Friday . 10 November 2023 . HGS

P6 CURRICULUM BRIEFING

AGENDA

O1 WELCOME ADDRESS

P6 HGS EXPERIENCE & LEARNING **SUPPORT**

PSLE AL SCORING & SI POSTING

FULL SUBJECT-BASED BANDING IN SECONDARY SCHOOL

DIRECT SCHOOL O4 ADMISSION

O1WELCOME ADDRESS

Q&A

Please post your questions in the Q&A tab.

O2 P6 HGS EXPERIENCE & LEARNING SUPPORT

COHORT MILESTONE EXPERIENCES

IPW

Advocacy: Environment Conservation

MUSIC

Learn to Play Ukulele & Song Writing VALUE-BASED CREATIVITY PROJECT(ART)

Ceramic & Core Drawing

TRANSITION TO SEC SCH

Sec Schools' Roadshows CLASSBONDING, MOTIVATIONAL & SELF-MANAGEMENT PROGRAMMES

CODE FOR FUN LESSONS

How we can support our P6 Haig girls to give their best for PSLE

PROVIDING FEEDBACK TO DEEPEN LEARNING

Ongoing - parents can email Form and Subject Teachers to better understand child's learning

PCTC

HOW HGS IS SUPPORTING YOUR CHILD'S LEARNING FOR PSLE

Learning packages catered to the needs of our Haig girls

- Closing of learning gaps from daily work marked by the teachers
- Exposure to a variety of questions & levels of difficulty; questions are reviewed & updated to be aligned with PSLE standards

HOW HGS IS SUPPORTING YOUR CHILD'S LEARNING FOR PSLE

Subject banding & small group teaching for students who need more learning support during curriculum time

One-to-one or small group consultation with subject teachers

Booster classes for targeted groups of students

HOW HGS IS SUPPORTING YOUR CHILD'S SOCIAL-EMOTIONAL WELL-BEING

Form Teacher Guidance Period (FTGP) & Form Teacher (FT) Time

Providing a conducive environment and support e.g Heart-to-Heart Talks with FTs

Goal Setting & Growth Mindset Strategies

How YOU can support your daughter for PSLE

- Know your daughter & manage your expectations
- Let her live her dreams, not yours
- Affirm her strengths & efforts
- Unconditional love from you matters to your daughter articulate your love & assure her

- Recognise that each child is different with varied strengths and talents.
- Recognise the efforts, not just the results, & the improvements made by your daughter. This will sustain and inspire her to do better.
- Refrain from using words that would make her feel small.

- Manage the tuition & enrichment classes planned to ensure that there are sufficient rest for your daughter
- Manage the number of assessment books and additional exercises given to your daughter

What happens if your daughter doesn't know how to do her homework or practice paper?

- Do not do the homework for your daughter
- Guide your daughter and ask her questions
- If you provided assistance, indicate next to the answer 'Guided by parent.'

Provide a conducive study environment

Monitor your daughter's use of social media

Ensure that your daughter is fully participative in school

- Adequate rest & exercise
- Balanced diet

Trust our teachers & work with us

Make appointment with or email our teachers to discuss your daughter's progress and how to work together

- Contact teachers during school hours (7am to 5pm) via official communication channels
- Be patient as our teachers may not be able to answer your queries on the day itself

Take an interest in your daughter's life – school & personal

Spend quality time with your daughter

'I appreciate that they want to bring the best of me and support me all the way.'

'My parents are my pillars of support and I can look for them whenever I need help.'

'They have supported me all their lives and I want to support them when they grow older.'

'I appreciate the hugs and kisses they give me and for taking care of me every day.'

03

PSLEALSCORING & SIPOSTING

SUPPORTING STUDENTS AND PARENTS IN MAKING INFORMED SCHOOL CHOICES

The PSLE SCORING and S1 POSTING

SUPPORTING STUDENTS AND PARENTS IN MAKING INFORMED SCHOOL CHOICES FOR PSLE

Briefing Deck to P5 and P6 Parents



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From today's session, you will walk away with...

- A better understanding of the support that your child may need in the transition journey from primary to secondary school
- Understanding Full Subject-Based Banding (Full SBB)
- Information on what to expect in secondary school





Sharing About PSLE Matters

How does the PSLE Scoring & S1 Posting work?

