CURRICULUM BRIEFING

For parents of 2024 P5 Haig Girls

Friday, 3 November 2023

AGENDA

O2 SUPPORT P5 HGS EXPERIENCE &

SUBJECT-BASED BANDING

CHANGES TO THE PSLE SCORING & SI POSTING FROM 2021

O5 DIRECT SCHOOL ADMISSIONS FOR **SECONDARY SCHOOLS**

O1WELCOME ADDRESS

Q&A

Please post your questions in the Q&A tab.

02

THE P5 HGS EXPERIENCE: SUPPORT FOR P5 HAIG GIRLS

There are many possible changes your child may experience in Primary 5.

Teachers & Friends

Expectations of a P5 Student

New roles

CCA

There are many possible changes your child may experience in Primary 5.

School Hours

Different Challenges

> Time Management

Subjects & Topics

Projects / IPW

Class Size

How we support our P5 Haig girls

COHORT MILESTONE EXPERIENCES

National Integrated P5 Adventure Growing Years Project Work Camp Programme





SUPPORT FOR LEARNING IN CLASS

Ongoing feedback and assessments by subject teachers

Use of various methods like games, quizzes, reflections, presentations

Useful sources to inform teachers of students' progress & learning needs

PROVIDING FEEDBACK TO DEEPEN LEARNING

Ongoing - parents can email Form and Subject Teachers to better understand child's learning

Parent-Child-Teacher-Conference

HOW HGS IS SUPPORTING YOUR CHILD'S LEARNING

Learning packages designed by our KP & experienced teachers & catered to the needs of our Haig girls

- Closing of learning gaps from daily work marked by the teachers

HOW HGS IS SUPPORTING YOUR CHILD'S LEARNING

Small group teaching for students who need more learning support during curriculum time

One-to-one or small group consultation with subject teachers

Booster Classes for targeted groups of students

HOW HGS IS SUPPORTING YOUR CHILD'S LEARNING

After-School Schedule for Primary 5 Students (Tentative)

CCA and D3T2 on Mondays and Fridays

Booster Classes* and Higher Mother Tongue lessons on Wednesday and Thursday

*more students may be involved in Booster Classes in P5

HOW HGS IS SUPPORTING YOUR CHILD'S SOCIALEMOTIONAL WELL-BEING

Form Teacher Guidance Period (FTGP) & Form Teacher (FT) Time

Customised FTGP lessons

Heart-to-Heart Talks with FTs

Growth Mindset Strategies

How YOU can support your daughter

Provide a conducive study environment

Monitor your daughter's use of social media and digital devices

Ensure that your daughter is fully participative in school

- Adequate rest & exercise
- Balanced diet

What happens if your daughter doesn't know how to do her homework or practice paper?

- Do not do the homework for your daughter
- Guide your daughter and ask her questions
- If you have provided assistance, indicate next to the answer 'Guided by parent.'

Trust our teachers & work with us

Make appointment with or email our teachers to discuss your daughter's progress and how to work together

- Contact teachers during school hours (7am to 5pm) via official communication channels
- Be patient as our teachers may not be able to answer your queries on the day itself

Take an interest in your daughter's life – school & personal

Spend quality time with your daughter

How we can work together to support our P5 Haig girls

HOW YOU CAN WORK TOGETHER WITH THE SCHOOL

Let your daughter make mistakes and experience disappointment

Use 'honest praise' with your daughter when she achieves

Reward real effort

Teach your daughter responsibility

HOW YOU CAN WORK TOGETHER WITH THE SCHOOL

Support your daughter as she learns new skills and let her work things out on her own

Listen to your daughter's opinion

Set firm limits and stick to them

O3 SUBJECT-BASED BANDING

OFFERING DIFFERENT SUBJECT COMBINATIONS



- Offers students the option of Standard and Foundation Subjects, depending on their strengths.
- Allows students to focus on and stretch their potential in the subjects they are strong in while building up the fundamentals in the subject they need more support in.
- The new PSLE scoring system will not change the considerations for deciding on a student's subject combination at P4/ P5.



- Schools will continue to recommend based on the following:
 - Student's aptitude, motivation and performance in each subject;
 - Student's ability to cope with a particular subject combination; and
 - Whether the subject combination focuses sufficiently on literacy and numeracy, and facilitates the student's articulation to secondary school and beyond.
- Offering subjects at Foundation level is <u>not a disadvantage to the students</u>. It enables them to focus on building up strong fundamentals in these subjects and better prepares them for progression to secondary school.

• At the end of Primary 4, the school will recommend the subject combination that is most suitable for them in Primary 5. Based on your child's MTL results, these subjects may include Higher Mother Tongue Language in one of the official languages.



