

## HAIG GIRLS' SCHOOL

51, KOON SENG ROAD

SINGAPORE 427072



Telephone: 63440293

Facsimile: 64474169

Ref no: L95/2018

5 July 2018

Dear Parents/Guardians of Primary 1 students,

The school will be using a range of assessment modes in English Language, Mathematics and Mother Tongue Languages to assess the understanding of our students, provide timely feedback to enhance their understanding and build their confidence in learning.

An overview of our P1 assessment plan for Semester 2 is provided in the table below.

Subject	Component	Weighting	Date
English Language	<ul style="list-style-type: none"> <li>• <b>Reading Aloud &amp; Stimulus-Based Conversation</b></li> </ul>	Non-Weighted	Term 3 Week 4 17 July – 19 July
	<ul style="list-style-type: none"> <li>• <b>English Mini Test 2</b> Topics: Stellar Units 11 to 14                             <ul style="list-style-type: none"> <li>- When My Baby Sister Came Home</li> <li>- The Enormous Watermelon</li> <li>- Whose Hooves?</li> <li>- The Hungry Giant</li> </ul> <ul style="list-style-type: none"> <li>○ Section A: Vocabulary (Picture-matching)</li> <li>○ Section B: Vocabulary Cloze</li> <li>○ Section C: Grammar MCQ</li> <li>○ Section D: Grammar Cloze</li> <li>○ Section E: Punctuation</li> <li>○ Section F: Word Order</li> <li>○ Section G: Comprehension: MCQ and short-answer questions</li> <li>○ Section H: Comprehension (Short &amp; Long Answers Questions)</li> </ul> </li> </ul>	30% (50 marks)	Term 3 Week 6 31 July
	<ul style="list-style-type: none"> <li>• <b>Reading Aloud &amp; Stimulus-Based Conversation</b></li> </ul>	10% (20 marks)	Term 4 Week 3 25 September
	<ul style="list-style-type: none"> <li>• <b>Writing (4-picture Narrative)</b></li> </ul>	5% (10 marks)	Term 4 Week 6 11 October
	<ul style="list-style-type: none"> <li>• <b>Listening Comprehension &amp; Spelling</b></li> </ul>	10% (20 marks)	Term 4 Week 7 24 October

Subject	Component	Weighting	Date
	<ul style="list-style-type: none"> <li>• <b>Mini Test 3</b> Topics: Stellar Units 15 to 17 <ul style="list-style-type: none"> <li>- There's A Nightmare In My Closet</li> <li>- Mr Gumpy's Outing</li> <li>- Mr Jigaree</li> </ul> </li> <li>○ Section A: Vocabulary (Picture-matching)</li> <li>○ Section B: Vocabulary Cloze</li> <li>○ Section C: Grammar MCQ</li> <li>○ Section D: Grammar Cloze</li> <li>○ Section E: Punctuation</li> <li>○ Section F: Word Order</li> <li>○ Section G: Comprehension: MCQ and short-answer questions</li> <li>○ Section H: Comprehension (Short &amp; Long Answers Questions)</li> </ul>	25% (50 marks)	Term 4 Week 7 24 October
Social Studies	<p><b>How Do I Relate To Others</b></p> <p>1. IPW – Visit to Jacob Ballas Children’s Garden. Class Dictated Story - students will write about how a P1 child adapts to a new school.</p> <p>2. Social Studies Activity Book</p>	15 marks  15 marks	Term 3/ 4  Term 3 Week 7-8
Mathematics	<ul style="list-style-type: none"> <li>• <b>Performance Task</b> - Length</li> <li>• <b>Mini Test 3</b> - Numbers to 40 - Addition &amp; Subtraction within 40 - Time (MCQ, Short Answer Questions, Word Problems)</li> <li>• <b>Performance Task</b> - Picture Graph</li> <li>• <b>Mini Test 4</b> - Numbers to 100 - Addition &amp; Subtraction within 100 - Multiplication - Division - Money (MCQ, Short Answer Questions, Word Problems)</li> </ul>	5% (10 marks)  20% (30 marks)  5% (15 marks)  20% (30 marks)	Term 3 Week 6 Wed, 1 Aug  Term 3 Week 9 Fri, 24 Aug  Term 4 Week 3 Fri, 28 Sep  Term 4 Week 7 Thurs, 25 Oct

