



19 January 2018

Dear Parents of Primary 4 Students,

Holistic Assessment to Support Learning

Haig Girls' School has been implementing Holistic Assessment (HA) since 2010. HA focuses on knowing and developing the whole child and seeks to build her confidence and desire to learn. Our school adopts a balanced approach to assessment comprising both formative and summative assessment. Summative assessment evaluates the extent to which students have achieved learning outcomes. Formative assessment supports students' learning and is embedded in classroom instruction. It can include questioning, self- and peer-assessment and feedback given to students.

To assess the different learning outcomes, the school has developed a range of age-appropriate assessment modes to enable our students to demonstrate what they know and can do. For example, in addition to written tests, our students are engaged in performance tasks, practical tests, project work and different forms of oral presentations to enable them to demonstrate their learning and understanding.

An overview of our P4 assessment plan for Semester 1 is provided in the table below:

Subject	Component	Weighting	Date
English Language	Group Oral Presentation (Stimulus-Based Conversation)	Non-weighted	27 Feb - 2 Mar
	Semestral Assessment 1 <ul style="list-style-type: none"> • Oral - Reading Aloud & Stimulus-based Conversation (16 marks) • Paper 1 Continuous Writing (20 marks) • Listening Comprehension (14 marks) • Paper 2 (50 marks) <ul style="list-style-type: none"> - Vocabulary MCQ (6 marks) - Grammar MCQ Discrete (8 marks) - Comprehension Cloze (8 marks) - Grammar Cloze (8 marks) - Comprehension 1 (10 marks) - Comprehension 2 (10 marks) 	30%	24 Apr 3 May 7 May 7 May
Mathematics	Mini Test 1 <ul style="list-style-type: none"> • Numbers to 100 000 • Factors and Multiples • Multiplication and Division of Whole Numbers • Whole numbers: Word problems • Heuristic Worksheets 1 – 5 	10%	2 Mar
	Semestral Assessment 1 <ul style="list-style-type: none"> • Numbers to 100 000 • Factors and Multiples • Multiplication and Division of Whole Numbers • Whole Numbers : Word Problems • Angles • Squares and Rectangles • Symmetry • Tables and Line Graphs 	20%	8 May

Subject	Component	Weighting	Date												
	<ul style="list-style-type: none"> • Heuristic Worksheets 1 – 8 														
Science	Semestral Assessment 1 <ul style="list-style-type: none"> • P3 Topics <ul style="list-style-type: none"> - Diversity <ul style="list-style-type: none"> ○ <i>Classification: Living & Non-Living Things</i> ○ <i>Plants</i> ○ <i>Animals</i> ○ <i>Fungi & Bacteria</i> ○ <i>Exploring Materials</i> - Cycles <ul style="list-style-type: none"> ○ <i>Life cycles of some animals</i> ○ <i>Life cycle of plants</i> - Systems <ul style="list-style-type: none"> ○ <i>Plants and their parts</i> • P4 Topics <ul style="list-style-type: none"> - Systems <ul style="list-style-type: none"> ○ <i>Your amazing body as a system</i> - Cycles <ul style="list-style-type: none"> ○ <i>Matter</i> - Interactions <ul style="list-style-type: none"> ○ <i>Magnets and their characteristics</i> ○ <i>Making magnets</i> 	30%	10 May												
Social Studies	Term 1 Creating a poster	50%	5 - 14 Feb												
	Term 2 Open Book Quiz	50%	9 - 20 Apr												
Chinese	Mastery Test 第一到第五课 (45 分) <table border="1" data-bbox="304 1099 932 1518"> <tbody> <tr> <td>一. 辨字测验</td> <td>2 题 4 分</td> </tr> <tr> <td>二. 词语选择</td> <td>4 题 8 分</td> </tr> <tr> <td>三. 词语搭配</td> <td>4 题 8 分</td> </tr> <tr> <td>四. 短文填空</td> <td>4 题 8 分</td> </tr> <tr> <td>五. 阅读理解一</td> <td>3 题 8 分</td> </tr> <tr> <td>六. 阅读理解二</td> <td>5 题 9 分</td> </tr> </tbody> </table> The written paper includes grammar, vocabulary, cloze passage and reading comprehension.	一. 辨字测验	2 题 4 分	二. 词语选择	4 题 8 分	三. 词语搭配	4 题 8 分	四. 短文填空	4 题 8 分	五. 阅读理解一	3 题 8 分	六. 阅读理解二	5 题 9 分	Non-weighted	26 Feb
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Term 1 Test <ul style="list-style-type: none"> • Listening Comprehension (10 marks) • Writing: Writing a paragraph (15 marks) 	5%	1 Mar													
Term 2 Role Play: Interactive Dialogue <i>[Interactive dialogue on values taught in CCE (script will be given to students)]</i>	Non-weighted	2 - 13 Apr													
Semestral Assessment 1 <ul style="list-style-type: none"> • Oral - Reading Aloud, Picture Description and Conversation (30 marks) • Paper 1: Individual Writing (15 marks) • Listening Comprehension (10 marks) • Paper 2 (45 marks) 第一到第九课	30%	2 May 4 May 9 May 9 May													

