



Friday . 4 February 2022 . HGS

# P6 CURRICULUM BRIEFING

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# AGENDA



01

WELCOME  
ADDRESS

02

CHANGES TO THE PSLE  
SCORING & S1 POSTING  
SYSTEMS

DIRECT SCHOOL ADMISSION

03

P6 HGS  
EXPERIENCE

04

P6 CURRICULUM  
& LEARNING  
SUPPORT



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01

WELCOME ADDRESS

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# HGS School Leaders



Miss Lo Yen Nie  
Principal



Mrs Lim Li Li  
Vice Principal



Miss Netty Salmiyati  
Senawi  
Vice Principal (Admin)

# P6 Student Development Team



**Mdm Tng Shoo Ling**  
**Year Head**  
**(Lower Primary)**



**Mdm Marie Yong**  
**Assistant Year Head**



**Miss Norasiken Mohd Noor**  
**P6 Assistant Year Head**

# P6 Student Development Team



Ms Chee Fei Wan  
School Counsellor



Ms Ada Ong  
Senior Allied Educator  
(Learning and  
Behavioural Support)

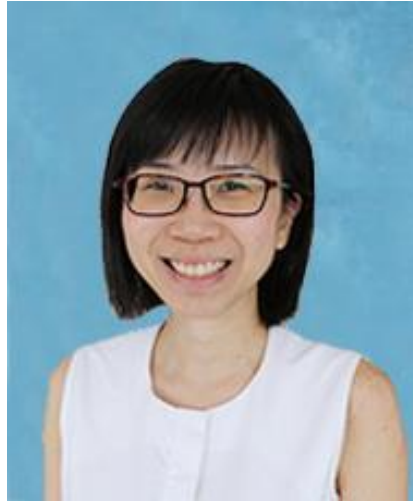


Mdm Nur Amni  
Allied Educator (Learning  
and Behavioural Support)

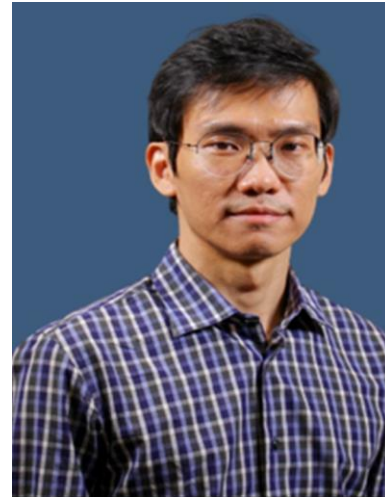
# Key Personnel



Mrs Charlotte Mok  
HOD Mathematics



Ms Lynne Huang  
HOD Aesthetics



Mr Ong Wee Leong  
HOD Science

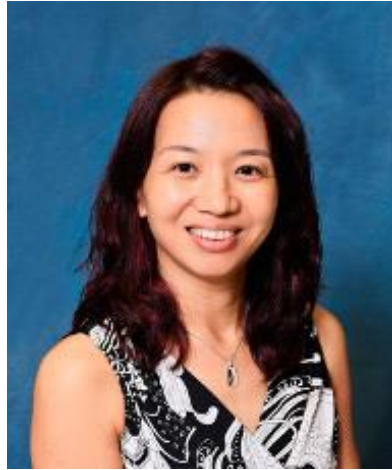


Mdm Chua Boon Ling  
HOD Mother Tongue

# Key Personnel



Mrs Jeya Lawrence  
Level Head  
English Language



Mdm Rachel Ng  
Level Head  
MT Language



Mrs Clara Kang  
Level Head  
Science



Mdm Wan Alfida  
School Staff Developer



# Key Personnel



Mrs Sunita Singh  
Subject Head  
Character Education



Mrs Nikki Lin  
Subject Head  
Citizenship Education



Mr Muhamad Ansar  
Subject Head  
Information Communication  
Technology



Mdm Zareena Kamarraj  
Subject Head  
Student Management

# Presenters and Panellists

English

**Ms Yeo Li Yen**

*Upper Pri EL Coordinator*



Mathematics

**Mrs Charlotte Mok**

*Head of Department*



Science

**Mr Ong Wee Leong**

*Head of Department*



# Presenters and Panellists

Chinese Language

**Mdm Rachel Ng**  
*Level Head*



Malay Language

**Mdm Norah Nordin**  
*Senior Teacher*



Tamil Language

**Mrs Subramaniam Prema**  
*TL Coordinator*



# Presenters and Panellists

Physical Education (PE)

**Mr Muhd Asyik**

*PE Coordinator*



Music

**Ms Esther Cheah**

*Music Coordinator*



Art

**Mdm Anwara**

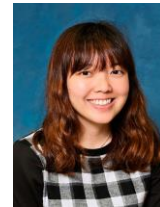
*Lead Teacher*



Character & Citizenship  
Education (CCE)

**Mrs Nikki Lin**

*Subject Head  
Citizenship Education*





# Q&A

Please post your questions in the Q&A tab.





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# 02

## CHANGES TO THE PSLE SCORING & S1 POSTING SYSTEMS

**SUPPORTING STUDENTS AND PARENTS IN MAKING  
INFORMED SCHOOL CHOICES FOR PSLE**

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# WHAT IS THE INTENT OF THE PSLE?



**A useful checkpoint at the end of primary school**

**A fair way to determine secondary school posting**



Over the years, we have been changing the education system to help our students discover and develop their strengths and interests, while moving away from an over-emphasis on academic results. Our PSLE Scoring changes reduce an over-emphasis on academic results by:

**1**

**Reducing fine differentiation of students' examination results at a young age.**

**2**

**Recognising a student's level of achievement, regardless of how his/her peers have done.**

**3**

**Encouraging families to choose secondary schools holistically based on students' strengths, interests and abilities.**

# HOW THE PSLE SCORING SYSTEM WORKS





# FROM T-SCORE TO SCORING BANDS

## a) Reduces fine differentiation of students' examination results at a young age

- Students with similar scores in each subject are grouped into wider scoring bands measured in 8 ALs.

