



P5 LEVEL WEBINAR BRIEFING

P5 to P6 Transition

12 November 2024
2.30pm - 4.00pm



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AGENDA



01

WELCOME
ADDRESS

02

P6 HGSE EXPERIENCE
& LEARNING
SUPPORT

03

PSLE AL SCORING & SI
POSTING

FULL SUBJECT-BASED
BANDING IN SECONDARY
SCHOOL

04

DIRECT SCHOOL
ADMISSION



01

WELCOME ADDRESS





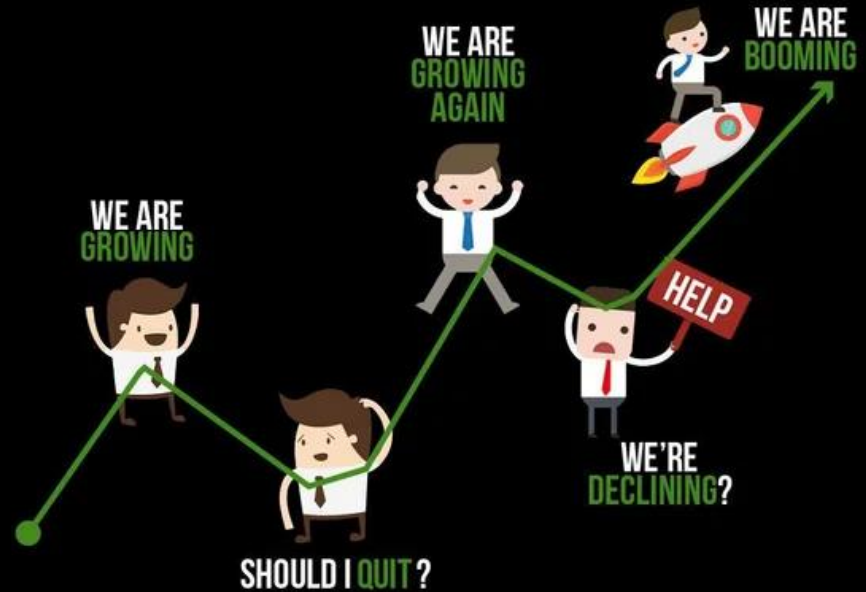
02

THE P6 HGS
EXPERIENCE & SUPPORT

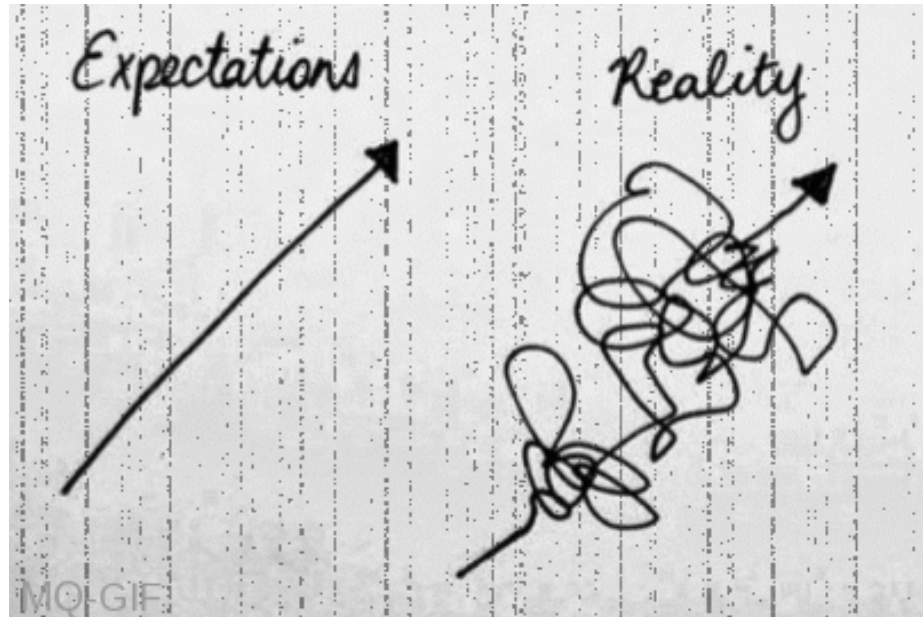


Primary 6 will
be **a journey**
filled with ups
and downs.

