

## HAIG GIRLS' SCHOOL

51 KOON SENG ROAD  
SINGAPORE 427072



Telephone: 63440293

Facsimile: 64474169

Ref no: L23 / 2018

Date: 19 January 2018

Dear Parents / Guardians of our Primary 2 Students,

### Holistic Assessment to Support Learning

Haig Girls' School has been implementing Holistic Assessment (HA) since 2010. HA focuses on knowing and developing the whole child and seeks to build her confidence and desire to learn. Our school adopts a balanced approach to assessment comprising both formative and summative assessment. Summative assessment evaluates the extent to which students have achieved learning outcomes. Formative assessment supports students' learning and is embedded in classroom instruction. It can include questioning, self- and peer-assessment and feedback given to students.

To assess the different learning outcomes, the school has developed a range of age-appropriate assessment modes to enable our students to demonstrate what they know and can do. For example, in addition to written tests, our students are engaged in performance tasks, practical tests, project work and different forms of oral presentations to enable them to demonstrate their learning and understanding.

An overview of our P2 assessment plan for Semester 1 is provided in the table below:

Subject	Component	Weighting	Date
English Language	<ul style="list-style-type: none"><li>• <b>Show and Tell</b> My Favourite Book</li></ul>	10%	28 Feb to 2 Mar
	<ul style="list-style-type: none"><li>• <b>Stimulus-Based Conversation</b></li></ul>	Non- weighted	17 Apr to 19 Apr
	<ul style="list-style-type: none"><li>• <b>Mini Test 1</b><ul style="list-style-type: none"><li>• Section A: Vocabulary (Picture-matching)</li><li>• Section B: Vocabulary</li><li>• Section C: Vocabulary Cloze</li><li>• Section D: Grammar</li><li>• Section E: Grammar Cloze</li><li>• Section F: Comprehension 1</li><li>• Section G: Comprehension 2</li></ul></li></ul>	20%	7 May

<b>Subject</b>	<b>Component</b>	<b>Weighting</b>	<b>Date</b>						
Mathematics	<ul style="list-style-type: none"> <li>● <b>Mini Test 1</b> <ul style="list-style-type: none"> <li>● Numbers to 1000</li> <li>● Addition within 1000</li> <li>● Subtraction within 1000</li> <li>● Word Problems: Addition and Subtraction (solving 1-step word problems)</li> <li>● Heuristics: Model Drawing, Putting together, Adding-on, Set and Subset and Taking away</li> </ul> </li> </ul>	15%	26 Feb						
	<ul style="list-style-type: none"> <li>● <b>Mini Test 2</b> <ul style="list-style-type: none"> <li>● Multiplication and Division</li> <li>● Multiplication tables of 2, 5 and 10</li> <li>● Multiplication tables of 3 and 4</li> <li>● Word Problems: Multiplication and Division</li> <li>● Length</li> <li>● 2-step Word Problems (involving 4 operations)</li> <li>● Heuristics: Model Drawing, Addition and Subtraction (Comparison), Addition and Subtraction (2-step word problem) and Multiplication and Division of 2 and 3 (Repeat Addition, Sharing Concept)</li> </ul> </li> </ul>	20%	8 May						
<b>Subject</b>	<b>Component</b>	<b>Weighting</b>	<b>Date</b>						
Chinese Language	<ul style="list-style-type: none"> <li>● <b>Role Play</b> Chicken goes visiting 《小鸡拜年》</li> </ul>	Non- weighted	12 Feb to 14 Feb						
	<ul style="list-style-type: none"> <li>● <b>Reading Aloud (10 marks)</b> Pupil will need to read a given passage aloud.</li> </ul>	5%	22 Feb						
	<ul style="list-style-type: none"> <li>● <b>Mini Test (45 marks)</b> Duration: 50 mins (Textbook: 2A Chapter 1 to 4)</li> </ul> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%;">一、辨字测验</td> <td style="width: 30%;">5题5分</td> </tr> <tr> <td>二、词语选择</td> <td>5题5分</td> </tr> <tr> <td>三、选字组词</td> <td>5题5分</td> </tr> </table>	一、辨字测验	5题5分	二、词语选择	5题5分	三、选字组词	5题5分	5%	27 Feb
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Tamil Language	<ul style="list-style-type: none"> <li>● <b>Role Play</b> A character from Big Book 3</li> </ul>	Non-weighted	12 Feb to 14 Feb																											
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	இணைத்தல்	5	5		
			45		
	<ul style="list-style-type: none"> <li><b>Picture Description &amp; Conversation (20 marks)</b>  For Picture Description, pupils will be asked questions based on the picture. Conversation is related to the theme of the picture.)</li> </ul>			5%	26 Apr
	<ul style="list-style-type: none"> <li><b>Listening Comprehension (10 marks)</b></li> </ul>			4%	9 May
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	வாக்கியத்தை நிரப்புதல்	5	10		
	சொல் உருவாக்குதல்	5	10		
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			55		
<b>Subject</b>	<b>Component</b>			<b>Weighting</b>	<b>Date</b>
Social Studies	<ul style="list-style-type: none"> <li><b>Term 1 Assessment (15 marks)</b> Let's Help Out and My Country, My Home (Activity Book)</li> <li><b>Term 2 Assessment (15 marks)</b> Interview someone and present to the class on the chosen person's favourite place in Singapore.</li> </ul>			50%	Week 4 to 7
				50%	Week 4 to 7

Please note:

- Students who are ill should not be in school for tests and examinations.
- If a student has a temperature of 37.6°C and above, she will not sit for the assessment and her parents/ guardians will be asked to take her home to rest or seek medical attention.
- If a student misses a test because of an illness, she needs to submit a medical certificate upon her return.
- The student will not get a '0' for the test. The school will indicate 'VR' (Valid Reason) in her report book and her overall marks will be pro-rated accordingly.
- There will be no make-up for the written, listening comprehension and practical assessments. We thank you for your partnership and look forward to your continued support in the holistic development of your child/ward.