KEY DETERMINANTS FOR OFFERING HMT

- School Recommendation
- Based on your child's:
- ☐ Potential and consistency in her Mother Tongue Language
- ☐ Performance and ability to cope in other subjects
- i.e. English, Mathematics and Science
- Parents' Option



STUDENTS TAKING HMT

- Use HCL for admission into SAP schools
- Will have the opportunity to stretch their potential in MTL so to achieve higher levels of language proficiency and cultural knowledge through HMTL.



HOW DOES SBB (PRI) WORK?

@ PRIMARY 4

Student sits for school-based examinations

School recommends a subject combination based on the student's results.

Parents fill up an option form indicating the preferred combination.

@ PRIMARY 5

Student takes subject combination chosen by parents

English Language, Mathematics, Science and Mother Tongue Language are available at standard and foundation levels.

Higher Mother Tongue Language is also available.

School assesses student's ability to cope with the current subject combination at the end of the year.
Adjustments to the number of standard and foundation subjects can be made, if necessary.

@ PRIMARY 6

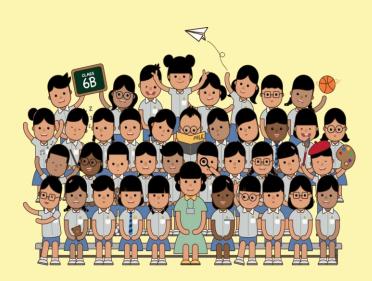
Student takes subject combination decided by his school and sits for the Primary School Leaving Examination (PSLE) at the end of Primary 6.

04

CHANGES TO THE PSLE SCORING & S1 POSTING FROM 2021

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IT'S PART OF A BIGGER STORY



THE PSLE CHANGES ARE PART OF A BIGGER STORY

Over the years, we have been fine-tuning the education system to help our students discover and develop their strengths and interests, while moving away from an over-emphasis on academic results.

Our PSLE scoring changes aim to:

- Reduce fine differentiation at a young age
- Recognise students' level of achievement, regardless of how their peers have done

The changes <u>will not affect the curriculum and</u> <u>subjects tested at PSLE</u>







HOW PSLE SCORING WORKS



Changes to the PSLE scoring and S1 posting

What you need to know about the new PSLE scoring system

FROM T-SCORE TO WIDER SCORING BANDS

Reflects a student's individual level of achievement

Unlike the current T-score, students' AL for each subject will reflect their level of achievement, rather than how they have performed relative to their peers.

AL	RAW MARK RANGE
1	≥ 90
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20

IN SUMMARY...

WHAT REMAINS

- Same 4 subjects are tested, and scores are awarded to guide students' choices for the next stage of their education journey
- Curriculum is continually updated.
 This is not related to the PSLE scoring and S1 posting changes.

WHAT CHANGES

- The T-score Aggregate will be replaced by the PSLE Score, to reduce the fine differentiation of our students at a young age based on exam scores.
- Students will be assessed based on their own achievement, instead of comparing them to their peers.

HOW S1 POSTING WORKS

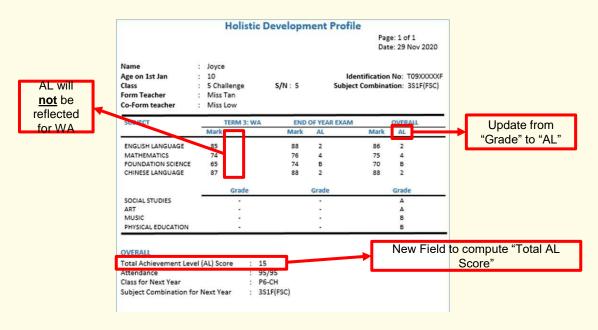


PRESENTATION OF RESULTS IN ACHIEVEMENT LEVELS



PRESENTATION OF RESULTS IN ALS

- Starting from the 2020 P5 cohort, schools will present school-based examination results of P5 and P6 students in ALs.
 - 2020 P6 students will not be affected, nor will P1 to P4 students.
- This will help familiarise students and parents with the new AL scoring system.
- The AL reflects the mastery of a broader curriculum, rather than for topical or component performance. As such, <u>AL will not be reflected for weighted assessments (WA).</u>



ELIGIBILITY FOR SECONDARY SCHOOL HIGHER MOTHER TONGUE LANGUAGE (HMTL)



ELIGIBILITY FOR HMTL IN SECONDARY SCHOOLS

The eligibility criteria for taking HMTL is intended to ensure that students can cope with the higher academic load, and takes reference from the current criteria.

ELIGIBLITY CRITERIA FOR SECONDARY SCHOOL HMTL

(i) PSLE Score of 8 or better

OR

- (ii) PSLE Score of 9 to 14 inclusive; and attain
 - AL1 / AL2 in MTL or
 - Distinction / Merit in HMTL
- For students who do not meet the above criteria, secondary schools will continue to have the
 flexibility to offer HMTL to students, if they are assessed to have high ability and interest in MTL
 and are able to take HMTL without affecting their performance in other subjects.

