
MOTHER TONGUE LANGUAGE

PRIMARY SIX

2025



HGS MT DEPARTMENT MISSION

- The Mother Tongue Languages (MTL) Department aims to develop our HGS girls to be proficient in their MTL, being a confident and effective communicator who is rooted in values.



We would like to share with you ...

- Primary 6 Mother Tongue Assessment and MTL Programme
- Ways to support your child's learning

Components & weightage for Standard MTL		
Paper 1	Composition	40 Marks (20%)
Paper 2	Language Use & Comprehension	90 Marks (45%)
	Oral	50 Marks (25%)
	Listening Comprehension	20 Marks (10%)
	Total	200 Marks (100%)

ASSESSMENT (STANDARD MOTHER TONGUE)

- Timed practices and weighted assessments will be conducted throughout the year and feedback on your child's learning will be given.

Level	Term 1	Term 2	Term 3	Term 4
P6	WA1 (15%)	WA2 (15%)	Prelim (70%)	PSLE

TOS (WA1)

- 1) Language Use
- 2) Cloze Passage
- 3) Comprehension MCQ, Note Writing

TOS (WA2)

- 1) Picture Composition

Components & weightage for Foundation MTL		
Paper 1	Language Use	15 Marks (15%)
	Oral	55 Marks (55%)
	Listening Comprehension	30 Marks (30%)
	Total	100 Marks (100%)

ASSESSMENT (FOUNDATION MOTHER TONGUE)

- Timed practices and Weighted assessments will be conducted throughout the year and feedback on your child's learning will be given.

Level	Term 1	Term 2	Term 3	Term 4
P6	WA1 (15%)	WA2 (15%)	Prelim (70%)	PSLE

TOS (WA1)

1) Listening
Comprehension

TOS (WA2)

1) Oral

(Reading aloud, Video
Stimulus)

Components & weightage for Higher MTL

Paper 1	Composition	40 Marks (40%)
Paper 2	Language Use & Comprehension	60 Marks (60%)
	Total	100 Marks (100%)

ASSESSMENT (HIGHER CHINESE)

- Timed practices and weighted assessments will be conducted throughout the year and feedback on your child's learning will be given.

Level	Term 1	Term 2	Term 3	Term 4
P6	WA1 (15%)	WA2 (15%)	Prelim (70%)	PSLE

TOS (WA1)

- 1) Titled Composition
- 2) Continuous Writing
(choose 1 to answer)

TOS (WA2)

- 1) Cloze Passage & Editing
- 2) Open-ended Comprehension

Paper 3 : MTL Oral Exam

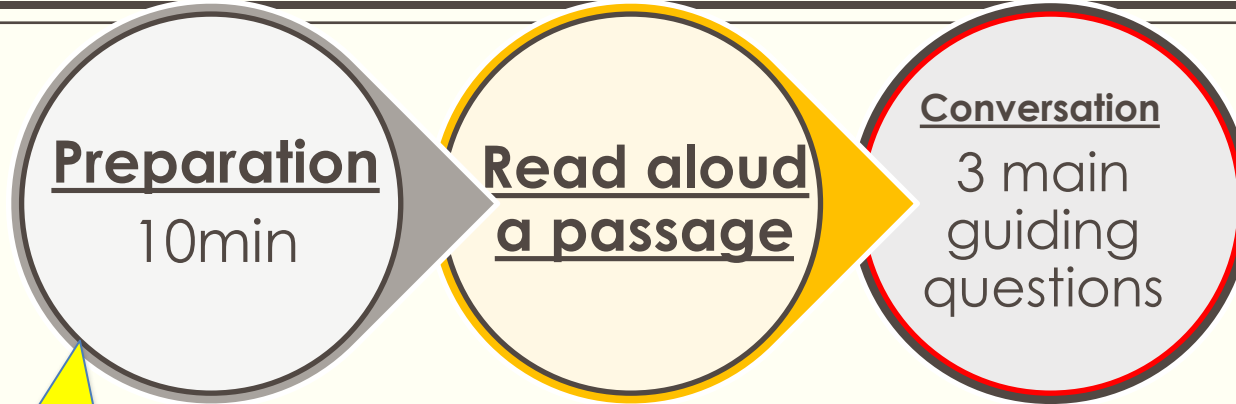
Reading

- Able to read accurately and clearly with fluency and expression

Conversation

- Able to give opinions and elaboration
- Able to demonstrate Language expression and fluency.