## b) Reflects a student's individual level of achievement

- Students' ALs for each subject reflect their level of achievement, rather than how they have performed relative to their peers.

AL	RAW MARK RANGE
1	≥ 90
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20

# GRADING OF FOUNDATION SUBJECT GRADES

- Foundation subject grades are graded in scoring bands from AL A to C.
- To derive a student's overall PSLE Score for S1 Posting, AL A to AL C for Foundation level subjects are **mapped to AL 6 to AL 8 of Standard level subjects respectively**.
- Similar to the PSLE T-score system, this mapping is based on the learning and assessment load of the subjects, and informs students of how ready they are for the curriculum in secondary school.

FOUNDATION LEVEL AL	FOUNDATION RAW MARK RANGE	EQUIVALENT STANDARD LEVEL AL
A	75 – 100	6
B	30 – 74	7
C	< 30	8

# 4 SUBJECT ALs WILL BE ADDED TO FORM THE OVERALL PSLE SCORE

- The PSLE Score can range from 4 to 32, with 4 being the best.
- Students are placed in secondary school courses based on their PSLE Score – Express, Normal (Academic) or Normal (Technical).

ENGLISH LANGUAGE	AL 3
MOTHER TONGUE LANGUAGE	AL 2
MATHEMATICS	AL 1
SCIENCE	AL 2
<b>PSLE SCORE: 8</b>	

PLACEMENT OUTCOME	PSLE SCORE
EXPRESS	4 – 20
EXPRESS / N(A) OPTION	21 – 22
N(A)	23 – 24
N(A) / N(T) OPTION	25
N(T)	26 – 30, with AL 7 or better in both EL and MA

*Express, N(A) and N(T) courses will be phased out by 2024.*

# ELIGIBILITY CRITERIA FOR HIGHER MOTHER TONGUE LANGUAGE (HMTL)

## ELIGIBILITY CRITERIA FOR HMTL

**(i) An overall PSLE Score of 8 or better**

or

**(ii) An overall PSLE Score of 9 to 14 (inclusive); and attain**

- **AL 1 / AL 2 in MTL or**
- **Distinction / Merit in HMTL**

- The eligibility criteria for taking HMTL takes reference from past criteria.
- It ensures students can cope with the higher academic load.
- Secondary schools continue to have the flexibility to offer HMTL to students who do not meet the criteria if they:
  - have high ability and interest in MTL, and
  - are able to cope with the learning load required.

# ELIGIBILITY CRITERIA FOR MOTHER TONGUE LANGUAGE (MTL) 'B' IN SECONDARY SCHOOLS

- The MTL 'B' curriculum is designed to help students in the Express and N(A) courses who face exceptional difficulty coping with MTL.

**ELIGIBILITY CRITERIA FOR MTL 'B'**  
**(FOR STUDENTS OFFERED THE EXPRESS OR N(A) COURSE)**

**AL 7 or 8** in Standard MTL  
or  
**AL B or C** in Foundation MTL

- Schools have discretion to offer MTL 'B' to students who face exceptional difficulty with MTL but do not meet the eligibility criteria at Secondary 1 based on PSLE results.
- As students progress in secondary school, they may also take up MTL 'B' if they are assessed to be suitable by their schools.

# SUBJECT-BASED BANDING (SECONDARY) [SBB (SEC)] ELIGIBILITY CRITERIA

- SBB (Sec) provides students posted to the N(A) and (NT) courses with **greater flexibility** to take various subjects at a more demanding level based on their subject-specific strengths.
- Under the new PSLE Scoring System, the SBB (Sec) eligibility criteria is as follows:

FOR STUDENTS POSTED TO THE N(A) OR N(T) COURSE	
PSLE SUBJECT GRADE	OPTION TO TAKE SUBJECT AT
AL 5 or better in a Standard level subject	Express level
AL 6 or better in a Standard level subject <u>OR</u> AL A in a Foundation level subject	N(A) level

- As students progress in secondary school, they continue to have opportunities at various junctures to take subjects at more demanding levels based on their performance in school.
- Students posted to the Express course will take all their subjects at the Express level.

# SUBJECT-BASED BANDING (SECONDARY) [SBB (SEC)] ELIGIBILITY CRITERIA

**N(A)-Level  
English**

**N(A)-Level  
Mother Tongue**

**Express-  
Level  
Math**

**N(A)-Level  
Science**

**EXAMPLE:**

ENGLISH LANGUAGE AL6

MOTHER TONGUE LANGUAGE AL6

**MATHEMATICS AL5**

SCIENCE AL6

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**PSLE SCORE: 23**

Offered N(A) course



# FULL SUBJECT-BASED BANDING (FULL SBB)

● The following are changes that students will experience from Full SBB:

- Removal of Express, N(A) and N(T) courses
- Mixed form classes
- Common Curriculum subjects
- Offering subjects at a more demanding level, including Humanities subjects
- Common National Examinations
- Post-secondary Admissions *(More information will be made available at a later date.)*





# FULL SUBJECT-BASED BANDING (FULL SBB) TIMELINE

Link to PSLE-FSBB Microsite

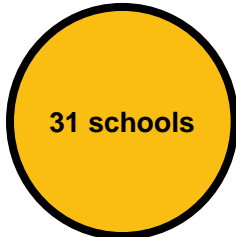


<https://go.gov.sg/pslefsbb>



2020

Full SBB pilot commenced in 28 secondary schools. Feedback from pilot schools has been positive.



2022

Full SBB will continue to be rolled out to more schools in phases.