UPS AND DOWNS OF SUCCESS



Important to **manage expectations** and focus on providing the best support





How We **Support** Our P6 Haig Girls



COHORT MILESTONE EXPERIENCES

IPW

Advocacy:
Environment
Conservation

VALUE-BASED
CREATIVITY
PROJECT (ART)
Ceramic & Core
Drawing

CLASSBONDING,
MOTIVATIONAL &
SELF-MANAGEMENT
PROGRAMMES

TRANSITION TO SEC SCH


Sec Schools'
Roadshows

CODE FOR
FUN LESSONS



SUPPORT FOR LEARNING IN CLASS



- | Learning packages carefully designed by our KP & experienced teachers
 - | Use of various methods like games, quizzes, reflections, presentations
 - | Ongoing feedback by subject teachers - daily work, weighted and non-weighted assessments
 - | Work marked by teachers informs them of students' progress & learning gaps
- 

SUPPORT FOR LEARNING



Small group teaching for students who need more learning support during curriculum time

Booster Classes for targeted groups of students

Higher Mother Tongue lessons after school on Wednesday or Thursday*

**Tentative*



SUPPORTING YOUR CHILD'S SOCIAL-EMOTIONAL WELL-BEING



| Form Teacher Guidance Period (FTGP) & Form Teacher (FT) Time

| Heart-to-Heart Talks with FTs

| Termly AYH Assembly Talk

| Growth Mindset Strategies





How **YOU** Can Support Your Child



HOW YOU CAN SUPPORT YOUR CHILD



| Provide a conducive study environment

| Ensure sufficient rest and a balanced diet

| Prioritise your child's health

- Bring her to the doctor and allow her to rest at home if she is unwell
- 

HOW YOU CAN SUPPORT YOUR CHILD

Manage and monitor your child's digital habits

- Have open communication about online experiences, interests, potential risks and responsible digital behaviour
- Model positive behaviour and digital habits
- Set clear boundaries and guidelines on screen time
- Establish device-free times and good sleep habits
- Supervise and monitor your child's online activities regularly
- Stay updated on online safety



<https://go.gov.sg/mohscreenuse>

No usage of communication devices (handphones & smart watches) during curriculum time including after school activities

HOW YOU CAN SUPPORT YOUR CHILD

| Ensure punctuality and regular attendance

5 minutes a day

3 times a week over 4 terms

$5 \times 3 \times 10 \times 4 = 600$ minutes


10 hours of missed learning opportunities in a year.

| Travels should not take place during curriculum time

HOW YOU CAN SUPPORT YOUR CHILD



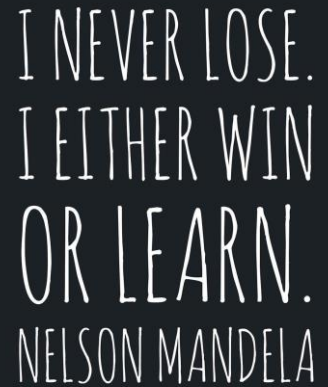
What happens if your daughter does not know how to do her homework or practice papers?

- Do not do the homework for your daughter
 - Guide your daughter and ask her questions
 - If you have provided assistance, indicate next to the answer 'Guided by parent.'
- 


HOW YOU CAN SUPPORT YOUR CHILD



- | Take an interest in your child's life - school & personal
- | Spend quality time with your child and encourage her
- | Affirm her efforts and celebrate every improvement
- | Process uncomfortable feelings such as disappointment with her



I NEVER LOSE.
I EITHER WIN
OR LEARN.
NELSON MANDELA



HOW YOU CAN SUPPORT YOUR CHILD



| Teach your child responsibility

- to pack her bag on her own
- contribute at home by doing chores

| Work out a routine / timetable with her

| Set limits and firmly stick to them

| Support your daughter as she learns new skills and let her work things out on her own



PARTNERSHIP WITH TEACHERS



| Trust our teachers & work with us

| Ongoing - Open Communication

| Parents can email Form and Subject Teachers to discuss your child's progress and ways to work together