How are students posted to secondary schools?

WHAT IS THE INTENT OF THE PSLE?



A useful checkpoint at the end of primary school

A fair way to determine secondary school posting



Over the years, we have been changing the education system to help our students discover and develop their strengths, interests, abilities and talents while moving away from an over-emphasis on academic results. Our PSLE Scoring system reduces the over-emphasis on academic results by:

Reducing fine differentiation of students' examination results at a young age.

Recognising a student's level of achievement, regardless of how his/her peers have done.

Encouraging families to choose secondary schools holistically based on students' strengths, interests and learning needs.

WHAT ARE ACHIEVEMENT LEVELs (AL)? WHY ARE THE BANDS UNEVEN?

- Students with similar scores in each subject are grouped into scoring bands measured in 8 ALs.
- AL bands and mark ranges are set based on the learning objectives of the curriculum, and mirror the way we learn.

When we learn something new, after some initial practice, we often find ourselves improving significantly.

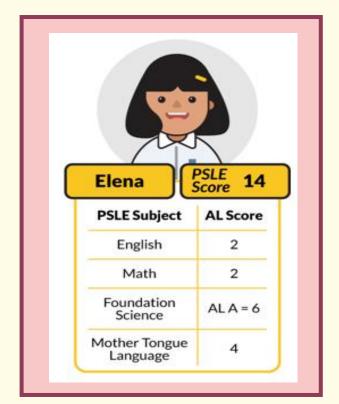
As we get better, the improvements become small steps, and finally, as we reach a high level, we inch just a little further, even after much learning and practice.

The ALs were designed to reflect this reality of learning. They help educators, students, and parents know how ready students are to access the curriculum at the next level.

AL	RAW MARK RANGE
1	≥ 90
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20

HOW DOES THE PSLE SCORING SYSTEM WORK?

- The overall PSLE Score is made up of 4 subject Achievement Levels (ALs).
- The PSLE Score can range from 4 to 32, with 4 being the best.



GRADING OF FOUNDATION SUBJECT GRADES

- Foundation subject grades are graded in scoring bands from <u>AL A to C</u>.
- To derive a student's overall PSLE Score for S1 Posting, AL A to AL C for Foundation level subjects are mapped to AL 6 to AL 8 of Standard level subjects respectively.
- This mapping is based on the learning and assessment load of the subjects, and informs students of how ready they are for the curriculum in secondary school.

FOUNDATION LEVEL AL	FOUNDATION RAW MARK RANGE	EQUIVALENT STANDARD LEVEL AL
Α	75 – 100	6
В	30 – 74	7
С	< 30	8

ELIGIBILITY CRITERIA FOR HIGHER MOTHER TONGUE LANGUAGE (HMTL)

 The eligibility criteria for taking HMTL ensures that students can cope with the higher academic load.

ELIGIBILITY CRITERIA FOR HMTL

(i) An overall PSLE Score of 8 or better

or

- (ii) An overall PSLE Score of 9 to 14 (inclusive); and attain
 - AL 1 / AL 2 in MTL or
 - Distinction / Merit in HMTL

For students who do not meet the above criteria, secondary schools will have the flexibility to
offer HMTL to students if they are assessed to have high ability and interest in MTL, and are
able to cope with the learning load required.

HOW DOES THE S1 POSTING WORK?