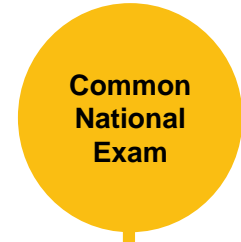
2023



2024

From 2024,

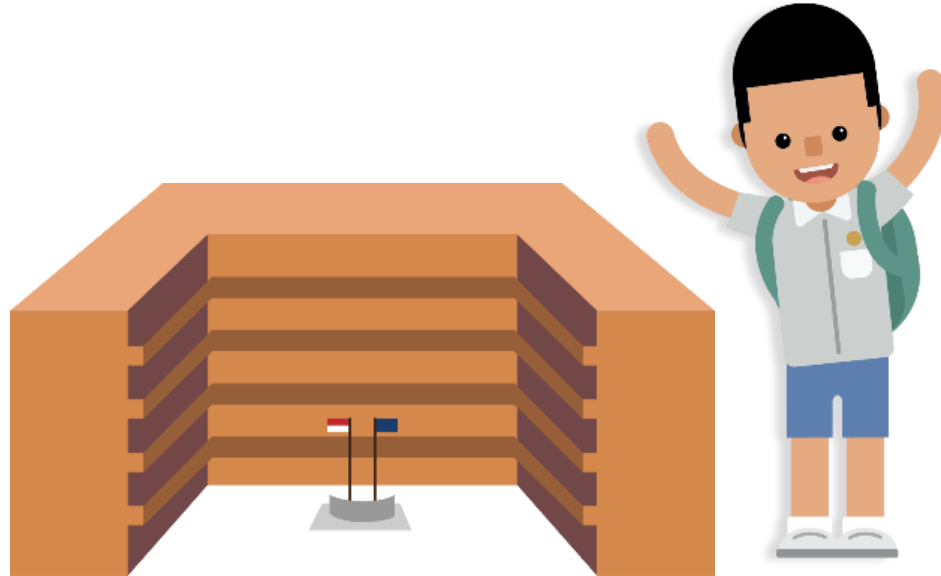
- There will no longer be Express, N(A) and N(T) courses.
- Students will be able to study subjects at different levels that suit their interests, strengths and learning needs.



2027

From 2027, students will sit for the common national examination and receive a new national certification with subjects at different levels.

# HOW THE S1 POSTING SYSTEM WORKS



# CHOICE ORDER OF SCHOOLS MATTERS MORE

- Students continue to have **six choices** in selecting their secondary schools.
- Similar to past years, students continue to be posted to a secondary school based on **academic merit, i.e., PSLE Score**, and their **school choice order**.
- If there are two or more students with the same PSLE Score vying for the last remaining place(s) in a school, the following tie-breakers will be used in the following order:
  1. CITIZENSHIP
  2. CHOICE ORDER OF SCHOOLS (New tie-breaker from 2021 onwards)
  3. COMPUTERISED BALLOTING
- The new tie-breaker based on school choice order recognises the different considerations that families have in making school choices.



# Tie-breakers

## in the new S1 Posting System

Tie-breakers are used only if there are two or more students with the same PSLE Score vying for the last available place(s) in a school.

Here's a simplified example.

5 students are vying for the last places in the schools of their choice.

Students with better scores will be posted first

Tie-breaker #1: Citizenship

Tie-breaker #2: Choice order of schools

Tie-breaker #3: Computerised balloting

### Jane

Singapore Citizen  
16 pts

#### SCHOOL CHOICES:

- Sch A
- Sch ...
- Sch ...
- Sch ...



Jane has a better PSLE score. She will be posted first, to **School A**.



### Bryan

Singapore Citizen  
20 pts

#### SCHOOL CHOICES:

- Sch B
- Sch ...
- Sch ...
- Sch ...



Bryan, Mary, Alan and Rina have the same score.

As Jane has taken the last available place in School A, Bryan, Mary, Alan and Rina will vie for the last available place in their next choice, **School B**.

Bryan and Mary are Singapore Citizens. They will have priority to enter **School B**.



Because Bryan ranked School B higher than Mary, he will be posted to **School B**.



Since Bryan has taken the last place in School B, Mary will be posted to **School C**.



### Mary

Singapore Citizen  
20 pts

#### SCHOOL CHOICES:

- Sch A
- Sch B
- Sch C
- Sch ...



### Alan

Permanent Resident  
20 pts

#### SCHOOL CHOICES:

- Sch A
- Sch B
- Sch D
- Sch ...



Alan and Rina will be tie-broken out as they are Permanent Residents. They will be considered for their next choice, **School D**.

Alan and Rina have both ranked School D as their third choice. They will go through computerised balloting to vie for the last remaining place in **School D**.

Through computerised balloting, Alan is posted to **School D**.



### Rina

Permanent Resident  
20 pts

#### SCHOOL CHOICES:

- Sch A
- Sch B
- Sch D
- Sch E



Since Alan has taken the last place in School D, Rina will be posted to her fourth choice, **School E**.






# PSLE SCORE RANGES FOR INDIVIDUAL SECONDARY SCHOOLS



# PSLE SCORE RANGES FOR ALL SECONDARY SCHOOLS

- Use the PSLE Score ranges as a reference alongside other important factors, such as the school's distinctive programmes, Co-Curricular Activities (CCA), culture, ethos, and proximity to home when shortlisting school choices that would best fit a student's educational needs.
- The 2021 PSLE Score ranges for individual secondary schools will be available for your reference on <https://moe.gov.sg/schoolfinder> and <https://go.gov.sg/exploreschools> by end March 2022. They reflect the PSLE scores of the student posted into these schools at the 2021 S1 Posting Exercise.
- A school's PSLE Score range (including Cut-Off-Point) for a particular year is not pre-determined before the posting, and may vary from year to year, depending on the cohort's PSLE results and their school choices in that year's S1 Posting Exercise.