Oral Exam Process



How can the student make good use of the 10 min?

- Practice reading the passage
- Remember the incidents shown in the video clips
- Identify the theme of the video clips
- Think of a life experience related to the theme.
- Practice by talking softly

Oral Exam Process



How to read confidently?

- **Clarity ***
- **Fluency ***
- **Accuracy**
- **Expression**

Oral Exam Process



How to have a
good
conversation?

- Show enthusiasm
- Speak clearly & confidently
- Apply knowledge
- Develop ideas
- Maintaining eye-contact

Conversation

3 main guiding questions based on a theme



Common Topics for Conversation

Values, Self-management
自我管理 (责任心、品德等)

School life
学校生活 (合作、和谐等)

Perseverance/Resilience
Responsibility

Time
Management

CCA

Festive
Celebration

Good and bad
habits

Emotional
control

Healthy lifestyle

School Activities

School Rules

Common Topics for Conversation

Conserving the Environment
保护环境（责任、卫生等）

Gracious Society
创造优雅社会（爱心、分享等）

Recycling

Maintaining
cleanliness at
school


Care for others

Civic-
mindedness

Being
courteous

Respect

Supporting our students in the learning of MT



1

口语练习		A.	B.
2B	能对例子加以说明 Provides explanation & elaboration to the examples.	有	没有

Multiple Choice

这位同学说明得充分吗?

Recap

Word Cloud submissions

爸爸妈妈可以跟我们一起到户外运动
gei wo men chi jian kang de shi 父母可以和我们安好时间。
他们可以鼓励我不看手机，都散步
支持我们出去做户外活动，不要每天玩电脑游戏。
多给孩子吃蔬菜和水果 多让孩子去感兴趣的班
父母可以让孩子天天参加户外后动，身体健康
父母可以以身作则，做个好榜样，孩子们就会有样学样。



Collaborative learning in class through the use of

Supporting our students in the learning of MT

class code 70132

← SLS HCL5 HIGHER CHINESE LANGUAGE 小五小六阅读活动(四)_校园改造 / Interaction Board

You're in the Interaction Board

CHEN WEI XING
Response · 0

我希望我们学校的图书馆有一个单独的地方看书和做作业，这样想在那里做作业的学生就可以安心地做作业了。

KOH ZI QING
Response · 0

我希望我们学校有：

1. 干净的食堂
学校可以在食堂里提供一些抹布或消毒剂，让学生更方便吃饭后清理餐桌。
2. 和学生交互的图书馆
学校可以在图书馆提供电子书，学生们可以一边读一边听，听不明白的词语



Promoting the authentic context for different reading

Supporting our students in the learning of MT



- Providing the students different platforms to showcase their talents in Mother Tongue.