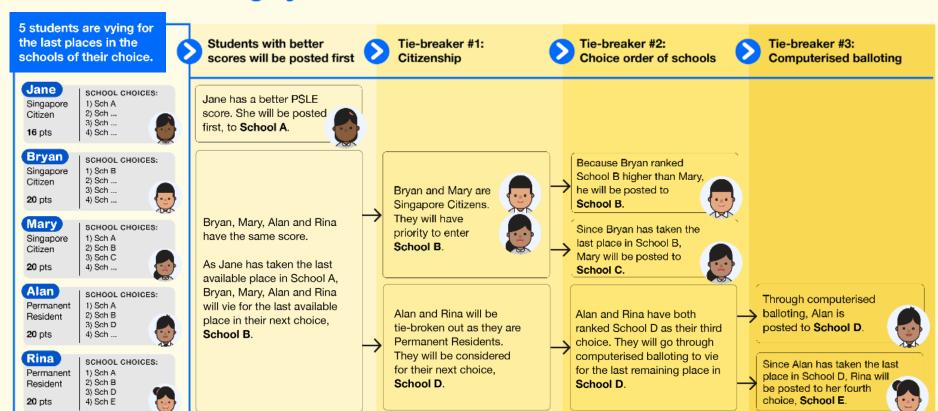
- Your child has six choices in selecting their secondary schools.
- Your child will be posted to a secondary school based on <u>academic merit, i.e., PSLE Score</u>, and their <u>choice order of schools</u>.
- If two or more students with the same PSLE Score vie for the last remaining place(s) in a school, the following tie-breakers are used in the following order:
 - 1. CITIZENSHIP
 - 2. CHOICE ORDER OF SCHOOLS
 - 3. COMPUTERISED BALLOTING
- The tie-breaker based on school choice order recognises the different considerations that families have in making school choices.

Tie-breakers

in the new S1 Posting System

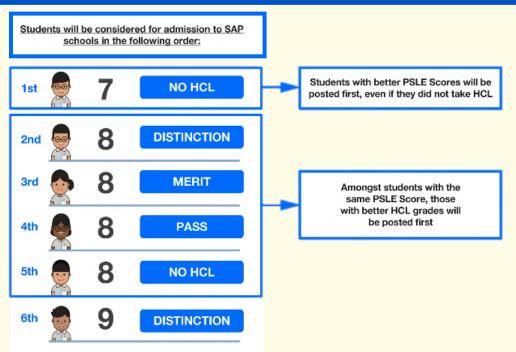
Tie-breakers are used only if there are two or more students with the same PSLE Score vying for the last available place(s) in a school.

Here's a simplified example.



HCL POSTING ADVANTAGE TO SAP SCHOOLS

Students who obtained a Distinction/Merit/Pass for HCL at the PSLE and an overall PSLE Score of 14 or better will receive a posting advantage when applying to SAP schools.



- Students' HCL results are denoted as 'D' (Distinction), 'M' (Merit) or 'P' (Pass).
- Students who obtain (i) a
 Distinction / Merit / Pass in HCL
 and (ii) a PSLE Score of 14 or
 better are eligible for posting
 advantage to SAP schools.
- Students are ranked taking into account their performance in HCL.
- This posting advantage applies before the tie-breakers for S1 Posting.

Understanding Full Subject-Based Banding (Full SBB)



What is Full SBB?

WHAT IS FULL SBB?

• Full SBB will be implemented in secondary schools from 2024, and aims for students to:



Have greater ownership of their learning according to their strengths, interests, abilities, talents and learning needs.



Develop a growth mindset and an intrinsic motivation to learn for life.



Have more opportunities to interact with friends of different strengths, interests, abilities and talents.



Have more options for post-sec pathways, while ensuring they have strong fundamentals and can thrive in their chosen pathway.

FULL SUBJECT-BASED BANDING (FULL SBB)



Progressive rollout of Full SBB





2020

commenced in

28 secondary

feedback from

been positive.

pilot schools has

Full SBB pilot

schools.

The initial

2022-2023

• Around 90

 Around 90 schools have implemente d aspects of Full SBB by 2023. 2024

- Remaining schools that admit students from 3 streams will be implementing Full SBB.
- Express, N(A) and N(T) streams will be <u>removed for</u> the 2024 S1 cohort onwards.
- Students will be grouped in mixed form classes in lower secondary.

2027

- From 2027, students will sit for the Singapore-Cambridge Secondary Education Certificate (SEC) examinations, instead of the GCE N- and O-Level examinations.
- Students will receive an SEC which reflects the subjects and subject levels that they offered.

FULL SUBJECT-BASED BANDING (FULL SBB)

Secondary school experience under Full SBB

- Mixed form classes and common curriculum subjects at Lower Secondary.
- Subjects to be offered at G1, G2 or G3, mapped from the standards of the N(T), N(A) and Express subject levels respectively.
- Greater flexibility to customise students' learning by offering subjects at various subject levels.
- Shift away from stream-based subject offerings.