SchoolFinder Tool	MySkillsFuture Student Portal (Primary)
 	
<a href="https://www.moe.gov.sg/schoolfinder">https://www.moe.gov.sg/schoolfinder</a>	<a href="https://go.gov.sg/exploreschools">https://go.gov.sg/exploreschools</a>

# PSLE SCORE RANGES FOR INDIVIDUAL SECONDARY SCHOOLS

The PSLE Score range refers to the PSLE Score of the first and last student admitted to a particular school in the previous year via the S1 Posting Exercise. This shows the range of student profiles who enter each school.

## Example

XX Secondary School  
PSLE Score range of 2021

Express	15 - 20
Normal (Academic)	21 - 24
Normal (Technical)	25 - 28

PSLE Score of the first student posted into the school in the respective courses

PSLE Score of the last student posted into the school in the respective courses [i.e., the school's **Cut-Off Point (COP)**]

# USE OF HIGHER CHINESE LANGUAGE (HCL) FOR ADMISSION INTO SPECIAL ASSISTANCE PLAN (SAP) SCHOOLS











# HCL POSTING ADVANTAGE FOR ENTRY TO SAP SCHOOLS WILL CONTINUE

Students who obtained a Distinction/Merit/Pass for HCL at the PSLE and an overall PSLE Score of 14 or better will receive a posting advantage when applying to SAP schools.

Students will be considered for admission to SAP schools in the following order:

1st		7	NO HCL	Students with better PSLE Scores will be posted first, even if they did not take HCL
2nd		8	DISTINCTION	
3rd		8	MERIT	Amongst students with the same PSLE Score, those with better HCL grades will be posted first
4th		8	PASS	
5th		8	NO HCL	
6th		9	DISTINCTION	

- Students' HCL results are denoted as 'D' (Distinction), 'M' (Merit) or 'P' (Pass).
- Students who obtain (i) a Distinction / Merit / Pass in HCL and (ii) a PSLE Score of 14 or better are eligible for posting advantage to SAP schools.
- Students are ranked taking into account their performance in HCL.
- This posting advantage applies before the tie-breakers for S1 Posting.

# EXAMPLE OF AN SAP SCHOOL'S PSLE SCORE RANGE

While students need not take HCL to enter SAP schools, students who pass HCL receive a posting advantage for admission. To reflect this, the PSLE Score ranges of SAP schools include the HCL grades of the first and last student admitted in the previous year via S1 Posting.

## Example

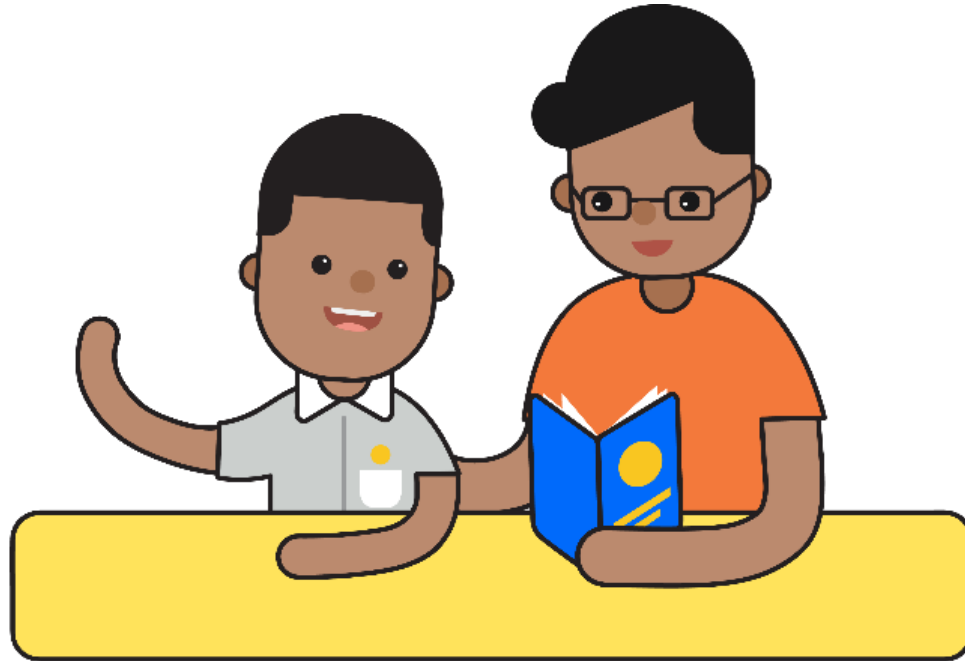
XX Secondary School  
PSLE Score range of 2021

Express	5 (D) – 12 (P)
Normal (Academic)	
Normal (Technical)	

PSLE Score and HCL grade of the first student posted into the school in the Express course

PSLE Score and HCL grade of the last student posted into the school in the Express course [i.e. the school's Cut-Off Point (COP)]

# CHOOSING SUITABLE SECONDARY SCHOOLS WITH YOUR CHILD



# SCHOOL CHOICE JOURNEY

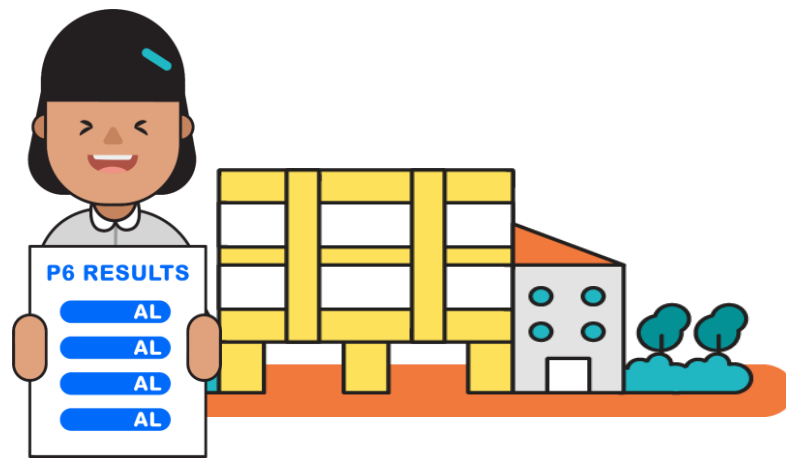
- The PSLE Score ranges are a **useful reference point** for parents and students to consider secondary schools.
- Use this information, together with other **important factors** such as the secondary schools' distinctive programmes, CCAs, ethos and cultures, to shortlist schools that would best fit the educational needs of the student.
- If your child has specific talents and strengths beyond the PSLE (e.g. areas such as sports, performing arts and leadership), consider the **Direct School Admission-Secondary (DSA-Sec)** as an alternative admission pathway to access secondary schools that have talent development programmes in these areas.