| PCTC at the end of Term 2



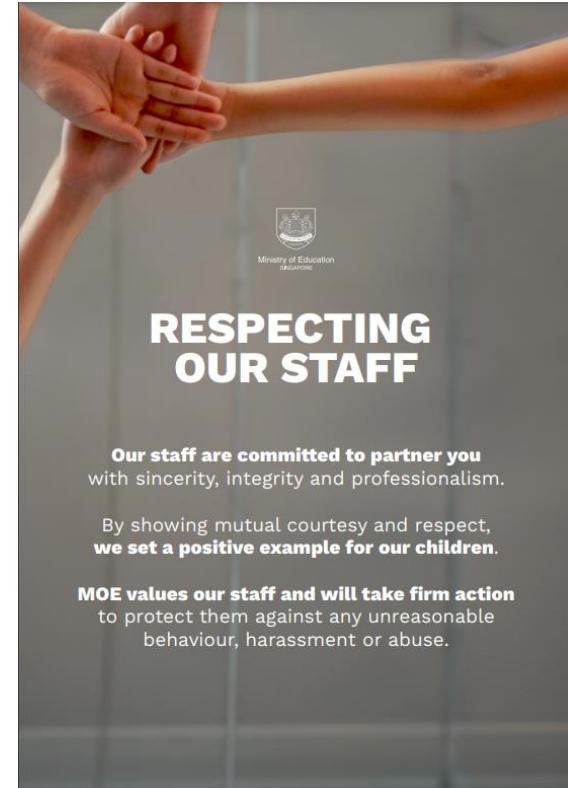
ENGAGEMENT WITH TEACHERS

Contact teachers during school hours (7am to 5pm)
via official communication channels

- e-mail
- leaving a note with staff at the General Office

Treat all staff with respect

- Role-model gracious and respectful communication





03

PSLE AL SCORING & S1 POSTING

**SUPPORTING STUDENTS AND PARENTS IN MAKING
INFORMED SCHOOL CHOICES**



PSLE CHANGES ARE PART OF A BIGGER STORY

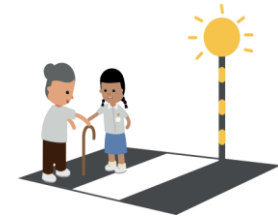
Over the years, we have been fine-tuning the education system to help our students discover and develop their strengths and interests, while moving away from an over-emphasis on academic results.

Our PSLE scoring changes aim to:

- Reduce fine differentiation at a young age
- Recognise students' level of achievement, regardless of how their peers have done

The changes will not affect the curriculum and subjects tested at PSLE.

PSLE Microsite



HOW PSLE SCORING WORKS

FROM T-SCORE TO WIDER SCORING BANDS

Reflects a student's individual level of achievement

Unlike the T-score, students' AL for each subject will reflect their level of achievement, rather than how they have performed relative to their peers.

AL	RAW MARK RANGE
1	≥ 90
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20

HOW PSLE SCORING WORKS


GRADING OF FOUNDATION SUBJECT GRADES

- Foundation subject grades are graded in scoring bands from ALA to C.
- To derive a student's overall PSLE Score for S1 Posting, AL A to AL C for Foundation level subjects are mapped to AL 6 to AL 8 of Standard level subjects respectively.
- This mapping is based on the learning and assessment load of the subjects, and informs students of how ready they are for the curriculum in secondary school.

FOUNDATION LEVEL AL	FOUNDATION RAW MARK RANGE	EQUIVALENT STANDARD LEVEL AL
A	75 – 100	6
B	30 – 74	7
C	< 30	8

HOW DOES THE PSLE SCORING SYSTEM WORK?

- The overall PSLE Score is made up of 4 subject Achievement Levels (ALs).
- The PSLE Score can range from 4 to 32, with 4 being the best.



Elena PSLE Score **14**

PSLE Subject	AL Score
English	2
Math	2
Foundation Science	AL A = 6
Mother Tongue Language	4

IN SUMMARY...

WHAT REMAINS	WHAT CHANGES
<ul style="list-style-type: none">▪ Same 4 subjects are tested, and scores are awarded to guide students' choices for the next stage of their education journey▪ Curriculum is continually updated. This is not related to the PSLE scoring and S1 posting changes.	<ul style="list-style-type: none">▪ The T-score Aggregate will be replaced by the PSLE Score, to reduce the fine differentiation of our students at a young age based on exam scores.▪ Students will be assessed based on their own achievement, instead of comparing them to their peers.



**Eligibility for Secondary School Higher
Mother Tongue Language (HMTL)**



ELIGIBILITY CRITERIA FOR HIGHER MOTHER TONGUE LANGUAGE (HMTL) in Secondary School

7

ELIGIBILITY CRITERIA FOR HMTL (from 2026)

- (i) AL 1 / AL 2 in MTL
or
(ii) Distinction / Merit in HMTL

- For students who do not meet the above criteria, secondary schools will have the flexibility to offer HMTL to students if they are assessed to have high ability and interest in MTL, and are able to cope with the learning load required.