Subject	Component	Weighting	Date								
Chinese Language	<ul style="list-style-type: none"> <li>• <b>Oral</b> <ul style="list-style-type: none"> <li>- Name 5 items based on 5 pictures provided</li> <li>- Answer 5 questions based on 5 different pictures provided</li> <li>- Conversation: Answer 5 questions. (Topic is related to student's daily life experiences)</li> </ul> </li> </ul>	20% (30 marks)	Term 3 Week 5 Wed, 25 Jul								
	<ul style="list-style-type: none"> <li>• <b>Mini Test 2</b> 1B textbook: Chapter 11 to 14</li> </ul> <table border="1" data-bbox="459 734 935 1066" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">一、读一读，选一选</td> <td style="padding: 5px; text-align: center;">5 题 5 分</td> </tr> <tr> <td style="padding: 5px;">二、选字组词</td> <td style="padding: 5px; text-align: center;">5 题 5 分</td> </tr> <tr> <td style="padding: 5px;">三、完成句子</td> <td style="padding: 5px; text-align: center;">5 题 5 分</td> </tr> <tr> <td style="padding: 5px;">四、组词成句</td> <td style="padding: 5px; text-align: center;">5 题 5 分</td> </tr> </table> <p data-bbox="421 1070 951 1133">The written paper tests pupils on the Chinese characters only.</p>	一、读一读，选一选	5 题 5 分	二、选字组词	5 题 5 分	三、完成句子	5 题 5 分	四、组词成句	5 题 5 分	10% (20 marks)	Term 3 Week 8 Tue, 14 Aug
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	二、选字组词	5 题 5 分									
三、完成句子	5 题 5 分										
四、组词成句	5 题 5 分										
<ul style="list-style-type: none"> <li>• <b>Oral</b> <ul style="list-style-type: none"> <li>- Read 5 Han Yu Pin Yin words aloud.</li> <li>- Read a passage aloud.</li> <li>Conversation: Answer 5 questions. (Topic is related to student's daily life experiences)</li> </ul> </li> </ul>	20% (30 marks)	Term 4 Week 5 Tue, 9 Oct									
<ul style="list-style-type: none"> <li>• <b>Listening Comprehension Test 3</b></li> </ul>	10% (10 marks)	Term 4 Week 7 Fri, 26Oct									

Subject	Component	Weighting	Date																				
	<ul style="list-style-type: none"> <li>• <b>Mini Test 3</b> <ul style="list-style-type: none"> <li>- 1A &amp; 1B textbook: Chapter 1 to 18</li> </ul> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <tr> <td style="padding: 5px;">一、读一读，圈一圈</td> <td style="padding: 5px;">5 题 5 分</td> </tr> <tr> <td style="padding: 5px;">二、读一读，写一写</td> <td style="padding: 5px;">5 题 5 分</td> </tr> <tr> <td style="padding: 5px;">三、看一看，圈一圈</td> <td style="padding: 5px;">5 题 5 分</td> </tr> <tr> <td style="padding: 5px;">四、看一看，写一写</td> <td style="padding: 5px;">5 题 10 分</td> </tr> <tr> <td style="padding: 5px;">五、辨字测验</td> <td style="padding: 5px;">5 题 5 分</td> </tr> <tr> <td style="padding: 5px;">六、选字组词</td> <td style="padding: 5px;">5 题 5 分</td> </tr> <tr> <td style="padding: 5px;">七、完成句子</td> <td style="padding: 5px;">5 题 5 分</td> </tr> <tr> <td style="padding: 5px;">八、组词成句</td> <td style="padding: 5px;">5 题 5 分</td> </tr> <tr> <td style="padding: 5px;">九、看图写句子</td> <td style="padding: 5px;">5 题 10 分</td> </tr> <tr> <td style="padding: 5px;">十、读一读，想一想</td> <td style="padding: 5px;">5 题 5 分</td> </tr> </table> </li> <li>• The written paper includes Han Yu Pin Yin as well as Chinese characters.</li> </ul>	一、读一读，圈一圈	5 题 5 分	二、读一读，写一写	5 题 5 分	三、看一看，圈一圈	5 题 5 分	四、看一看，写一写	5 题 10 分	五、辨字测验	5 题 5 分	六、选字组词	5 题 5 分	七、完成句子	5 题 5 分	八、组词成句	5 题 5 分	九、看图写句子	5 题 10 分	十、读一读，想一想	5 题 5 分	20% (60 marks)	Term 4 Week 7 Fri, 26 Oct
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	படத்தின் பெயரை எழுது	10 மதிப்பெண்கள்	
	சரியான சொல்லை வட்டமிடு	5 மதிப்பெண்கள்	
	சரியான படத்தை வட்டமிடு	10 மதிப்பெண்கள்	
	கட்டங்களை நிரப்பு	10 மதிப்பெண்கள்	
	கோடிட்ட இடங்களை நிரப்பு	10 மதிப்பெண்கள்	
	சொல் உருவாக்கு	10 மதிப்பெண்கள்	

Please note:

- Students who are ill should not be in school for tests.
- If a pupil has a temperature of 37.6°C and above, she will not be allowed to sit for the test and her parents/guardians will be asked to take her home to rest or seek medical attention.
- If a student misses a test because of an illness, she needs to submit a medical certificate upon her return.
- The student will not get a '0' for the test. The school will indicate 'VR' (Valid Reason) in her report book and her overall marks will be pro-rated accordingly.
- There will be no make-up for the written, listening comprehension and practical assessments.

We thank you for your partnership and look forward to your continued support in the holistic development of your child/ward.