# PREPARING FOR THE S1 POSTING EXERCISE

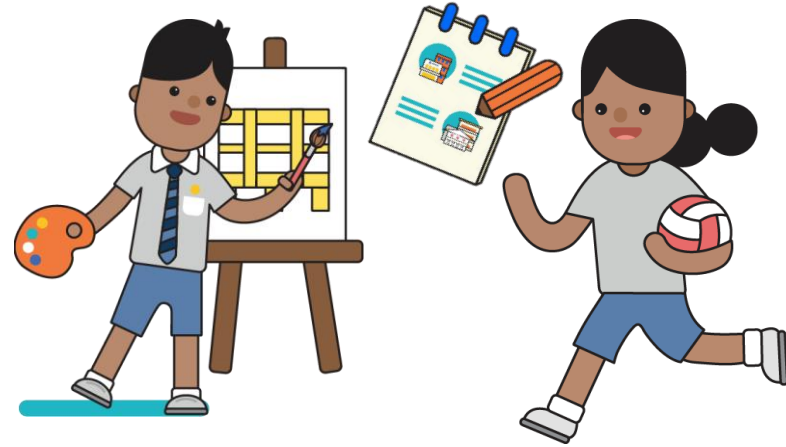
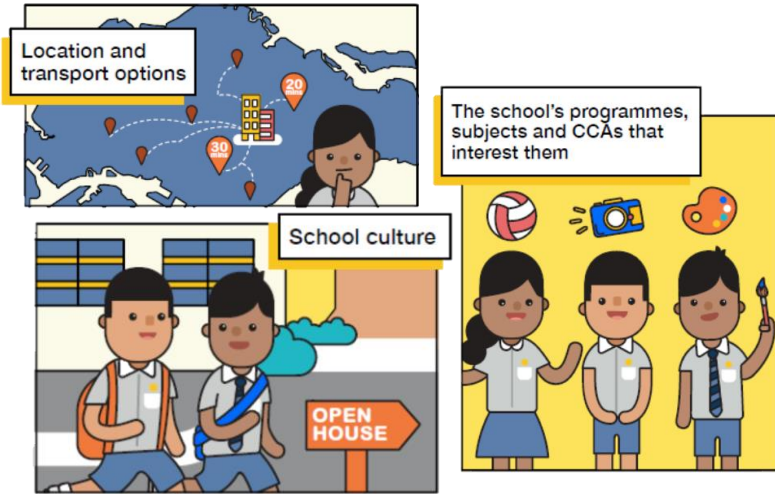


Use all 6 options with a range of Cut-off Points as this will increase your child's chances of being posted to a school of their choice.



Take reference from schools' PSLE Score ranges, which serves as a guide for you and your child to shortlist school choices. Consider at least 2-3 schools where your child's PSLE Score is better than the school's Cut-off Point.

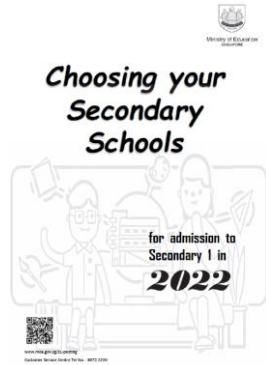
# PREPARING FOR THE S1 POSTING EXERCISE



Shortlist schools that offer programmes that cater to the your child's strengths and interests, and that provide suitable learning environments.

Rank your child's preferred school higher in the school choice order. This will increase your child's chances of being posted to that school, if tie-breakers are required.