Yours faithfully,



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Miss Sylvianne Devajothi  
P2 Assistant Year Head

Endorsed by,

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Mrs Lim Li Li  
Vice Principal

Please return the acknowledgement slip to your child/ward's Form Teacher by Tuesday, 23 January 2018.



## P2 Level Calendar Semester 1 (2018)

### STRATEGIC THRUST 1: Providing a Holistic Education

DATE	ACTIVITY	Developmental Domains*
<b>TERM 1</b>		
2 Jan (Tue)	First Day of School	
3 Jan (Wed)	Vice Principal's Address to Primary 1 and 2	C, E, S & M
5 Jan (Fri)	Temperature-Taking Exercise  Commencement of Badminton, Modern Dance, Netball and Soccer D3T2 ( <u>D</u> iscover, <u>D</u> evelop and <u>D</u> edicate your <u>T</u> alent <u>T</u> ime)	P  A, P, C, S & M
8 Jan (Mon)	Commencement of Choir, Chinese Dance, Gamelan and Handbells CCAs and D3T2	A, P, C, S & M
12 Jan (Fri)	Commencement of Track & Field D3T2	P
Week of 15 Jan (Mon)	Commencement of all CCAs and D3T2	A, P, C, S & M
Jan – March	Elements of Music (Music Programme)	A, S & M
22 Jan (Mon) – 14 Feb (Wed)	Social Studies Holistic Assessment (50%)	C
Week of 5 Feb (Mon)	Commencement of Remedial Lessons	C
12 (Mon) – 14 Feb (Wed)	P2 Mother Tongue: Role Play (Non-weighted)	C
13 Feb (Mon)	Total Defence Day Commemoration	E, S & M
15 Feb (Thu)	Chinese New Year Celebration (Dismissal at 10.40 a.m)	E, S & M
16 (Fri) – 19 Feb (Mon)	Chinese New Year Holidays	
22 Feb (Thu)	P2 Mother Tongue: Reading Aloud (5%)	
26 Feb (Mon)	P2 Mathematics Mini Test 1 (10%)	C
27 Feb (Tue)	P2 Mother Tongue Mini Test (5%)	C
28 Feb (Wed) – 2 Mar (Fri)	P2 Show and Tell: 'My Favourite Book' (10%)	C
7 Mar (Wed)	P2 PAL Outdoor Education Picnic at East Coast Park (During school hours for 2 Charity, Grace and Humility)	C, E, P, S & M



10 Mar (Sat) – 18 Mar (Sun)	School Holidays	
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DATE	ACTIVITY	Developmental Domains*
<b>TERM 2</b>		
Week of 19 Mar (Mon)	Resumption of CCAs, D3T2 and Remedial Lessons	A, C, E, P, S & M
Mar – May	Merry Melodies (Music Programme)	A, S & M
	Ceramics for Beginners (Art Programme)	A, S & M
28 Mar (Wed) - 4 Apr (Wed)	School Health Check	P
30 Mar (Fri)	Good Friday Holiday	
9 Apr (Mon) – 4 May (Fri)	Social Studies Holistic Assessment (50%)	C
9 Apr (Mon)	International Friendship Day	E, S & M
17 Apr (Tue) – 19 Apr (Thu)	P2 English Reading Aloud (Non-weighted)	C
23 Apr (Mon) – 25 May (Fri)	No CCA, D3T2 and Remedial	
26 Apr (Thu)	P2 Mother Tongue: Reading Aloud and Picture Description (5%)	C
1 May (Tue)	Labour Day Holiday	
7 May (Mon)	P2 English Mini Test 1 (20%)	C
8 May (Tue)	P2 Mathematics Mini Test 2 (20%)	C
9 May (Wed)	P2 Mother Tongue Listening Comprehension (4%)	C
	P2 Mother Tongue Mini Test (11%)	
14 May (Mon)	Sports Day (8 am – 11am)	P
24 May (Thu)	Parent-Child-Teacher Conferencing (PCTC) (PM)	C, E, S & M
25 May (Fri)	Parent-Child-Teacher Conferencing (PCTC) <i>(No school for students)</i>	C, E, S & M
26 May (Sat) – 24 Jun (Sun)	School holidays	

**Developmental Domains\*:** A – Aesthetic C – Cognitive E – Emotional P – Physical S & M – Social & Moral

**Acknowledgement Slip**

**2018 P2 Holistic Assessment to Support Learning in Semester 1.**

- Please return this acknowledgement slip to your child/ward’s Form teacher by Tuesday, 23 January 2018.
- I have taken note of the contents of the above-mentioned letter.
- I also acknowledged that there will be no make-up assessments for the written, listening comprehension and practical assessments if my child/ward is unable to sit for the weighted test / exam. I need to submit a medical certificate upon her return.

Name of Student: \_\_\_\_\_ (      )

Class: P2 \_\_\_\_\_

Name of Parent/Guardian: \_\_\_\_\_

Date: \_\_\_\_\_

Parent’s /Guardian’s Signature: \_\_\_\_\_