### HAIG GIRLS' SCHOOL

# 51, KOON SENG ROAD, SINGAPORE 427072



Telephone: 63440293

Facsimile: 64474169

Ref no: L98/2018 Date: 06 July 2018

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Dear Parents/ Guardians of Primary 3 pupils,

The school will be using a range of assessment modes in English Language, Mathematics, Science and Mother Tongue Languages to assess the understanding of our students, provide timely feedback to enhance their understanding and build their confidence in learning.

An overview of our school's P3 assessment plan for Semester 2 is provided in the table below.

Subject	Component	Weighting	Date
English Language	<ul> <li>Mini Test</li> <li>Grammar MCQ (5 marks)</li> <li>Comprehension I (7 marks)</li> <li>Comprehension II (8 marks)</li> </ul>	10%	<u>Term 3</u> 27 Aug
	Semestral Assessment 2		Term 4
	Oral: Reading Aloud & Stimulus- Based Conversation (16 marks)	50%	8 Oct
	Composition: Guided writing: Picture series with helping words (20 marks)		11 Oct
	<ul> <li>Listening Comprehension (14 marks):</li> <li>Picture-matching</li> <li>Note-taking</li> <li>Comprehension MCQ</li> </ul>		24 Oct
	Paper 2 (50 marks)      Vocabulary MCQ (6 marks)     Comprehension Cloze (8 marks)     Grammar MCQ (8 marks)     Grammar Cloze (I): Personal Pronouns (4 marks)     Grammar Cloze (II): Tenses (4 marks)     Comprehension I (10 marks)     Comprehension II (10 marks)		24 Oct

Subject	Component	Weighting	Date
Mathematics	Mini Test 2 (30 marls)		Term 3
	<ul> <li>Topics tested:</li> <li>Length, Mass and Volume</li> <li>Bar Graph</li> <li>Fractions</li> <li>Heuristics worksheets: 11 to 15 -H11: Model Drawing-Making a Whole Concept -H12: Model Drawing- Internal transfer Concept -H13: Model Drawing- Equal Stage -H14: Working Backwards (Linear) -H15: Before-After Concept</li> </ul>	10%	20 Aug
	Semestral Assessment 2 (80 marls)		Term 4
	Topics covered:  Numbers to 10 000  Addition and Subtraction within 10 000  Multiplication and Division  Money  Length, Mass and Volume  Bar Graphs  Fractions  Time  Angles  Perpendicular and Parallel Lines  Area and Perimeter  Heuristics worksheets: 1 to 15	60%	25 Oct
Science	Science Busking (15 marks)  Topic: Materials and Boat making Oral Presentation	10%	Term 3 Week 6 to 8
	Practical Test  Topics:  Classifying Things  Living and Non-living Things  Plants  Animals  Fungi and Bacteria	Non- weighted	<u>Term 4</u> Week 2

Subject	Component		Weighting	Date
	Topics tested: Classifying Things Living and Non-living The Plants Plants and their Parts Your Amazing Body as Animals Fungi and Bacteria Exploring Materials Life Cycles of Some And	nings s a System	60%	<u>Term 4</u> 29 Oct
Chinese Language	Role Play:     Interactive dialogue on in CCE (Dialogue will be pupils)		Non - weighted	<u>Term 3</u> 9-20 Jul
	Oral:     Picture description and conversation     (20 marks)		6%	<u>Term 3</u> 30 Jul
	• Mastery Test (第 1 到第 13 课) (45 marks)		9%	Term 3 13 Aug
	一.辨字测验 	5 题 5 分		
	二.词语选择	4 题 4 分		
	三.看图选词	4 题 4 分		
	四.词语搭配	5 题 5 分		
	五.仿写句子+扩写句子	5 题 10 分		
	六.组句成段	1 题 5 分		
	七.阅读理解一	3 题 6 分		
	八.阅读理解二	3 题 6 分		
	试卷	共 45 分		
	The written paper includes grammar, vocabulary, sentence formation, and comprehension questions.			

Subject	Component		Weighting	Date
	Semestral Assessment	2		Term 4
	<ul> <li>Oral: Reading Aloud, Picture Description and Conversation (30 marks)</li> <li>Writing: Write a paragraph (15 marks)</li> <li>Listening Comprehension (10 marks)</li> <li>Paper Two (第一到第十六课) (45 marks)</li> </ul>		15%	10 Oct
			7.5%	12 Oct
			5%	26 Oct
			22.5%	26 Oct
	一.辨字测验	5 题 5 分		
	二.词语选择	4 题 4 分		
	三.看图选词	4 题 4 分		
	四.词语搭配	5 题 5 分		
	五.仿写句子+扩写句子	5 题 10 分		
	六.组句成段	1 题 5 分		
	七.阅读理解一	3 题 6 分		
	八.阅读理解二	3 题 6 分		
	试卷	共:45 分		
	The written paper includes grammar, vocabulary, sentence formation, cloze passage and comprehension questions.			
Malay	Holistic Assessment			
Language	Role Play: Interactive dialogue on values taught in CCE. (Dialogue will be given to pupils)		Non- weighted	<u>Term 3</u> 9-20 Jul