How does the S1 Posting work?



HOW DOES THE S1 POSTING WORK?

- Your child has six choices in selecting their secondary schools.
- Your child will be posted to a secondary school based on academic merit, i.e., PSLE Score, and their choice order of schools.
- If two or more students with the same PSLE Score vie for the last remaining place(s) in a school, the following tie-breakers are used in the following order:
 1. CITIZENSHIP
 2. CHOICE ORDER OF SCHOOLS
 3. COMPUTERISED BALLOTING
- The tie-breaker based on school choice order recognises the different considerations that families have in making school choices.

Tie-breakers

in the new S1 Posting System


Tie-breakers are used only if there are two or more students with the same PSLE Score vying for the last available place(s) in a school.

Here's a simplified example.

5 students are vying for the last places in the schools of their choice.


Jane
Singapore Citizen
16 pts

SCHOOL CHOICES:
1) Sch A
2) Sch ...
3) Sch ...
4) Sch ...




Bryan
Singapore Citizen
20 pts

SCHOOL CHOICES:
1) Sch B
2) Sch ...
3) Sch ...
4) Sch ...




Mary
Singapore Citizen
20 pts

SCHOOL CHOICES:
1) Sch A
2) Sch B
3) Sch C
4) Sch ...




Alan
Permanent Resident
20 pts

SCHOOL CHOICES:
1) Sch A
2) Sch B
3) Sch D
4) Sch ...



Rina
Permanent Resident
20 pts

SCHOOL CHOICES:
1) Sch A
2) Sch B
3) Sch D
4) Sch E




Students with better scores will be posted first

Jane has a better PSLE score. She will be posted first, to **School A**.



Tie-breaker #1: Citizenship

Bryan, Mary, Alan and Rina have the same score.

As Jane has taken the last available place in School A, Bryan, Mary, Alan and Rina will vie for the last available place in their next choice, **School B**.

Bryan and Mary are Singapore Citizens. They will have priority to enter **School B**.



Alan and Rina will be tie-broken out as they are Permanent Residents. They will be considered for their next choice, **School D**.



Tie-breaker #2: Choice order of schools

Because Bryan ranked School B higher than Mary, he will be posted to **School B**.



Since Bryan has taken the last place in School B, Mary will be posted to **School C**.



Alan and Rina have both ranked School D as their third choice. They will go through computerised balloting to vie for the last remaining place in **School D**.



Tie-breaker #3: Computerised balloting

Through computerised balloting, Alan is posted to **School D**.



Since Alan has taken the last place in School D, Rina will be posted to her fourth choice, **School E**.





Use of **HCL** for
Admission into **SAP** Schools

USE OF HCL FOR ADMISSION INTO SAP SCHOOLS

Prior to 2021

Currently, for admission to SAP schools, students are awarded bonus T-score points based on their HCL grade:

- 3 points for Distinction
- 2 points for Merit
- 1 point for Pass



From 2021 Onwards

- Students with better PSLE scores will be posted first, even if they did not take HCL (the 1st child with 7).
- Amongst students with the same PSLE score, those with better HCL grades will be posted first. (the 2nd to 5th child with 8).
- This posting advantage applies before the tie-breakers for S1 posting.







USE OF HCL FOR ADMISSION INTO SAP SCHOOLS

Will HCL students still receive bonus points for entry to SAP school?

POSTING ADVANTAGE

- Higher Chinese Language (HCL) students will continue to receive a posting advantage for admission to SAP schools
- For example, if 2 students have a PSLE Score of 8, the student who has a Distinction in HCL will be allocated a place in a SAP school ahead of a student who has a Merit in HCL.
- This posting advantage for admission to SAP schools applies before the tie-breakers for S1 Posting.

WHO WILL GET IN FIRST?

1st	 7	NO HCL
2nd	 8	DISTINCTION
3rd	 8	MERIT
4th	 8	PASS
5th	 8	NO HCL
6th	 9	DISTINCTION

Source:

<https://www.moe.gov.sg/microsites/psle/FAQs/special-cases.html>



Full Subject-Based Banding in Secondary Schools



WHAT IS FULL SBB?

- Full SBB will be implemented in secondary schools from 2024, and aims for students to:



Have greater ownership of their learning according to their strengths, interests, abilities, talents and learning needs.