USE OF HCL FOR ADMISSION INTO SAP SCHOOLS



USE OF HCL FOR ADMISSION INTO SAP SCHOOLS

Prior to 2021

Currently, for admission to SAP schools, students are awarded bonus T-score points based on their HCL grade:

- 3 points for Distinction
- 2 points for Merit
- 1 point for Pass



From 2021 Onwards

- Students with better PSLE scores will be posted first, even if they did not take HCL (the 1st child with 7).
- Amongst students with the same PSLE score, those with better HCL grades will be posted first. (the 2nd to 5th child with 8).
- This posting advantage applies before the tie-breakers for S1 posting.

Will HCL students still receive bonus points for entry to SAP school?

POSTING ADVANTAGE

- Higher Chinese Language (HCL) students will continue to receive a posting advantage for admission to SAP schools
- For example, if 2 students have a PSLE Score of 8, the student who has a Distinction in HCL will be allocated a place in a SAP school ahead of a student who has a Merit in HCL.
- This posting advantage for admission to SAP schools applies before the tie-breakers for S1 Posting.



Source:

https://www.moe.gov.sg/microsites/psle/FAQs/special-cases.html



05

DIRECT SCHOOL ADMISSION FOR SECONDARY SCHOOLS

Entering a secondary school



PSLE/S1 Posting Process

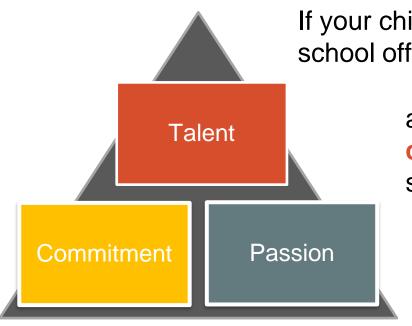
- Based on a student's PSLE score
- Most students enter secondary schools this way



DSA-Sec

- Based on a diverse range of talents and achievements in specific academic subjects or non-academic areas, beyond what the PSLE recognises
- Allows students to access school programmes to develop their talents

Is the DSA-Sec right for my child?



If your child has specific talents which a school offers the DSA-Sec in,

and is **passionate** about and **committed** to developing her strengths and interests,

DSA-Sec can support her development in that talent area.

Which school should my child apply to?

- Look for a school with programmes that match your child's strengths and interests
 - Schools are looking out for students whose interests and talents they can develop further
 - Learn more about the secondary school's pace of learning and overall range of programmes
- Get the latest information about what each school offers by:
 - Visiting schools' websites
 - Attending schools' Open Houses to also experience their environments and cultures
 - Visiting the MOE's DSA-Sec website

What are schools looking for?

- Schools have updated their selection practices, which are based on a common set of student-centric principles, with more emphasis on looking for sound fundamentals and potential in particular talent areas.
- The DSA-Sec selection process remains objective and talent-specific.

What are schools looking for?

- The selection process differs across schools, and across different DSA-Sec categories.
- Generally, schools are looking for candidates with:

Talent, passion, commitment

- Schools may look at achievements and participation (e.g. in Junior Sports Academy).
- Schools may also conduct tests, trials or selection camps to identify students with strengths, or sound fundamentals and potential, in particular areas.

Strong personal qualities

- Schools may look at CCA records and VIA participation.
- Schools may also conduct interviews.

Good academic fit

 Schools may look at primary school results to ensure students can benefit from the school's pace of learning.

DSA-Sec Application Portal

 To encourage students to tap on the expanded DSA opportunities, the DSA-Sec application process has been simplified

 Students to apply for DSA through a centralised DSA-Sec Application Portal, using a common application form.

 The portal simplifies and streamlines the DSA application process, making it convenient for all students.

Features of the DSA-Sec Portal

- 1. Centralised online applications
- 2. Application using SingPass
- 3. No application fees
- 4. Making choices in the DSA-Sec portal



What's in store for us with the DSA-Sec Portal?



For schools

For students and parents

Less paper work as:



P5-P6 results and CCA records will be ported over directly from School Cockpit



Testimonials are no longer required



Primary schools should not provide them, even if asked by parents



Secondary schools should not separately ask for personal essays, unless relevant to the DSA talent area



Greater convenience with one standardised application form*

- · Submit one application form indicating up to three choices
- Simplicity of one clear deadline



No fees for application nor selection

*for application to all schools except School of the Arts (SOTA) & Singapore Sports School (SSP)

FIND OUT MORE ON THE PSLE-FSBB MICROSITE!



https://go.gov.sg/pslefsbb



Q&A

Please post your questions in the Q&A tab.

THANKYOU!