Subject	Component		Weighting	Date	
	Oral		6%	Term 3	
	Picture Description and			30 Jul	
	Convers	ation (20 ma	arks)		
		Test (Ujian	Bahasa)	9%	Term 3
	(45 mark	s)			13 Aug
	051/40		A 41 14 B		
	CEKAP Textbook & Activity Book :				
	3A and 3	BB (Units 1 –	- 8)		
	Topik	Soalan	Markah		
	Imbuhan	5	10		
	Peribahasa	4	8		
	Melengkapk	5	10		
	an ayat		10		
	Kefahaman	4	8		
	Objektif				
	Kefahaman	5	9		
	Subjektif				
	Jumlah	23	45		
	The written p	aper include	s grammar,		
	vocabulary ite				
	comprehensi				
	Semestral A	ssessment	2		Term 4
	CEKAP Textl	oook & Activ	ity Book:		
	3A and 3B				
	(Units 1 – 10)	)			
	Oral: Reading Aloud, Picture     Description and Conversation     (30 marks)		15%	10 Oct	
			1376	10 Oct	
	(30 marks	<b>&gt;</b> )			
	Individual	Writing (15	marks)	7.5%	12 Oct
	i i i ai vi a a a	Willing (10	markoj	, .	
	Listening	Comprehen	sion (10 marks)	5%	26 Oct
		, 5.1.51.	()		
		(Ujian Baha	asa)	22.5%	26 Oct
	(45 mark	s)			
	Topik	Soalan	Markah		
	Imbuhan	5	10		
	Peribahas	4	8		
	a				
	Melengkap	5	10		
	kan ayat				
	Kefahama	4	8		
	n Objektif				
	Kefahama	5	9		
		5	ا ع		
	n Subjektif	22	AE		
	Jumlah	23	45		

Subject	Component	Weighting	Date
	The written paper includes grammar, vocabulary items, cloze passage and comprehension questions.		
Tamil	Holistic Assessment		Term 3
Language	Role Play: Interactive dialogue on values taught in CCE	Non- weighted	9-20 Jul
	Oral     Picture description and conversation     (20 marks)	6%	<u>Term 3</u> 30 July
	Test (45 marks)	9%	<u>Term 3</u> 13 Aug
	1.வேற்றுமை ( 5 மதிப்பெண்கள் )		o o
	2. செய்யுள் ( 5 மதிப்பெண்கள் )		
	3. மூவிடப் பெயரும் வினையும் ( 5 மதிப்பெண்கள் )		
	4.அடைமொழி ( 5 மதிப்பெண்கள்)		
	5.முன்னுணர்வுக் கருத்தறிதல்		
	(5 மதிப்பெண்கள்)		
	6. தெரிவிவிடைக் கருத்தறிதல்		
	(5 மதிப்பெண்கள்)		
	7. ஒலி வேறுபாட்டுச் சொற்கள்		
	(5 மதிப்பெண்கள்)		
	The written paper includes grammar, vocabulary, sentence formation, close passage and comprehension questions.		
	Semestral Assessment 2		Term 4
	Oral: Reading Aloud, picture description and conversation (30marks)	15%	10 Oct
	Composition: Individual Writing 7.5% (15 marks)		12 Oct
	Listening Comprehension     (10 marks)	5%	26 Oct
	Paper 2 (45 marks)	22.5%	26 Oct
	1.வேற்றுமை ( 5 மதிப்பெண்கள் )		
	2. செய்யுள் ( 5 மதிப்பெண்கள் )		

Subject	Component	Weighting	Date
	3. மூவிடப் பெயரும் வினையும் ( 5 மதிப்பெண்கள் )  4.அடைமொழி ( 5 மதிப்பெண்கள்)  5.முன்னுணர்வுக் கருத்தறிதல் (5 மதிப்பெண்கள்)  6. தெரிவிவிடைக் கருத்தறிதல் (5 மதிப்பெண்கள்)  7. ஒலி வேறுபாட்டுச் சொற்கள் (5 மதிப்பெண்கள்)  The written paper includes grammar, vocabulary, sentence formation, cloze passage and comprehension questions.		
Social Studies	Term 3 Types of Housing in Singapore	Weighted 50%	<u>Term 3</u> 23-27 Jul
	Term 4 IPW - Joo Chiat Trail Students will create a video clip to promote Joo Chiat and the Peranakan culture	50%	<u>Term 4</u>

#### Please note:

- Students who are ill should not be in school for tests and examinations.
- If a student has a temperature of 37.6°C and above, she will not sit for the assessment and her parents/ guardians will be asked to take her home to rest or seek medical attention.
- If a student misses a test because of an illness, she needs to submit a medical certificate upon her return.
- The student will not get a '0' for the test. The school will indicate 'VR' (Valid Reason) in her report book and her overall marks will be pro-rated accordingly.
- There will be no make—up for the written, listening comprehension and practical assessments.

We thank you for your partnership and look forward to your continued support in the holistic development of your child/ward.

Yours faithfully,	Endorsed by,
fra	
Miss Angeline Guay	Mrs Lim Li Li
P3 Assistant Year Head	Vice Principal

Please return the acknowledgement slip to your child/ward's Form Teacher by Tuesday, 17 July 2018.

### **Acknowledgement Slip**

## 2018 P3 Holistic Assessment to Support Learning in Semester 2.

- I have taken note of the contents of the above-mentioned letter.
- I also acknowledged that there will be <u>no</u> make—up assessments for the written, listening comprehension and practical assessments if my child/ward is unable to sit for the weighted test / exam. I need to submit a medical certificate upon her return.

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Name of Student:		(
Class:	P3	
Name of Parent/Guardian:		_
Date:		_
Parent's/Guardian's Signature:		