Develop a growth mindset and an intrinsic motivation to learn for life.



Have more opportunities to interact with friends of different strengths, interests, abilities and talents.



Have more options for post-sec pathways, while ensuring they have strong fundamentals and can thrive in their chosen pathway.

FULL SUBJECT-BASED BANDING (FULL SBB)



2020

- Full SBB pilot commenced in 28 secondary schools.
- The initial feedback from pilot schools has been positive.

Progressive
rollout of
Full SBB

2022-2023

- Around 90 schools have implemented aspects of Full SBB by 2023.



2024

- Remaining schools that admit students from 3 streams will be implementing Full SBB.
- Express, N(A) and N(T) streams will be removed for the 2024 S1 cohort onwards.
- Students will be grouped in mixed form classes in lower secondary.



2027

- From 2027, students will sit for the Singapore-Cambridge Secondary Education Certificate (SEC) examinations, instead of the GCE N- and O- Level examinations.
- Students will receive an SEC which reflects the subjects and subject levels that they offered.

FULL SUBJECT-BASED BANDING (FULL SBB)

Secondary school experience under Full SBB

- Mixed form classes and common curriculum subjects at Lower Secondary.
- Subjects to be offered at G1, G2 or G3, mapped from the standards of the N(T), N(A) and Express subject levels respectively.
- **Greater flexibility** to customise students' learning by offering subjects at various subject levels.
- **Shift away from stream-based subject offerings.**

After PSLE

Start of Sec

End of Sec

Post Sec

From 2023:
Entry to S1 through 1
of 3 Posting Groups

From 2027:
Singapore-Cambridge
Secondary Education
Certificate (SEC)
examination

Updated post-secondary
admission criteria

FULL SBB: S1 POSTING

From the 2024 S1 cohort, MOE will facilitate the admission of P6 students into S1 through 3 Posting Groups: **Posting Group 1, 2 and 3.**

Objective: Ensures that schools continue to admit a **diverse profile of students** and students have **access to a wide range of schools.**

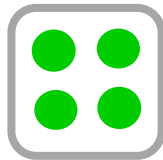
Unlike the academic streams of Express, N(A) and N(T), Posting Groups will only be used for the purposes of facilitating entry into secondary school and to guide the subject levels students offer at the start of S1.

- Posting Groups assigned based on PSLE Scores, mapped from existing PSLE Score ranges for Express, N(A) and N(T) streams.
- PSLE Scores provide a good gauge of the subject levels that students can offer at the beginning of S1.

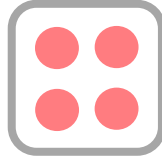
PSLE Score	Posting Group	Subject level for most subjects
4 – 20	3	G3
21 and 22	2 or 3	G2 or G3
23 and 24	2	G2
25	1 or 2	G1 or G2
26 – 30 <i>(with AL 7 in EL and MA)</i>	1	G1

FULL SBB: MIXED FORM CLASSES IN LOWER SECONDARY

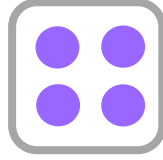
Form classes arranged by academic stream in schools yet to implement Full SBB



Students in Exp stream



Students in N(A) stream



Students in N(T) stream

With Full SBB:
Mixed form classes



- Under Full SBB, students will be placed in mixed form classes in Lower Secondary to ensure a **mix of learner profiles**.
 - Provides students with **more opportunities** to interact with other students of different strengths and interests.
 - Enables students to **build meaningful friendships and learn to value different perspectives**.



Students posted through **PG3**



Students posted through **PG2**



Students posted through **PG1**

FULL SBB: COMMON CURRICULUM

Common Curriculum Subjects
taken in mixed form classes
(-1/3 curriculum time)

Examinable Subjects:

- Art
- Design & Technology (D&T)
- Food & Consumer Education (FCE)

Non-examinable Subjects:

- Character & Citizenship Education (CCE)
- Music
- Physical Education (PE)

- The six common curriculum subjects would each have a single syllabus for all students at Lower Secondary levels.
 - These subjects will be taught and assessed at a common level that is accessible to all students.
 - Teachers will adopt a range of approaches to cater to the different learning needs of their students.
- For other subjects, students attend classes with others taking the subject at the same subject level.

OFFERING SUBJECTS AT A MORE DEMANDING LEVEL AT THE START OF SEC1

- Students posted to schools through PG1 and PG2 can offer **English Language, Mother Tongue Languages, Mathematics and Science** at a more demanding level based on their PSLE AL for each subject.

