



Haig Girls' School

Primary 6 Curriculum Briefing

2025



Programme

Welcome by Principal

Address by AYH

Curriculum Briefing

Briefing by Form Teachers



Principal's Address



VISION

**Empowering every Haig Girl
to Learn and Lead, in Service of Others**



Motto

Ars Potens Est

Knowledge is Power
In Service to School,
Community & Nation



RESPECT

INTEGRITY

RESPONSIBILITY

COMPASSION

RESILIENCE

HUMILITY

**School
Values**



Intrinsic
motivation

Uniqueness and
worth of every child

HGS Core Beliefs



Unconditional love,
high expectation

Character
and
leadership

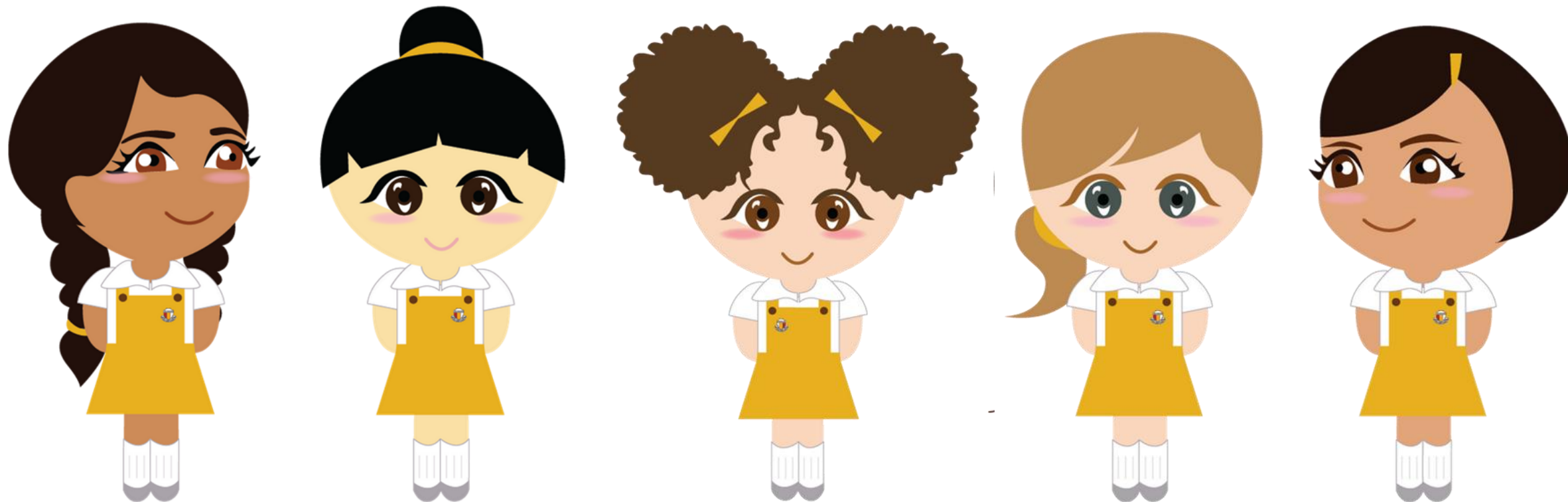
Honour child's voice
and ownership

Growth mindset

Haig Girl Outcomes

**Future-Ready
Learner**

**Compassionate
Leader**

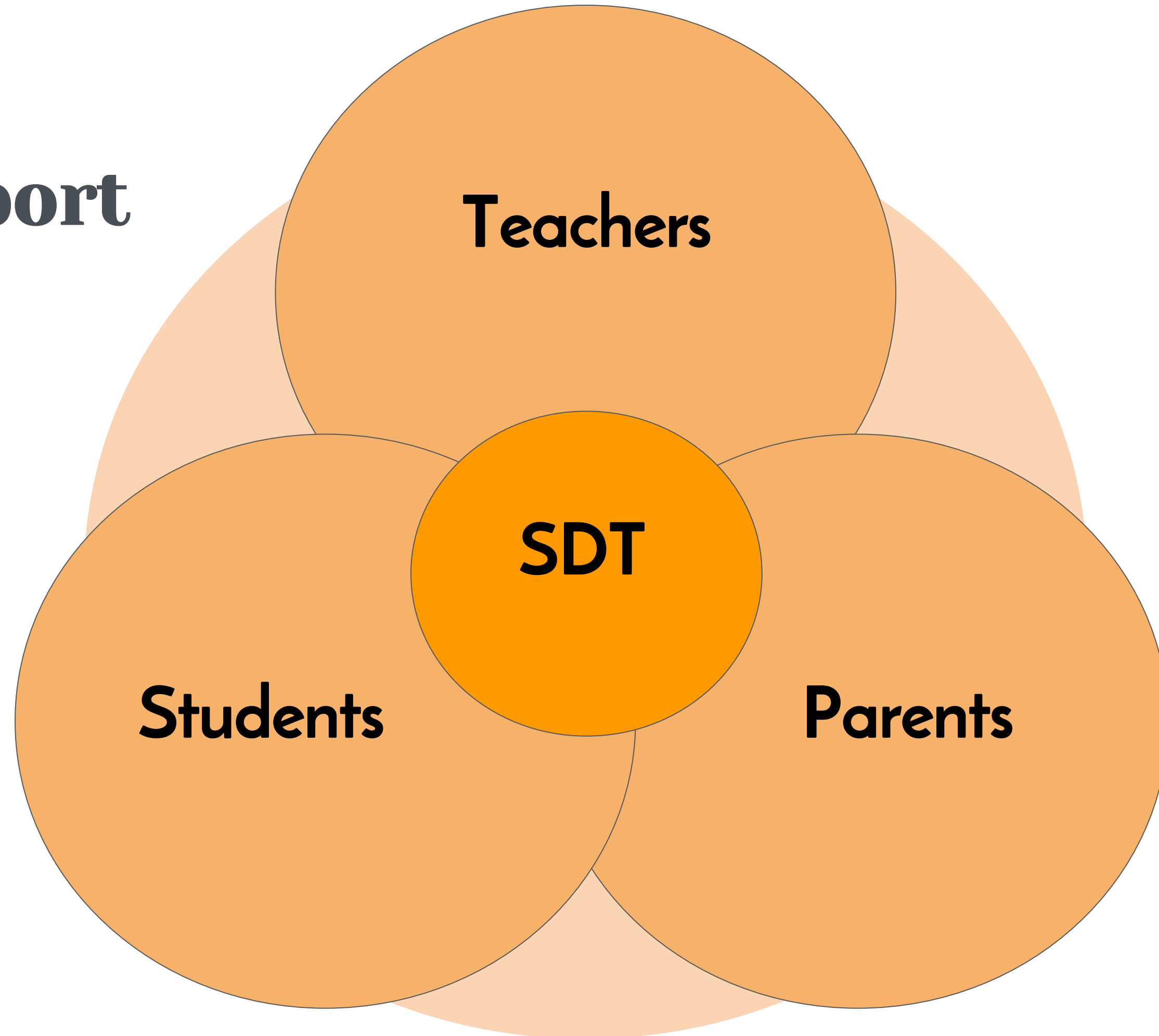


Briefing by Assistant Year Head



Student Development Team (SDT)