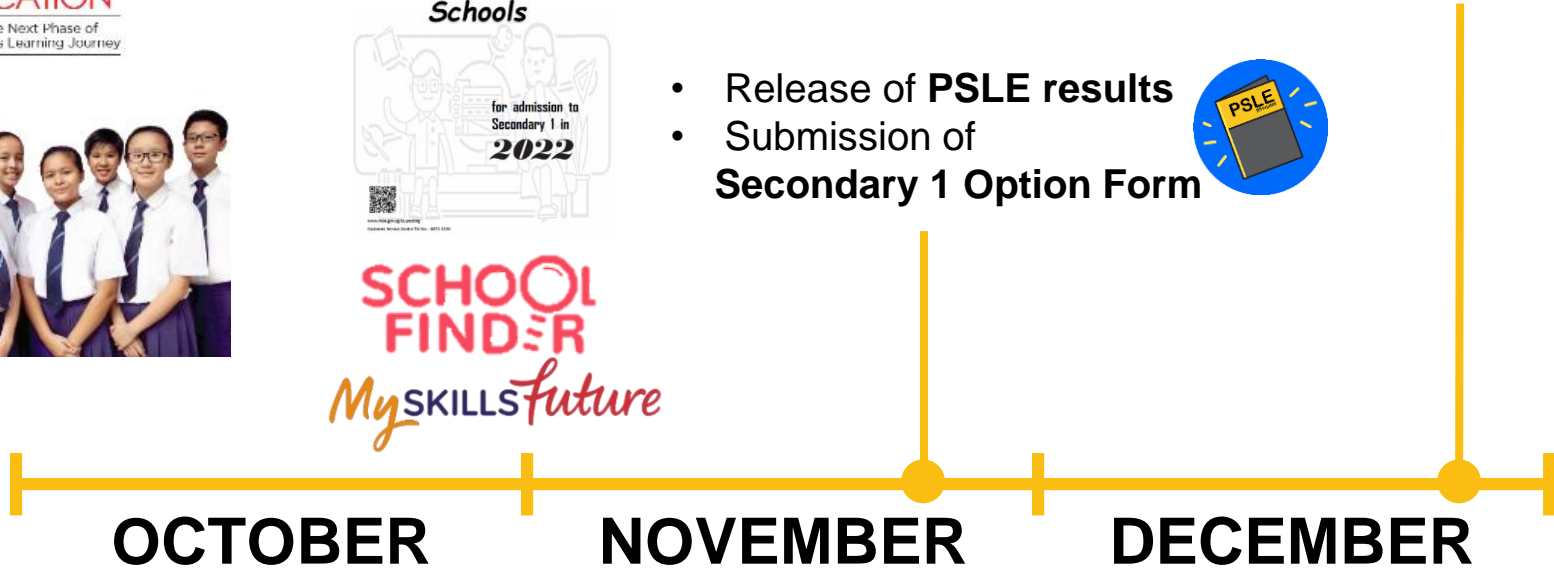
# PREPARING FOR THE S1 POSTING EXERCISE



- Release of **PSLE** results
- Submission of **Secondary 1 Option Form**



- Release of **S1 Posting** results

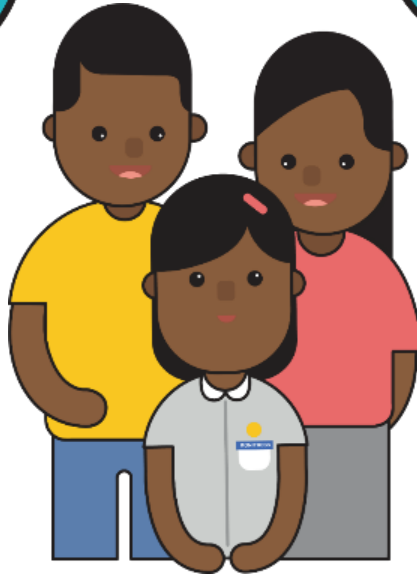


# TIPS FOR PARENTS!

Be open and flexible when discussing your child's preferences, needs and choices.

Manage your own expectations and do not project these expectations onto your child.

Have regular conversations with your child to understand more about his/her interests and aspirations.



Affirm your child and offer support when he/she shares his/her plans with you.



# FIND OUT MORE ON THE PSLE-FSBB MICROSITE!



<https://go.gov.sg/pslefsbb>



# OTHER RESOURCES

1

SchoolFinder  
Tool

SCHOOL  
FINDER



<https://go.gov.sg/secschoofinder>

2

“Welcome to Secondary  
School” video



<https://go.gov.sg/welcome-to-secondary-school>

3

Secondary School Education  
Booklet



<https://go.gov.sg/psle-sec-sch-brochure>

4

ECG Parent Guide



<https://go.gov.sg/parent-guide>



02

DIRECT SCHOOL  
ADMISSION



# Entering a secondary school



## PSLE/S1 Posting Process

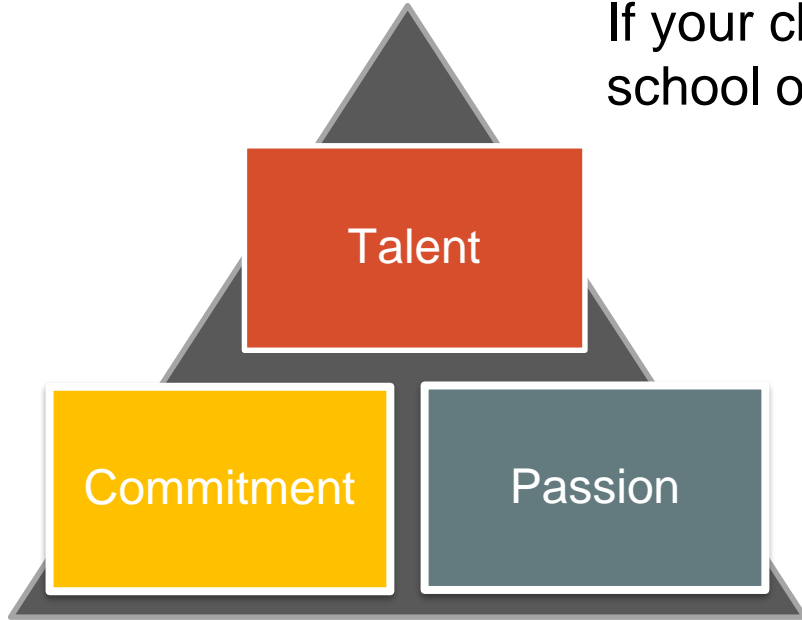
- Based on a student's **PSLE score**
- **Most students enter secondary schools this way**



## DSA-Sec

- Based on a diverse range of **talents and achievements in specific academic subjects or non-academic areas, beyond what the PSLE recognises**
- Allows students to **access school programmes to develop their talents**

# Is the DSA-Sec right for my child?



If your child has specific **talents** which a school offers the DSA-Sec in,

and is **passionate** about and **committed** in developing her strengths and interests,

DSA-Sec can support her development in that talent area.

# Which school should my child apply to?

- Look for a school with **programmes that match your child's strengths and interests**
  - Schools are looking out for students whose interests and talents they can develop further
  - Learn more about the secondary school's **pace of learning** and overall range of programmes
- **Get the latest information** about what each school offers by:
  - Visiting schools' websites
  - Attending schools' Open Houses to also experience their environments and cultures
  - Visiting the MOE's DSA-Sec website

## What if my child is admitted to DSA-Sec schools?

- Your child's PSLE results will still be **used to determine the secondary school course she is eligible** for [i.e. Express, Normal (Academic), Normal (Technical)].
- Even if she has a Confirmed Offer, she **must qualify for a course offered by the school** to be admitted to the DSA-Sec school.
- If your child is admitted to a secondary school through DSA-Sec, she is **not allowed** to:
  - Submit school choices during the Secondary 1 (S1) posting process.
  - Transfer to another school. She must commit to her chosen school for the duration of the programme.