FOR STUDENTS POSTED TO SCHOOLS THROUGH PG1 AND PG2			
SUBJECT	PSLE SUBJECT LEVEL	PSLE AL FOR SPECIFIC SUBJECT	OPTION TO TAKE THE S1 SUBJECT AT :
<ul style="list-style-type: none"> • English Language • Mother Tongue Language • Mathematics • Science 	Standard	AL 5 or better	G3 or G2
		AL 6	G2
	Foundation	AL A	G2

OFFERING SUBJECTS AT A LESS DEMANDING LEVEL AT THE START OF S1

- For students who offered **English Language, Mathematics and/or Science** at Foundation level at PSLE, but are eligible to take most of their subjects at G3 when entering secondary school, they may choose to take these subjects at a less demanding level (LDL; i.e., G2), in consultation with their secondary schools.
- Students have the option to offer **Mother Tongue Languages (MTL)** at LDL based on their PSLE Achievement Level (AL) for the subject:

POSTING GROUP (PG)	PSLE AL FOR MTL [^]	OPTION TO OFFER MTL AT A LESS DEMANDING LEVEL
PG3	AL 6	G2
	AL 7-8	G1 or G2
PG2	AL 7-8	G1

[^] Foundation level AL A to AL C will be mapped to AL 6 to AL 8 of Standard level subjects respectively.

- Students who are eligible to offer MTL at LDL can still choose to offer MTL at-level if they prefer.

SUBJECT LEVEL FLEXIBILITY BEYOND THE START OF S1

- Beyond the start of Sec 1, students may **adjust their subject levels across their secondary school journey**.
 - Students may offer subjects, including English Language, Mother Tongue Languages, Mathematics, Science and Humanities subjects at a **more demanding level** if they meet the criteria and based on the school's holistic considerations.
 - Students who are not coping well may **offer subjects at a less demanding level**, based on their school-based performance and school's holistic considerations, to calibrate their curricular load.
- Schools will consider **students' learning progress and developmental needs** when helping them determine their subject choices.

SCHOOL CHOICE JOURNEY

- The PSLE Score ranges are a **useful starting point** for parents and students to consider secondary schools.
- Use this information, together with other **important factors** such as the secondary schools' distinctive programmes, CCAs, ethos and cultures, to shortlist schools that would best fit the educational needs of the student.



IMPORTANT FACTORS TO CONSIDER WHEN CHOOSING SECONDARY SCHOOLS

01 SCHOOL CULTURE



What is the school's culture and ethos?

02 LEARNING ENVIRONMENT



How do I feel about the school based on what I saw at the Open House?

03 PROGRAMMES



Does the school have programmes I would enjoy?

04 CCAS



Are there CCAs that interest me and can nurture my strengths, abilities and talents?

05 SUBJECTS



What subjects are offered in the school?

06 LOCATION

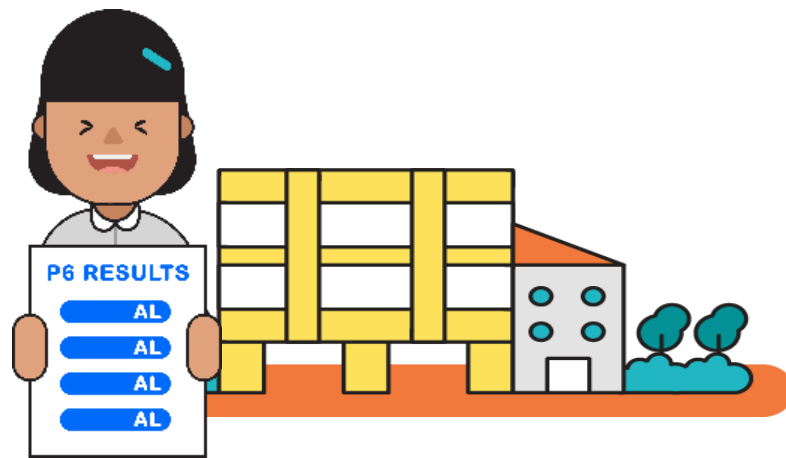


How long will it take for me to travel to school and back home?