SDT Support



Our beliefs

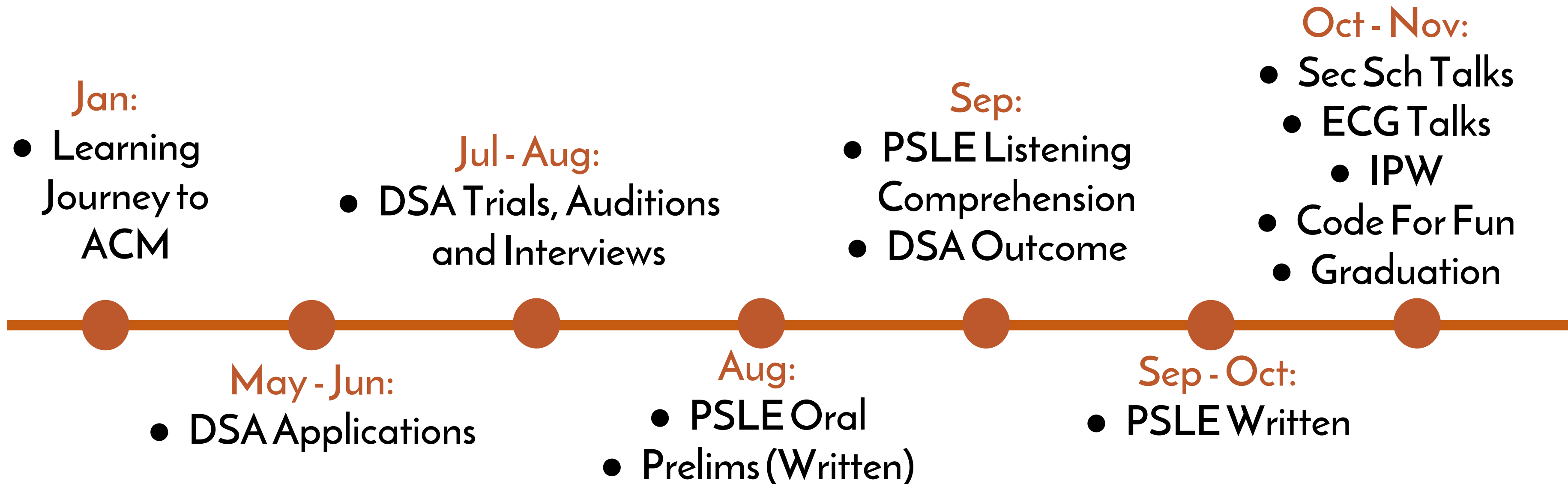


- Students who are happy to come to school and motivated to learn
- Students with healthy self-identity and relationships, able to make responsible decisions
- Students who care for their families, school community and the nation

Primary 6 will be **a journey** filled with ups and downs.



P6 COHORT MILESTONE EXPERIENCES

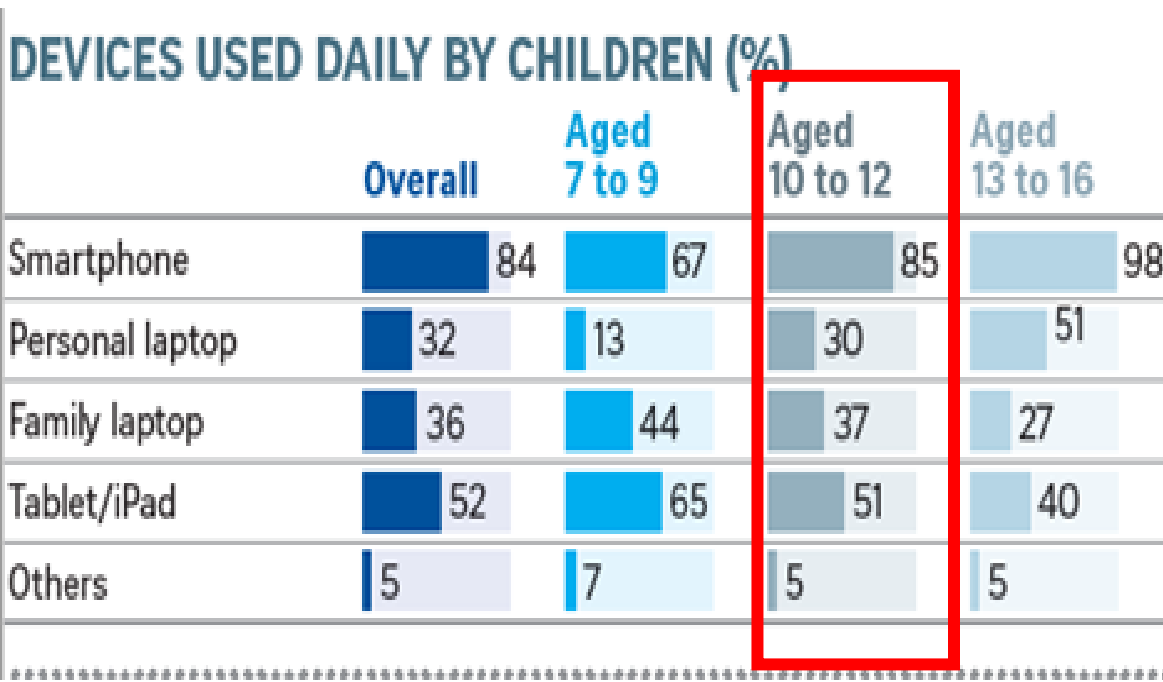


Practising Cyber Wellness



Did you know?