After PSLE	Start of Sec	End of Sec	Post Sec	
From 2023: Entry to S1 through 1 of 3 Posting Groups	From Singapore-Camb Secondary Educ Certificate examin	cation (SEC)	Updated post- secondary admission criteria	

FULL SBB: S1 POSTING

Three Posting Groups to ensure schools are accessible to diverse learners

From the 2024 S1 cohort, MOE will facilitate the admission of P6 students into S1 through 3 Posting Groups: **Posting Group 1, 2 and 3.**

Objective: Ensures that schools continue to admit a **diverse profile of students** and students have **access to a wide range of schools.**

Unlike the-academic streams of Express, N(A) and N(T), Posting Groups will only be used for the purposes of facilitating entry into secondary school and to guide the subject levels students offer at the start of S1.

- Posting Groups assigned based on PSLE Scores, mapped from existing PSLE Score ranges for Express, N(A) and N(T) streams.
- PSLE Scores provide a good gauge of the subject levels that students can offer at the beginning of S1.

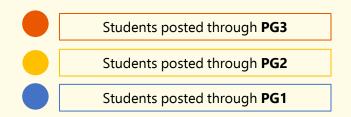
PSLE Score	Posting Group	Subject level for most subjects
4 – 20	3	G3
21 and 22	2 or 3	G2 or G3
23 and 24	2	G2
25	1 or 2	G1 or G2
26 – 30 (with AL 7 in EL and	1	G1

FULL SBB: MIXED FORM CLASSES IN LOWER SECONDARY

Form classes arranged by academic stream in schools yet to implement Full SBB Students in Exp stream Students in N(A) stream Students in N(T) stream



- Under Full SBB, students will be placed in mixed form classes in Lower Secondary to ensure a mix of learner profiles.
 - Provides students with more opportunities to interact with other students of different strengths and interests.
 - Enables students to build meaningful friendships and learn to value different perspectives.



FULL SBB: COMMON CURRICULUM

Common Curriculum
Subjects
taken in mixed form classes
(~1/3 curriculum time)

Examinable Subjects:

- Art
- Design & Technology (D&T)
- Food & Consumer Education (FCE)

Non-examinable Subjects:

- Character & Citizenship Education (CCE)
- Music
- Physical Education (PE)

- The six common curriculum subjects would each have a single syllabus for all students at Lower Secondary levels.
 - These subjects will be taught and assessed at a common level that is accessible to all students.
 - Teachers will adopt a range of approaches to cater to the different learning needs of their students.
- For other subjects, students attend classes with others taking the subject at the same subject level.

OFFERING SUBJECTS AT A MORE DEMANDING LEVEL AT THE START OF SEC 1

 Students posted to schools through PG1 and PG2 can offer English Language, Mother Tongue Languages, Mathematics and Science at a more demanding level based on their PSLE AL for each subject.

FOR STUDENTS POSTED TO SCHOOLS THROUGH PG1 AND PG2				
SUBJECT	PSLE SUBJECT LEVEL	PSLE AL FOR SPECIFIC SUBJECT	OPTION TO TAKE THE S1 SUBJECT AT :	
 English Language Mother Tongue Language Mathematics Science 	Standard	AL 5 or better AL 6	G3 or G2 G2	
	Foundation	AL A	G2	

OFFERING SUBJECTS AT A LESS DEMANDING LEVEL AT THE START OF S1

- For students who offered **English Language**, **Mathematics and/or Science** at Foundation level at PSLE, but are otherwise eligible to take most of their subjects at G3 when entering secondary school, they may choose to take these subjects at a less demanding level (LDL; i.e., G2), in consultation with their secondary schools.
- Students have the option to offer Mother Tongue Languages (MTL) at LDL based on their PSLE Achievement Level (AL) for the subject:

POSTING GROUP (PG)	PSLE AL FOR MTL^	OPTION TO OFFER MTL AT A LESS DEMANDING LEVEL
PG3	AL 6	G2
	AL 7-8	G1 or G2
PG2	AL 7-8	G1

[^] Foundation level AL A to AL C will be mapped to AL 6 to AL 8 of Standard level subjects respectively.