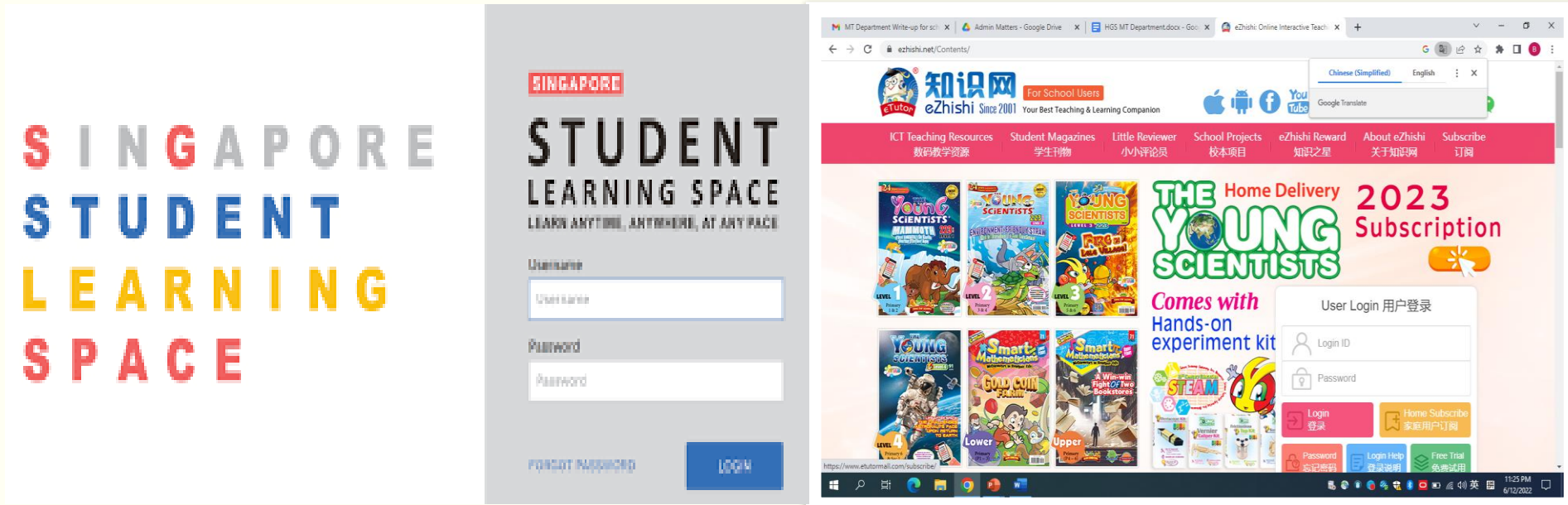


Supporting our students in the learning of MT

Encourage Self-directed Learning

- SLS Portal
- E-tutor Online Chinese Learning Portal

www.ezhishi.net



Use of technology to sustain interest and encourage self-directed

CL Online Resources



For School Users

Zhishiweb.com Since 2001 Your Best Teaching & Learning Companion



Help Desk:
(65) 6742 7555
service@ecombay.com



ICT Teaching Resources 数码教学资源

Student Magazines 学生刊物

Little Reviewer 小小评论员

School Projects 校本项目

eZhishi Reward 知识之星

About eZhishi 关于知识网

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Reading is the Key to Learning



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Ezhishi.net

ML Online Resources

**Malay Language Centre of Singapore
(MLCS) Website (Educational Resources/Apps)**

Link - <https://mlcs.moe.edu.sg/>

Videos for Oral Practice

The Use of Apps :