85% of children aged 10 to 12 in Singapore use smartphones every day, and are active on social media



Source: The Straits Times, 7 Feb 2021

Age when they started using social media

Current age/ Starting age	Overall	Age 7 to 9 years old	Age 10 to 12 years old	Age 13 to 16 years old
3 years old or below	9%	17%	6%	4%
4-6 years old	25%	42%	24%	11%
7-9 years old	39%	41%	46%	31%
10-12 years old	22%	NA	24%	40%
13-16 years old	5%	NA	NA	14%

Parents may not be aware of the online risks

Parents might not be aware, but...

1 in 3 children has
chatted with
strangers
online

1 in 3 children has
been exposed
to pornographic
materials

1 in 4 children has
overshared
their personal
information

Source: MLC-TOUCH Parent Child Poll Findings, 22 Aug 2023

What is Cyber Wellness?

- Cyber Wellness is about our students being able to navigate the cyberspace safely.

This is done through our curriculum which aims to:

- **equip students with the knowledge and skills to harness the power of Information and Communication Technology (ICT) for positive purposes;**
 - maintain a **positive presence in cyberspace;** and
 - be **safe and responsible users of ICT.**



What will P6 students learn about Cyber Wellness during CCE (FTGP) lessons?

During CCE(FTGP) lessons, students will be taught:

- **Importance of cybersecurity**

- Identify inappropriate online content or people with malicious intent
- Protect oneself from phishing, spam, scams and hacking

- **How to verify online falsehoods**

- What is online falsehoods?
- Use S.U.R.E. to verify information online

- **Be a positive peer influence online**

- Speak up and stand for what is right regardless of peer pressure
- Seeking help from trusted adults/sources when needed



What will P6 students learn about Cyber Wellness during CCE (FTGP) lessons?

● Digital Footprints

- What are digital footprints
- Manage one's digital footprints
- Maintain a positive online presence
- Review privacy setting

- Parents are strongly encouraged to participate in the “**Family Time**” activities in the CCE (FTGP) Journal with your children to reinforce the key cyber wellness messages at home.



Family Activities

Invite your parents/guardians to write down the strengths they think you have.

How you can support your child

- Manage and monitor your child's digital habits
 - Have **open communication** about online experiences, interests, potential risks and responsible digital behaviour
 - Model positive behaviour and digital habits
 - Set **clear boundaries** and guidelines on **screen time**
 - Establish **device-free times** and good sleep habits
 - Supervise and monitor your child's online activities regularly
 - Stay updated on online safety

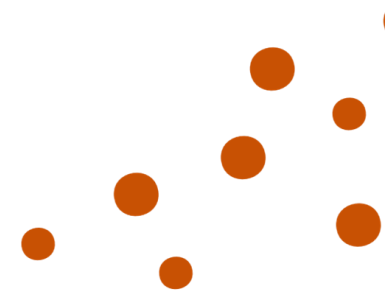


<https://go.gov.sg/mohscreenuse>

- No usage of communication devices (handphones & smart watches) during curriculum time and after-school activities (CCA and Booster Classes)

At what age should I allow my child to have their own social media account?

- Most social media platforms require users to be aged 13 years and above.
- While social media platforms allow people to connect with others, **constant exposure to social media content** can make us feel **anxious or overwhelmed**. It is important for **social media users to be mature enough** to navigate such feelings when using these platforms.
- Therefore, **have open conversations** with them on the risks of social media, and why they cannot access social media as they are not of age.



School-Home Partnership



3 areas we can work together on to foster School-Home Partnership



**1 Respectful
Communication**

2 Role Models

3 Real Connections



Respectful Communication

Foster kind words and actions between schools and educators



Listen to and understand each other's perspectives and concerns regarding each child