Students who are eligible to offer MTL at LDL can still choose to offer MTL at-level if they prefer.

SUBJECT LEVEL FLEXIBILITY BEYOND THE START OF S1

- Beyond the start of Sec 1, students may adjust their subject levels across their secondary school journey.
 - Students may offer subjects, including English Language, Mother Tongue Languages, Mathematics, Science and Humanities subjects at a **more demanding level** if they meet the criteria and based on the school's holistic considerations.
 - Students who are not coping well may **offer subjects at a less demanding level**, based on their school-based performance and school's holistic considerations, to calibrate their curricular load.
 - In upper secondary, students may offer elective subjects (for example, Additional Mathematics, Art, Design & Technology) at a subject level suited to their strengths, interests and post-secondary aspirations, to allow them to pursue their interests without adding unduly to their overall curriculum load.
- Schools will consider students' learning progress and developmental needs when helping them determine their subject choices.

SCHOOL CHOICE JOURNEY

- The PSLE Score ranges are a useful starting point for parents and students to consider secondary schools.
- Use this information, together with other **important factors** such as the secondary schools' distinctive programmes, CCAs, ethos and cultures, to shortlist schools that would best fit the educational needs of the student.



IMPORTANT FACTORS TO CONSIDER WHEN CHOOSING SECONDARY SCHOOLS

01 SCHOOL CULTURE



What is the school's culture and ethos?

02 LEARNING ENVIRONMENT



How do I feel about the school based on what I saw at the Open House? **03** PROGRAMMES



Does the school have programmes I would enjoy?

04 ccas



Are there CCAs that interest me and can nurture my strengths, abilities and talents?

05 SUBJECTS

What subjects are offered in the school?



06 LOCATION



How long will it take for me to travel to school and back home?

TIPS FOR PARENTS!

Be open and flexible when discussing your child's preferences, needs and choices.

Have regular conversations with your child to understand more about his/her strengths, interests, abilities, talents and aspirations.

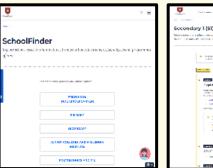
Manage your own expectations and do not project these expectations onto your child.

Affirm your child and offer support when he/she shares his/her plans with you.

PREPARING FOR THE S1 POSTING EXERCISE









Release of S1
 Posting results

Release of **PSLE results**

Online Submission of S1
 School
 Choices and Options

PSLE

OCTOBER

NOVEMBER

DECEMBER

Useful resources

Quick tips on shortlisting secondary schools



Tools to use to explore secondary schools







How-to-Guides to equip parents on how to use the tools



Useful resources

Transition Materials



Resilience Boosters



FIND OUT MORE ON THE PSLE-FSBB MICROSITE



https://go.gov.sg/pslefsbb



EXPLORE YOUR FULL SBB PATH





https://go.gov.sg/my-fsbb-path

OTHER RESOURCES

SchoolFinder Tool

SCHOOL FIND:R



https://go.gov.sg/secschoolfinder

"Welcome to Secondary School" video





https://go.gov.sg/w elcome-tosecondary-school Secondary School Education





https://go.gov.sg/ psle-sec-schbrochure Student Journey Map and School Explorer Card





https://go.gov.sg/ psle-studentjourney

OTHER RESOURCES

ECGTips For Parents





https://go.gov.sg /tips-for-parents

MySkillsFuture Student Portal (Primary)





https://go.gov.sg/mysfpri

ECG What's Next





https://go.gov.sg/wha ts-next-psle

O4 DIRECT SCHOOL ADMISSION

Entering a secondary school



PSLE/S1 Posting Process

- Based on a student's PSLE score
- Most students enter secondary schools this way



DSA-Sec

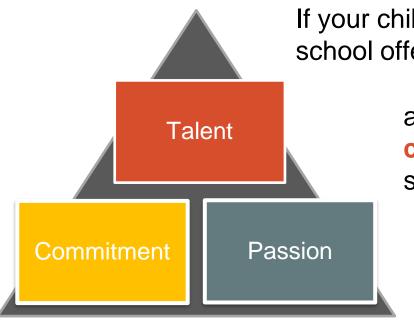
- Based on a diverse range of talents and achievements in specific academic subjects or non-academic areas, beyond what the PSLE recognises
- Allows students to access school programmes to develop their talents

ENTERING SCHOOLS THROUGH DSA-SEC

- There is no change to the application and selection process with the shift to Full SBB.
- If your child has specific talents and strengths beyond the PSLE (e.g. areas such as sports, performing arts and leadership), consider the **Direct School Admission-Secondary (DSA-Sec)** as an alternative admission pathway to access secondary schools that have talent development programmes in these areas.