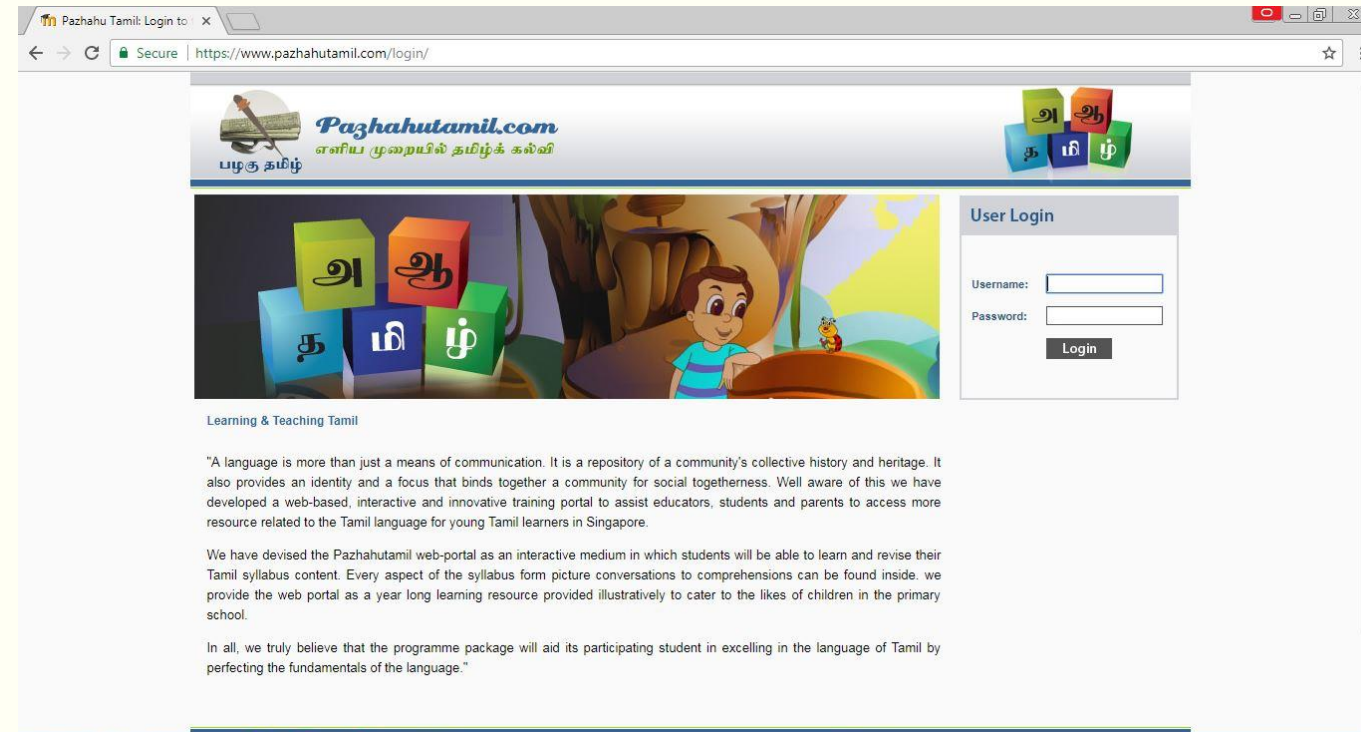
Legenda Singapura App

Cerita-cerita Rakyat Nusantara App

- Stories on Singapore legends and Southeast Asian countries (e-stories)
- learning of vocab and comprehension
- to encourage reading and develop reading skill

TL Online Resources

- 1) Thumbs up newspaper in Tamil
- 2) Pazhahutamil E-learning platform



Ways to support your child in Learning Mother Tongue

1. Oracy

- Encourage your child to speak in MTL and express their views in MTL during daily conversation. This will motivate her to speak, thus improve her speaking fluency and confidence.

2. Listening

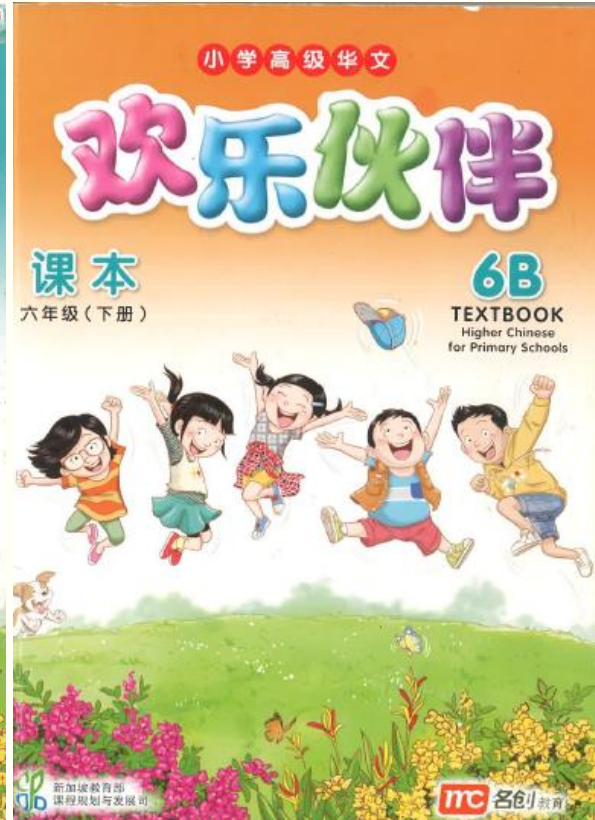
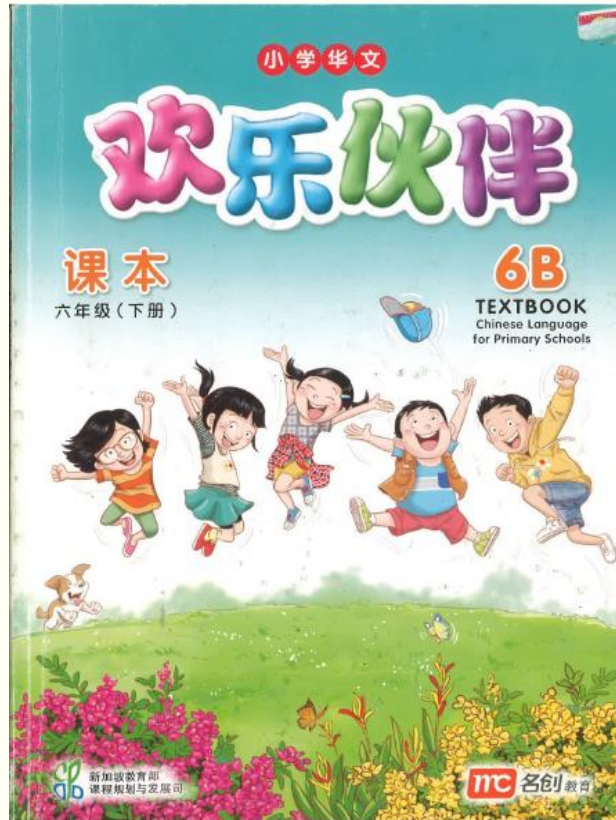
- Expose your child to songs, radio broadcast, watching TV programme in their MT languages etc., as this will enhance her listening skill and get her to be more interest in the language.

