate what they know and can do. For example, in addition to written tests, our students are engaged in performance tasks, practical tests, project work and different forms of oral presentations to enable them to demonstrate their learning and understanding.

An overview of our P1 assessment plan for Semester 1 is provided in the table below:

Subject	Component	Weighting	Date
English Language	<ul style="list-style-type: none">Reading Aloud (Rhymes) Choice of 3 Stellar books	Non-weighted	Term 2 Week 1 20 to 22 March
	<ul style="list-style-type: none">Show and Tell	10% (20 marks)	Term 2 Week 5 16, 17, 18 April
	<ul style="list-style-type: none">Listening Comprehension	Non-weighted	Term 2 Week 7 3 May
	<ul style="list-style-type: none">Mini Test 1 Topics: Stellar Units 1 to 5.<ul style="list-style-type: none">Mrs Wishy WashyDan, The Flying ManHairy BearWalking Through The JungleTo TownSection A: Vocabulary (Picture-matching)Section B: Vocabulary ClozeSection C: Grammar MCQSection D: Grammar ClozeSection E: Word OrderSection F: Comprehension MCQ	10% (20 marks)	Term 2 Week 8 7 May

Subject	Component	Weighting	Date
Mathematics	<ul style="list-style-type: none"> Mini Test 1 <p>Topics: Chapter 1 - 4</p> <ul style="list-style-type: none"> - Numbers To 10 - Number Bonds - Addition Within 10 - Subtraction Within 10 <p>(MCQ, Short Answer Questions, Word Problems)</p>	20% (30 marks)	Term 2 Week 4 11 April
	<ul style="list-style-type: none"> Mini Test 2 <p>Topics: Chapter 5 - 8</p> <ul style="list-style-type: none"> - Shapes and Patterns - Ordinal Numbers and Position - Numbers To 20 - Addition and Subtraction Within 20 <p>(MCQ, Short Answer Questions, Word Problems)</p>	30% (40 marks)	Term 2 Week 8 8 May
Social Studies	<ul style="list-style-type: none"> Activity: Knowing Myself, Others and My Surroundings 	50%	Term 1 Week 9-10
	<ul style="list-style-type: none"> The National Pledge - worksheet - recitation 	50%	Term 2 Week 6-7
Chinese Language	<ul style="list-style-type: none"> Oral: Show & Tell <p>Topic: My family (Student needs to bring a family photo to school.)</p>	Non-weighted	Term 1 Week 7 12 February – 14 February
	<ul style="list-style-type: none"> Oral: Role-play <p>Topic: 看医生 - A Visit to the Doctor</p>	Non-weighted	Term 2 Week 3 2 – 4 April
	<ul style="list-style-type: none"> Listening Comprehension Test 1 	5% (10 marks)	Term 2 Week 3 5 April
	<ul style="list-style-type: none"> Listening Comprehension Test 2 	5% (10 marks)	Term 2 Week 8 9 May

Subject	Component	Weighting	Date								
	<ul style="list-style-type: none"> Mini Test 1A textbook: Chapter 1 to 9 <table border="1" data-bbox="438 324 927 636"> <tr> <td>一、看字选拼音</td> <td>5 题 5 分</td> </tr> <tr> <td>二、看字写拼音</td> <td>5 题 5 分</td> </tr> <tr> <td>三、选一选，写一写</td> <td>5 题 5 分</td> </tr> <tr> <td>四、读一读，选一选</td> <td>5 题 5 分</td> </tr> </table> <ul style="list-style-type: none"> The written paper includes Han Yu Pin Yin items (Items 1 – 2), as well as some grammar and vocabulary items (Items 3 – 4). 	一、看字选拼音	5 题 5 分	二、看字写拼音	5 题 5 分	三、选一选，写一写	5 题 5 分	四、读一读，选一选	5 题 5 分	10% (20 marks)	Term 2 Week 8 9 May
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Malay Language	<ul style="list-style-type: none"> Oral: Show & Tell Topic: My family (Student needs to bring a family photo to school.) 	Non-weighted	Term 1 Week 7 12 February – 14 February								
	<ul style="list-style-type: none"> Oral: Role-play Topic: My Friends 	Non-weighted	Term 2 Week 3 2 – 4 April								
	<ul style="list-style-type: none"> Listening Comprehension Test 1 	5% (10 marks)	Term 2 Week 3 5 April								
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Subject	Component	Weighting	Date								
Tamil Language	<ul style="list-style-type: none"> Oral: Show & Tell Topic: My family (Student needs to bring a family photo to school and introduce family members) 	Non-weighted	Term 1 Week 7 12 February – 14 February								
	<ul style="list-style-type: none"> Oral: Role-play Topic: Crow and the Snake(Unit 5) 	Non-weighted	Term 2 Week 3 2 – 4 April								
	<ul style="list-style-type: none"> Listening Comprehension Test 1 	5% (10 marks)	Term 2 Week 3 5 April								
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	<ul style="list-style-type: none"> Mini Test 1A textbook: Chapter 1 to 10 <table border="1"> <tr> <td>படத்தோடு இணைத்தல்</td> <td>5 கேள்விகள் 5மதிப்பெண்கள்</td> </tr> <tr> <td>படத்தின் பெயரை எழுது</td> <td>5 கேள்விகள் 5மதிப்பெண்கள்</td> </tr> <tr> <td>சரியான சொல்லை வட்டமிடு</td> <td>5 கேள்விகள் 5மதிப்பெண்கள்</td> </tr> <tr> <td>சொல் உருவாக்கு</td> <td>5 கேள்விகள் 5மதிப்பெண்கள்</td> </tr> </table>	படத்தோடு இணைத்தல்	5 கேள்விகள் 5மதிப்பெண்கள்	படத்தின் பெயரை எழுது	5 கேள்விகள் 5மதிப்பெண்கள்	சரியான சொல்லை வட்டமிடு	5 கேள்விகள் 5மதிப்பெண்கள்	சொல் உருவாக்கு	5 கேள்விகள் 5மதிப்பெண்கள்	10% (20 marks)	Term 2 Week 8 9 May
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Please note:

- Students who are ill should not be in school for tests.
- If a student has a temperature of 37.6°C and above, she will not sit for the assessment and her parents/ guardians will be asked to take her home to rest or seek medical attention.
- If a student misses a test because of an illness, she needs to submit a medical certificate upon her return.
- The student will not get a '0' for the test. The school will indicate 'VR' (Valid Reason) in her report book and her overall marks will be pro-rated accordingly.
- There will be no make-up for the written, listening comprehension and practical assessments.

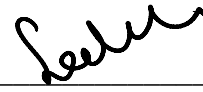
We thank you for your partnership and look forward to your continued support in the holistic development of your child/ward.

Yours faithfully,



Mdm Tng Shooling
Lower Primary Year Head

Endorsed by,



Mrs Lim Li Li
Vice Principal

Please return the acknowledgement slip to your child/ward's Form Teacher by Tuesday, 23 January 2018.

Acknowledgement Slip

2018 P1 Holistic Assessment to Support Learning in Semester 1.

- I have taken note of the contents of the above-mentioned letter.
- I also acknowledged that there will be no make-up assessments for the written, listening comprehension and practical assessments if my child/ward is unable to sit for the weighted test. I need to submit a medical certificate upon her return.

Name of Student: _____ ()

Class: P1 _____

Name of Parent/Guardian: _____

Date: _____

Parent's/Guardian's Signature: _____