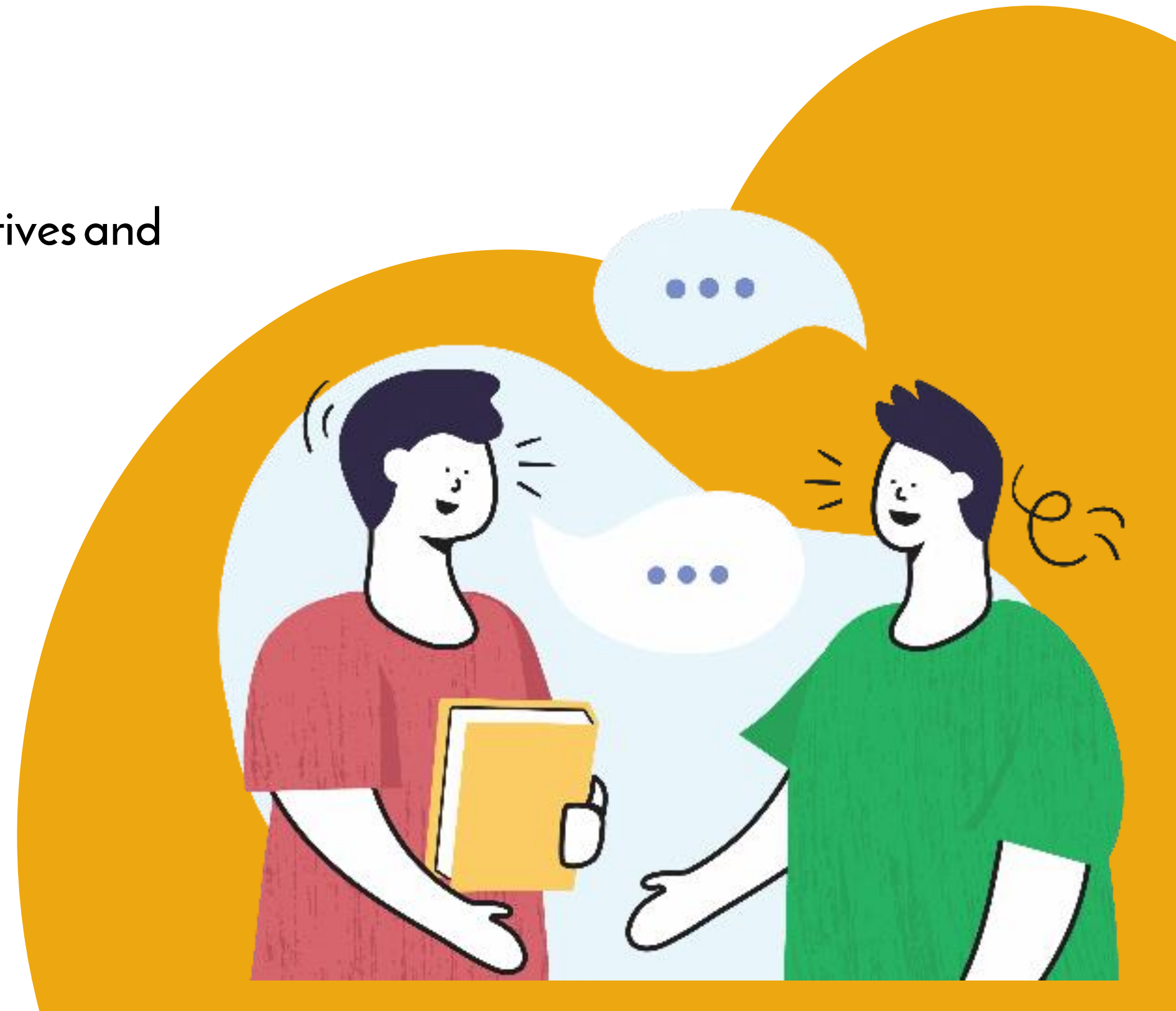


Communicate kindly using official channels. Teachers are not required to share their personal mobile numbers



Respect each other's time by communicating during working hours

- 7am to 6pm



Role Models

Show our children the skills and values they need for life



Find joy in everyday experiences with our children



Instill confidence by encouraging responsibility and believing in our children's abilities



Model good values in words and actions



Check out this video on MOE YouTube for tips on how parents can support the social-emotional learning of their children.

Real Connections

Cultivate strong relationships and healthy habits in this digital age

- Provide a balanced mix of engaging online and offline activities, at school and at home
- Establish good habits for our children to stay confident and in control of their technology use
- Build strong bonds through shared experiences and meaningful conversations



Additional Resources:



Parenting for Wellness

For more bite-sized resources (practical tips and strategies) on building strong parent-child relationships, supporting your child's mental well-being and parenting in the digital age, scan the QR code above to download a copy of the **Parenting for Wellness Toolbox for Parents**.

Keep a lookout for the **Parenting for Wellness website** that will be rolled out in 2025 on Parent Hub (hosted by HPB) for personalised access to the full suite of parenting resources!



Curriculum Briefing by Heads of Departments