PREPARING FOR THE S1 POSTING EXERCISE

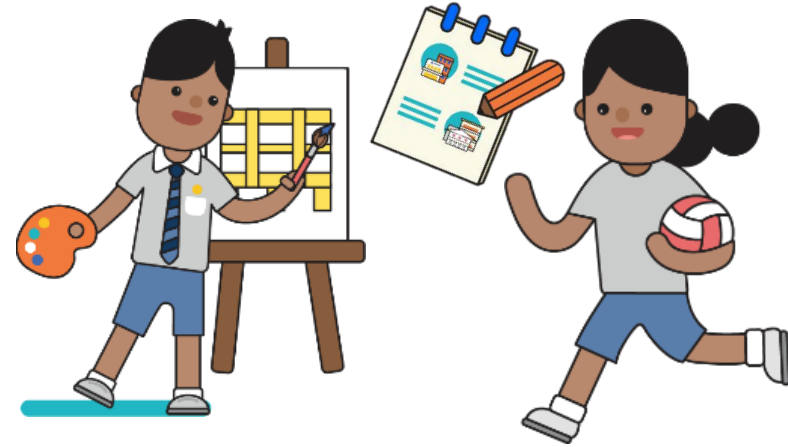
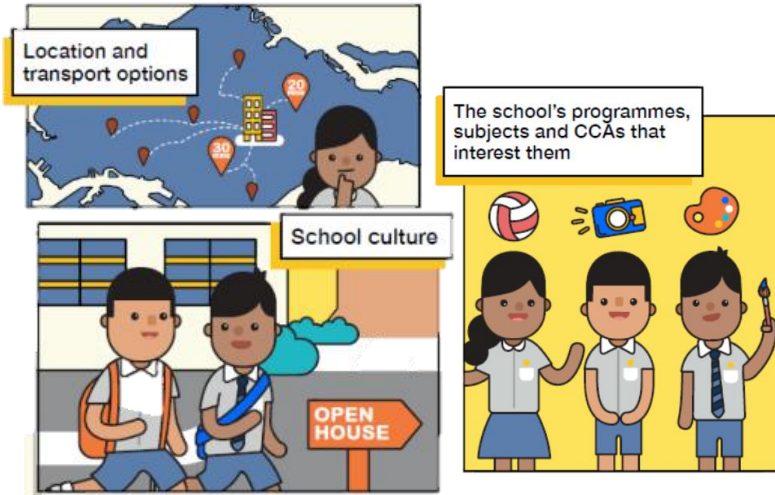


Use all 6 options with a range of Cut-off Points as this will increase your child's chances of being posted to a school of their choice.



Take reference from schools' PSLE Score ranges, which serve as a guide for you and your child to shortlist school choices. Consider at least 2-3 schools where your child's PSLE Score is better than the school's Cut-off Point.

PREPARING FOR THE S1 POSTING EXERCISE



Shortlist schools that offer programmes that cater to your child's strengths, interests, abilities, talents and learning needs, as well as provide suitable learning environments.

Rank your child's preferred school higher in the choice order of schools. This will increase your child's chances of being posted to that school, if they need to undergo tie-breaking.

TIPS FOR PARENTS!

50

Be open and flexible when discussing your child's preferences, needs and choices.

Manage your own expectations and do not project these expectations onto your child.

Have regular conversations with your child to understand more about his/her strengths, interests, abilities, talents and aspirations.

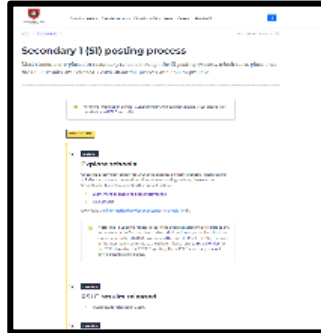
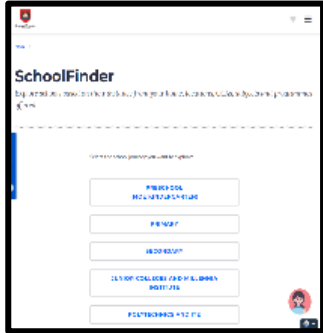


Affirm your child and offer support when he/she shares his/her plans with you.

PREPARING FOR THE S1 POSTING EXERCISE

SCHOOL
FINDER

MySKILLSfuture



- Release of **PSLE** results
- Online Submission of **S1 School Choices and Options**



- Release of **S1 Posting results**



OCTOBER

NOVEMBER

DECEMBER

Useful resources

Quick tips on shortlisting secondary schools

A SECONDARY SCHOOL THAT'S SUITABLE FOR YOUR CHILD

Help them match the school to their strengths and interests.