Yours faithfully,



Mdm Tng Shoo Ling  
Lower Primary Year Head

Endorsed by,

Mrs Lim Li Li  
Vice Principal



## P1 Level Calendar Semester 2 (2018)

### STRATEGIC THRUST 1: Providing a Holistic Education

DATE	ACTIVITY	Developmental Domains*
<b>TERM 3</b>		
25 Jun (Mon)	Start of Term 3 CCAs, D3T2 and remedial lessons for P2 – P6 resume	C
28 Jun (Thu)	Temperature-Taking Exercise	P
2 July (Mon)	Youth Day – School Holiday	
Term 3 - 4	IPW Jacob Ballas Children’s Garden – Class dictated story	C, S&M
9 Jul – 13 Jul (Mon – Fri)	Language and Literacy Week	A, C, S & M
23 Jul (Mon)	Racial Harmony Day Commemoration Dress code: Ethnic attire	E, S & M
17 – 19 Jul (Tue- Thu)	EL Reading Aloud and Stimulus-Based Conversation	C
25 Jul (Wed)	Mother Tongue Language Oral	C
31 Jul (Tue)	English Mini Test 2	C
1 Aug (Wed)	Mathematics Performance Task	C
6 – 17 Aug (Mon – Fri)	Social Studies Activity book assessment	C
8 Aug (Tue)	National Day Celebration (School dismissal at 10.00am) Dress code: Red T-shirt and PE shorts/pinafore Parents are invited from 7.40am – 10.00am	E, S&M
9 & 10 Aug (Thu and Fri)	National Day	Public and School holiday
14 Aug (Tue)	Mother Tongue Language Mini Test 2	C
16-17 Aug (Thu and Fri)	PSLE Oral (P6) E-Learning (P1-P5)	P1 – P5 students need not report to school
22 Aug (Wed)	Hari Raya Haji	Public Holiday
24 Aug (Fri)	Mathematics Mini Test 3	C
30 Aug (Thu)	Teachers’ Day Celebration (School dismissal at 11.00a.m.)	E, S&M
31 Aug (Fri)	Teachers’ Day	School Holiday
1 – 9 Sep (Sat – Sun)	School Holidays	



<b>DATE</b>	<b>ACTIVITY</b>	<b>Developmental Domains*</b>
<b>Term 4</b>		
14 Sep (Fri)	PSLE Listening Comprehension	P1 – P5 students need not report to school
20 Sep (Wed)	Mother Tongue Language Oral Practice	C
25 Sep (Tue)	P1 SA2 EL Oral Exam (during curriculum time)	C
28 Sep (Fri)	Mathematics Performance Task	C
9 Oct (Tue)	Mother Tongue Language Oral	C
4 Oct (Thu)	Children's Day Celebration	School dismissal at 11.00a.m.) All parents are invited from 9.40am – 11.00am
5 Oct (Fri)	Children's Day	School Holiday
5 Oct – 28 Oct (Fri – Sun)	Think! Contemporary Exhibition at National Library	Parents are invited to view the P4 students' artworks at the National Library
8 Oct onwards	No CCA, D3T2 and remedial for P1-P6	
9 Oct (Tue)	P1 SA2 MTL Oral Exam	C
11 Oct (Thu)	P1 – 5 SA2 EL Paper 1 (Writing – 4- picture Narrative)	C
15 Oct – 18 Oct (Mon – Thu)	PSLE Marking Exercise	Students need not report to school.
24 Oct (Wed)	English Language Listening Comprehension and Spelling and Mini Test 3	C
26 Oct (Fri)	Mother Tongue Language Listening Comprehension Test 3 and Mini Test 3	C
25 Oct (Thu)	Mathematics Mini Test 4	C
5 – 15 Nov (Mon – Thu)	HGS Art Exhibition Parents are invited to view students' artworks Mon, 5 Nov – Wed, 14 Nov: 9.00am – 3.00pm Thu, 15 Nov: 9.00am – 2.00pm	A
6 Nov (Tue)	Deepavali	Public Holiday
8 Nov (Thu)	Results Processing and Promotion Exercise Day	Students need not report to school

DATE	ACTIVITY	Developmental Domains*
14 Nov (Wed)	HGS Integrated Project Work Exhibition	9.00am – 1.40pm All parents are invited to view the exhibition and presentation
15 Nov (Thu)	HGS Prize-Giving Day	10.00am – 1.00pm For P1-6 students who are prize recipients and presentation
17 Nov (Fri)	Last Day of school year for all students and collection of report books	

**Developmental Domains\*:** **A** – Aesthetic **C** – Cognitive **E** – Emotional **P** – Physical **S & M** – Social & Moral

**Acknowledgement Slip**

(Please return the acknowledgement slip to your child/ward's Form Teacher  
by Tuesday, 10 July 2018.)

**2018 P1 Holistic Assessment to Support Learning in Terms 3 and 4.**

- I have taken note of the contents of the above-mentioned letter.
  
- I also acknowledged that there will be no make-up assessments for the written, listening comprehension and practical assessments if my child/ward is unable to sit for the weighted test / exam. I need to submit a medical certificate upon her return.

Name of Student: \_\_\_\_\_ ( )

Class: P1 \_\_\_\_\_

Name of Parent/Guardian: \_\_\_\_\_

Date: \_\_\_\_\_

Parent's/Guardian's Signature: \_\_\_\_\_