Ways to support your child in Learning Mother Tongue

3. Writing

- Engage your child in identify ideas, gather good expressions and analyse the structure when reading articles in their MT language.
- Work with your child to set up a schedule for revision in preparing for assessments. Make use of the resources such as text passages, wordlist or bilingual lists to check for understanding

MT RESOURCES TO SUPPORT THE LEARNING OF MT



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三、多音字我会读

背	bēi	背书包
	bèi	背心、背后
便	biàn	便条、便利、粪便
	pián	便宜
长	cháng	长方形
	zhǎng	长大、校长、长辈
重	chóng	重新、重复
	zhòng	重要、重量、贵重
处	chù	处在
	chù	住处、到处、好处
当	dāng	当科学家、当时
	dàng	上当
答	dā	答应、滴答
	dá	回答、答案
弹	dàn	炮弹
	tán	弹钢琴
倒	dǎo	撞倒、跌倒
	dào	倒垃圾

的	de	我的、女的、高高的
	dí	目的
地	de	大声地唱
	dì	土地、地方
干	gān	干净、肉干
	gàn	树干、能干、干什么
还	hái	还有、还是
	huán	还书
行	háng	一行、银行、行业
	xíng	行人、行礼、不行、行为、进行
好	hǎo	你好、好玩、和好
	hào	好奇、爱好
几	jī	茶几
	jǐ	几个
系	jì	系鞋带
	xì	联系、一系列

四、量词我会用

1. 表示人、事物的量词

把	一把雨伞、两把刀
杯	一杯水
本	一本书
部	一部电影、两部连续剧
串	一串鱼丸、两串项链
道	一道彩虹、两道题
叠	一叠钞票
段	一段时间、一段往事
对	一对耳朵
顿	一顿饭
朵	一朵花、两朵云
份	一份礼物、一份炸鸡腿
封	一封信
个	一个人、一个西瓜、一个星期、一个梦、一个愿望、一个办法、一个问题、一个国家、一个消息、一个决定、一个节目、一个秘密、一个道理、一个惊喜、一个目标、一个机会
台	一台电脑
根	一根竹竿、两根黄瓜、三根棍子、几根树枝、一根筷子
行	一行标题

盒	一盒卡片、两盒象棋
户	一户人家
回	一回事
集	一集连续剧
家	一家咖啡店、几家餐馆
件	一件衣服、两件事
句	一句话
棵	一棵树
颗	一颗星星、一颗痘痘、一颗扣子
口	一口锅、一口气
块	一块蛋糕、一块石头、一块布
辆	一辆汽车
门	一门艺术
面	一面墙、两面镜子、三面国旗
名	一名科学家
排	一排书架
盘	一盘水果
篇	一篇课文
片	一片肉干、两片叶子、一片树林、一片灯海、一片心意
瓶	一瓶水
起	一起意外
群	一群人、一群羊

五、标点符号歌

话已说完用句号 (。)

句内停顿用逗号 (,)
douhao

并列词语用顿号 (、)

要说话时用冒号 (:)

引文引语用引号 (“ ”)

问题后面放问号 (?)

书名要用书名号 (《 》)

话没说完省略号 (……)
shengshao hao

感情强烈感叹号 (!)

标点符号真重要
biao dian



六、词句百宝箱

- 老板瞪了穷人一眼，凶巴巴地说……
- 我和大强气鼓鼓地站着。
- 我们俩一溜烟地跑出了办公室。
- 人们一窝蜂地冲过来……
- 外公笑眯眯地说：“没歪呀。”
- 罗伯特立刻签下合约，笑嘻嘻地离开了。
- 阿东急得团团转。
- 天色阴沉沉的，风很大。
- 望着这朵颜色鲜艳的小花，我的脑海中产生了一连串的疑问。
- 老板立刻眉开眼笑地说……
- “知道！”我们异口同声地回答。
- 几个路人看见了，争先恐后地向钞票飘走的方向跑去。
- 那几个人不约而同地回来了。
- 我气极了，不顾一切地向他扑过去。
- 老大愁眉苦脸地对村民说……
- 你整晚坐在电脑前，目不转睛地盯着屏幕……
- 同学们抬起了头，七嘴八舌地说了起来。
- 村民们依依不舍地跟鲸鱼道别。
- 杨修笑了笑，胸有成竹地说……
- 国庆节那天，我和家人兴高采烈地来到滨海湾，观看盼望已久的国庆庆典。