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Malay	Mastery Test (Ujian Bahasa) Buku Cepak Textbook & Workbook 4A: Units 1 - 3 <table border="1"> <thead> <tr> <th>Topik</th> <th>Soalan</th> <th>Markah</th> </tr> </thead> <tbody> <tr> <td>Imbuhan</td> <td>5</td> <td>10</td> </tr> <tr> <td>Peribahasa</td> <td>4</td> <td>8</td> </tr> <tr> <td>Melengkapkan ayat</td> <td>5</td> <td>10</td> </tr> <tr> <td>Kefahaman Objektif</td> <td>4</td> <td>8</td> </tr> <tr> <td>Kefahaman Subjektif</td> <td>5</td> <td>9</td> </tr> <tr> <td>Jumlah</td> <td>23</td> <td>45</td> </tr> </tbody> </table> The written paper includes grammar, idioms, vocabulary items, cloze passage and comprehension questions.		Topik	Soalan	Markah	Imbuhan	5	10	Peribahasa	4	8	Melengkapkan ayat	5	10	Kefahaman Objektif	4	8	Kefahaman Subjektif	5	9	Jumlah	23	45	Non-weighted	26 Feb
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Subject	Component			Weighting	Date
	சுயவிடைக் கருத்தறிதல்	5	9		
		23	45		
	The written paper includes grammar, vocabulary, sentence formation, cloze passage and reading comprehension.				
	Term 1 Test <ul style="list-style-type: none"> Listening Comprehension (10 marks) Writing a diary (15 marks) (Pupils to write a diary using the correct format.) 			5%	1 Mar
	Term 2 Role-play: Interactive Dialogue <i>[Interactive dialogue on values taught in CCE. (Dialogue will be given to students)]</i>			Non-weighted	2 - 13 Apr
	Semestral Assessment 1 <ul style="list-style-type: none"> Oral - Reading Aloud, Picture Description and Conversation (30 marks) Paper 1: Individual Writing (15 marks) Listening Comprehension (10 marks) Paper 2 (45 marks) 			30%	2 May 4 May 9 May 9 May
	வேற்றுமை	4	8		
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	தெரிவுவிடைக் கருத்தறிதல்	5	10		
	சுயவிடைக் கருத்தறிதல்	5	9		
		23	45		
	The written paper includes grammar, idioms, vocabulary items, cloze passage and comprehension questions.				

Please note:

- Students who are ill should not be in school for tests and examinations.
- If a student has a temperature of 37.6°C and above, she will not sit for the assessment and her parents/guardians will be asked to take her home or seek medical attention.
- If a student misses a test/exam because of an illness, she needs to submit a medical certificate upon her return.
- The student will not get a '0' for the test/exam. The school will indicate 'VR' (Valid Reason) in her report book and her overall marks will be pro-rated accordingly.
- There will be no make-up assessments for the written, listening comprehension and practical assessments.

We thank you for your partnership and look forward to your continued support in the holistic development of your child/ward.

Yours faithfully,

Endorsed by

Mrs Nikki Lin
P4 Assistant Year Head

Ms Phua Ai Lei
Vice Principal

Please return the acknowledgement slip to your child/ward's Form Teacher by **Tuesday, 23 January 2018**.

ACKNOWLEDGEMENT SLIP - 2018 P4 HOLISTIC ASSESSMENT TO SUPPORT LEARNING

I have taken note of the contents of the above-mentioned letter.

Name of Student : _____ ()

Class : P4

Name of Parent/Guardian : _____

Signature of Parent/Guardian : _____

Date : _____