# Specialised Independent Schools

- Students who have an aptitude for Mathematics and scientific inquiry, an inclination for applied learning and creativity, excel in sports or have a creative flair for the arts, can enrol in one of the Specialised Independent Schools.
- Admit students entirely or almost entirely through DSA
  - NUS High School of Mathematics and Science
  - School of Science and Technology
  - School of the Arts
  - Singapore Sports School



# What are schools looking for?

- The selection process differs across schools, and across different DSA-Sec categories.
- Generally, schools are looking for candidates with:

## Talent, passion, commitment

- Schools may look at **achievements** and **participation** (e.g. in Junior Sports Academy).
- Schools may also conduct tests, trials or selection camps to identify students with **strengths, or sound fundamentals and potential**, in particular areas.

## Strong personal qualities

- Schools may look at CCA records and VIA participation.
- Schools may also conduct interviews.

## Good academic fit

- Schools may look at primary school results to ensure students can benefit from the school's pace of learning.

*Students, be sincere, be genuine, and be yourself – if you are a good fit for the school, it will show.*

# Changes to the DSA-Sec

2017 DSA-Sec  
(2017 P6 Cohort)

2018 DSA-Sec  
(2018 P6  
Cohort)

DSA-Sec  
(2019 P6 Cohort)

*Moving to an improved DSA*

*More choices and opportunities for students*

Schools may offer DSA-Sec in more areas

Schools may stop using general academic ability tests to select students

All schools allowed to take in up to 20% of S1 non-IP intake through DSA-Sec

All schools to stop using general academic ability tests to select students

**Online portal for DSA-Sec application**  
*Students can apply online, through a single form*

# Features of the DSA-Sec Portal

1. Centralised online applications
2. Application using SingPass
3. No application fees
4. Making choices in the DSA-Sec portal

# What's in store for us with the DSA-Sec Portal?

## For schools

Less paper work as:



**P5-P6 results and CCA records will be ported over directly from School Cockpit**



**Testimonials are no longer required**



Primary schools should not provide them, even if asked by parents



Secondary schools should not separately ask for personal essays, unless relevant to the DSA talent area

## For students and parents



**Greater convenience** with one standardised application form\*

- Submit one application form indicating up to three choices
- Simplicity of one clear deadline



**No fees for application nor selection**

*\*for application to all schools except School of the Arts (SOTA) & Singapore Sports School (SSP)*



03

P6 HGS EXPERIENCE



# COHORT MILESTONE EXPERIENCES

## IPW

Advocacy:  
Environment  
Conservation

## VALUE-BASED CREATIVITY PROJECT (ART)

Ceramic & Core  
Drawing

CLASSBONDING,  
MOTIVATIONAL &  
SELF-  
MANAGEMENT  
PROGRAMMES

## MUSIC

Learn to Play  
Ukulele & Song  
Writing

## TRANSITION TO SEC SCH

Sec Schools'  
Roadshows

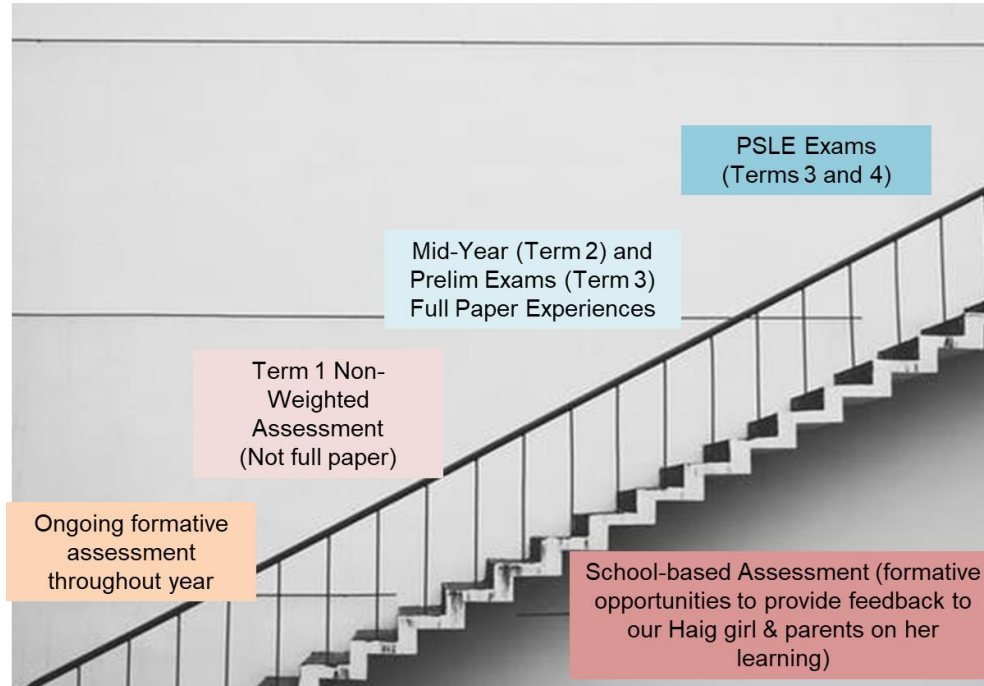
GROOMING &  
ETIQUETTE  
WORKSHOP



### We seek to nurture our Haig girls to

- see their journey as learning for life
- see each assessment and PSLE not as an end in itself
- see mistakes as learning opportunities to improve
- embrace a balanced education
- enjoy their learning and be passionate about what they are learning