七、常写错的字

旁(×)晚	傍(✓)晚	他们两(×)	他们俩(✓)
报(×)歉	抱(✓)歉	周末(×)	周末(✓)
被(×)书包	背(✓)书包	放气(×)	放弃(✓)
加倍(×)	加倍(✓)	下牛(×)	下午(✓)
带(×)手表	戴(✓)手表	幸(×)苦	辛(✓)苦
到(×)歉	道(✓)歉	改过自心(×)	改过自新(✓)
到低(×)	到底(✓)	辛(×)运	幸(✓)运
办工(×)室	办公(✓)室	体(×)息	休(✓)息
做工(×)课	做功(✓)课	以(×)经	已(✓)经
男该(×)	男孩(✓)	导(×)口同声	异(✓)口同声
时后(×)	时候(✓)	因(×)该	应(✓)该
计画(×)	计划(✓)	远(×)动	运(✓)动
自己(×)	自己(✓)	不在(×)写错	不再(✓)写错
令(×)天	今(✓)天	着(×)件事	这(✓)件事
觉(×)定	决(✓)定	真(×)贵	珍(✓)贵
立该(×)	立刻(✓)	一只(×)说话	一直(✓)说话
五十快(×)	五十块(✓)	分种(×)	分钟(✓)
蓝(×)球	篮(✓)球	请主(×)意	请注(✓)意
历(×)害	厉(✓)害	准(×)备	准(✓)备

八、不同说法

本地常说	其他地方常说
巴刹 <small>bāshā</small>	菜市场
巴士	公共汽车
巴士站	公共汽车站
冰橱 <small>bīngchú</small>	冰箱、电冰箱
波道	频道 <small>píndào</small>
冲凉	洗澡
冲凉房	浴室 <small>yùshì</small>
底裤	内裤
电单车	摩托车、机车 <small>mótuōchē</small>
豆花水	豆浆 <small>dòujiāng</small>
番茄 <small>fānqié</small>	西红柿 <small>xīhóngshì</small>
贩卖部	小卖部
甘榜	乡村
胡姬花 <small>hújīhuā</small>	兰花、洋兰
华语	汉语、普通话
华文	中文
黄梨 <small>huánglí</small>	菠萝、凤梨 <small>bōluó línglí</small>
脚踏车、脚车	自行车、单车
金瓜	南瓜
颈项 <small>gǒngxiàng</small>	脖子

Approved Dictionary Lists

[https://www.seab.gov.sg/home/examinations/
approved-dictionaries](https://www.seab.gov.sg/home/examinations/approved-dictionaries)

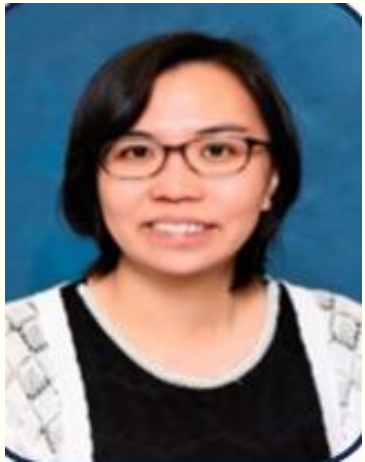




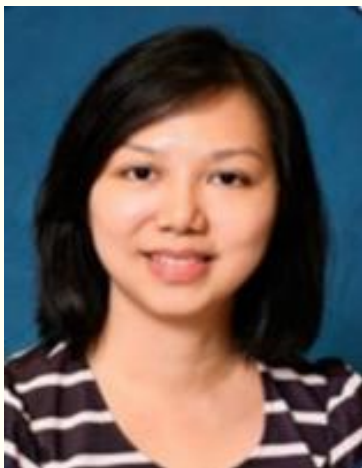
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Our Primary 6 MT Teachers



Mdm Cindy Chiong P6 Charity



Mdm Loh Chu Imm P6 Grace



Ms Choo Poh Ying P6 Humility



Mdm Rachel Ng P6 Pull-out



Mdm Mdm Ang Chuay Y



Mdm Alfida P6J ML



Mdm Norah P1 Kindness



Mdm Mainura
P6 FML



Mrs Prema P2 Tamil

P6 FCL