Is the DSA-Sec right for my child?



If your child has specific talents which a school offers the DSA-Sec in,

and is **passionate** about and **committed** in developing her strengths and interests,

DSA-Sec can support her development in that talent area.

DSA Main Categories

- 1. Sports & Games
- 2. Visual Arts, Design and Media
- 3. Entrepreneurship and Innovation
- 4. Science Technology Engineering and Mathematics
- 5. Languages and Humanities
- 6. Performing Arts
- 7. Leadership & Uniformed Groups

Which school should my child apply to?

- Look for a school with programmes that match your child's strengths and interests
 - Schools are looking out for students whose interests and talents they can develop further
 - Learn more about the secondary school's pace of learning and overall range of programmes
- Get the latest information about what each school offers by:
 - Visiting schools' websites
 - Attending schools' Open Houses to also experience their environments and cultures
 - Visiting the MOE's DSA-Sec website

What if my child is admitted to DSA-Sec schools?

- Your child's PSLE results will still be used to determine the secondary school course she is eligible for
- Even if she has a Confirmed Offer, she must qualify for a course offered by the school to be admitted to the DSA-Sec school.
- If your child is admitted to a secondary school through DSA-Sec, she is not allowed to:
 - Submit school choices during the Secondary 1 (S1) posting process.
 - Transfer to another school. She must commit to her chosen school for the duration of the programme.

Specialised Independent Schools

- Students who have an aptitude for Mathematics and scientific inquiry, an inclination for applied learning and creativity, excel in sports or have a creative flair for the arts, can enrol in one of the Specialised Independent Schools.
- Admit students entirely or almost entirely through DSA
 - NUS High School of Mathematics and Science
 - School of Science and Technology
 - School of the Arts
 - Singapore Sports School

What are schools looking for?

- The selection process differs across schools, and across different DSA-Sec categories.
- Generally, schools are looking for candidates with:

Talent, passion, commitment

- Schools may look at achievements and participation (e.g. in Junior Sports Academy).
- Schools may also conduct tests, trials or selection camps to identify students with strengths, or sound fundamentals and potential, in particular areas.

Strong personal qualities

- Schools may look at CCA records and VIA participation.
- Schools may also conduct interviews.

Good academic fit

 Schools may look at primary school results to ensure students can benefit from the school's pace of learning.

Students, be sincere, be genuine, and **be yourself** – if you are a good fit for the school, it **will** show.

Changes to the DSA-Sec

2017 DSA-Sec 2018 DSA-Sec DSA-Sec (2017 P6 Cohort) (2018 P6 (2019 P6 Cohort) Cohort) Moving to an improved DSA More choices and opportunities for students Online portal for Schools may offer DSA-Sec in All schools allowed to take DSA-Sec more areas in up to 20% of S1 non-IP application intake through DSA-Sec Students can apply online, Schools may stop using general through a single form academic ability tests to select students All schools to stop using general academic ability tests to select students

Features of the DSA-Sec Portal

- 1. Centralised online applications
- 2. Application using SingPass
- 3. No application fees
- 4. Making choices in the DSA-Sec portal



What's in store for us with the DSA-Sec Portal?



For schools

For students and parents

Less paper work as:



P5-P6 results and CCA records will be ported over directly from School Cockpit



Testimonials are no longer required



Primary schools should not provide them, even if asked by parents



Secondary schools should not separately ask for personal essays, unless relevant to the DSA talent area



Greater convenience with one standardised application form*

- · Submit one application form indicating up to three choices
- Simplicity of one clear deadline



No fees for application nor selection

*for application to all schools except School of the Arts (SOTA) & Singapore Sports School (SSP)

THANKYOU!