# HOLISTIC ASSESSMENT PLAN








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**How** we can **support** our P6 Haig girls to  
give their best for PSLE



# PROVIDING FEEDBACK TO DEEPEN LEARNING



| Ongoing - parents can email Form and Subject Teachers to better understand child's learning

| End May - PCTC





# 2022 PSLE CALENDAR

*(tentative)*

**ORAL**

THURSDAY 11 AUGUST 2022 & FRIDAY 12 AUGUST 2022

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**LISTENING  
COMPREHENSION**

FRIDAY 16 SEPTEMBER 2022

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**WRITTEN  
EXAMINATION**

THURSDAY 29 SEPTEMBER 2022 – WEDNESDAY 5 OCTOBER 2022

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**MARKING  
EXERCISE**

MONDAY 17 OCTOBER 2022 – THURSDAY 20 OCTOBER 2022

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# OUR CARING & EXPERIENCED P6 TEACHERS ARE WITH YOU & OUR HAIG GIRLS



## Very experienced & dedicated team of teachers who have


- marked PSLE papers & are familiar with the expectations & finer points to approaching the questions and presenting their answers
  - attended briefings by MOE HQ & SEAB about the expectations of the examination
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# HOW HGS IS SUPPORTING YOUR CHILD'S LEARNING FOR PSLE



Learning packages designed by our KP & experienced P6 teachers & catered to the needs of our Haig girls

- Closing of learning gaps from daily work marked by the teachers
  - Exposure to a variety of questions & levels of difficulty; questions are reviewed & updated to be aligned with PSLE standards
  - Provision of a conducive learning environment
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# HOW HGS IS SUPPORTING YOUR CHILD'S LEARNING FOR PSLE

Subject banding & small group teaching for students who need more learning support during curriculum time

One-to-one or small group consultation with subject teachers

Remedial for targeted groups of students





# HOW HGS IS SUPPORTING YOUR CHILD'S SOCIAL-EMOTIONAL WELL-BEING

- | Form Teacher Guidance Period (FTGP) & Form Teacher (FT) Time
  - | Specially Curated FTGP lessons
  - | Heart-to-Heart Talks with FTs
  - | Goal Setting & Growth Mindset Strategies
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How **YOU** can support your daughter  
for PSLE








‘I wish my parents would stop calling me *hopeless* coz I have been trying my best in my studies.’

**P6 Haig Girl**



# HOW YOU CAN SUPPORT YOUR DAUGHTER



- | Know your daughter & manage your expectations
  - | Let her live her dreams, not yours
  - | Affirm her strengths & efforts
  - | Unconditional love from you matters to your daughter - articulate your love & assure her
- 





‘I wish you would stop comparing me with everyone else for I do have my strengths and you should be looking at them and not focussing on my weaknesses only.’




# HOW YOU CAN SUPPORT YOUR DAUGHTER



- | We all hate being compared to others & we may have done so unknowingly to our loved ones.
  - | Recognise the efforts, not just the results, & the improvements made by your daughter. This will sustain and inspire her to do better.
  - | Refrain from using words that would make her feel small.
  - | Recognise that each child is different with varied strengths and talents.
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‘I wish you do not give me so much work. I have to work even late at night and all these tuition classes and homework are causing me to lose sleep and I can’t concentrate in class.’



# HOW YOU CAN SUPPORT YOUR DAUGHTER




- | Manage the tuition & enrichment classes planned to ensure that there are rest breaks for your daughter
  - | Advise the tutor not to assign additional homework or teach ahead of time
  - | Manage the number of assessment books and additional exercises given to your daughter
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# HOW YOU CAN SUPPORT YOUR DAUGHTER



What happens if your daughter doesn't know how to do her homework or practice paper?

- Do not do the homework for your daughter
  - Guide your daughter and ask her questions
  - If you provided assistance, indicate next to the answer 'Guided by parent.'
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# HOW YOU CAN SUPPORT YOUR DAUGHTER



Provide a conducive study environment

Monitor your daughter's use of social media

Ensure that your daughter is fully participative in school

- Adequate rest & exercise
  - Balanced diet
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# HOW YOU CAN SUPPORT YOUR DAUGHTER




| Trust our teachers & work with us

| Make appointment with or email our teachers to discuss your daughter's progress and how to work together

- Contact teachers during school hours (7am to 5pm) via official communication channels
  - Be patient as our teachers may not be able to answer your queries on the day itself
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‘I wish my parents can spend a little more quality time with me during the weekend because I really love to be with them.’



# HOW YOU CAN SUPPORT YOUR DAUGHTER

- | Take an interest in your daughter's life - school & personal
- | Spend quality time with your daughter




‘I appreciate that they want to bring the best of me and support me all the way.’

‘My parents are my pillars of support and I can look for them whenever I need help.’

‘They have supported me all their lives and I want to support them when they grow older.’

‘I appreciate the hugs and kisses they give me and for taking care of me every day.’





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How **we** can **work together** to support our P6  
Haig girls to give their best for PSLE



# HOW YOU CAN WORK TOGETHER WITH THE SCHOOL



- | **B**e there for them. Spend quality time with them.
  - | **E**ncourage them and be their cheerleaders. Your words of encouragement are critical and matter deeply to them.
  - | **A**ffirm their efforts and improvements.
  - | **M**anage your expectations.
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# HOW YOU CAN WORK TOGETHER WITH THE SCHOOL



| **Resilient** - the ability to bounce back from adversity

| **Focused** - the ability to focus despite distractions & unexpected circumstances

| **Prepared** - the ability to anticipate situations ahead of time & be prepared

| **Visionary** - the ability to see the end goal & visualise it

| **Open** - the ability to learn & be open to possibilities





# THANK YOU!

Miss Norasiken Mohd Noor  
norasiken\_mohamed\_noor@moe.edu.sg