ASK:
What are their strengths, interests, and abilities?

- What size of courses, programmes and opportunities will they offer?
- Will the pace of learning be suitable for them?

CONSIDER:

- School Culture
- Courses
- Programmes, Subjects and CCAs Offered
- Location and Transport
- If your child has Special Educational Needs
 - Select schools with specialised facilities/curriculum.

SUBMIT:

- School Options
 - Submit your order in more than one school if you wish.
- Schools with Different Cut-Off Points
 - Consider at least 3 schools where your child's PSEA Score is better than the school's Cut-Off Points.

REFER TO:
MOE's SchoolFinder
Check out schools based on subjects offered, Co-Curricular Activities, location and contact information.

YOUR RANK OF SCHOOL CHOICES MATTERS

The higher you rank your choice order, the better your chance of getting it.

Decide that order: PSEA Score helps carry you over to your school, but the final school choice is based on your personal preference.

Ministry of Education Singapore

Tools to use to explore secondary schools

SCHOOL FINDER

*My***SKILLS**future



How-to-Guides to equip parents on how to use the tools

How to Use SchoolFinder

Ministry of Education SINGAPORE

<https://go.gov.sg/school-finder>



Useful resources

Transition Materials

Supporting your child's transition through **Primary 5/6**
Build a caring home environment to help the school see emotional skills of your child using these 5 A.C. tips.

SUPPORT

- Encourage your child to talk to a trusted adult for support.
 - E.g. Family members, school counsellors and teachers.
- Help your child understand differences between new and old friends. Show the difference in how to be a friend.
- Share values about one another. E.g. Be respectful towards each other.

AFFIRM

- Recognise the unique characteristics of your child.

FAMILIARISE

- Find out what money is and how to use it. Encourage your child to save money.
- Encourage your child to be confident in their own abilities.
- Share information on financial literacy using the **GO** app.

Special Time Challenge: Use T.A.D.

Talk Ask

GO gov.sg

Supporting your child's transition through **Secondary School**
Build a caring home environment to help the school see emotional skills of your child using these 5 A.C. tips.

SUPPORT

- Find out how your child's emotional and mental health may be affected by the transition.
- Make a habit of checking in on your child's well-being.

AFFIRM

- Encourage your child to affirm their own strengths and abilities.
- Share and affirm their feelings of children and adolescents.

FAMILIARISE

- Find out what secondary school will be like for your child.
- Encourage your child to be confident in their own abilities.
- Share information on financial literacy using the **GO** app.

EMPATHISE

- Recognise the unique characteristics of your child.

Special Time Challenge: Use T.A.D.

Talk Ask

GO gov.sg

Resilience Boosters

STRESS SYMPTOMS

Struggles to pay attention in studies or activities

Troubles

Rabbit

Excuse

Steps

Situation

POSITIVE THINKING

RECORD

REPHRASE

REPLACE

PROBLEM SOLVING

S.O.D.A.S.

SETTING GOALS

SMART

LIFE SKILLS

IDENTIFY AGE-APPROPRIATE

GO gov.sg

FIND OUT MORE ON THE PSLE-FSBB MICROSITE



<https://go.gov.sg/pslefsbb>



EXPLORE YOUR FULL SBB PATH



<https://go.gov.sg/my-fsbb-path>

OTHER RESOURCES

SchoolFinder
Tool

**SCHOOL
FINDER**



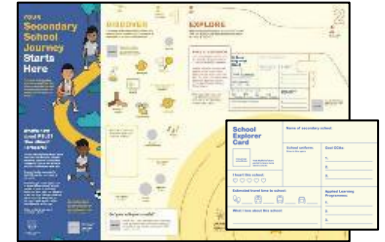
<https://go.gov.sg/secschoolfinder>

“Welcome to Secondary
School” video



<https://go.gov.sg/welcome-to-secondary-school>

Student Journey Map and
School Explorer Card



<https://go.gov.sg/psle-student-journey>

OTHER RESOURCES

ECG Tips For Parents



<https://go.gov.sg/g/tips-for-parents>

MySkillsFuture Student Portal (Primary)



<https://go.gov.sg/mysfpri>

ECG What's Next



<https://go.gov.sg/whats-next-psle>



04

DIRECT SCHOOL
ADMISSION



ENTERING A SECONDARY SCHOOL



PSLE/SI Posting Process

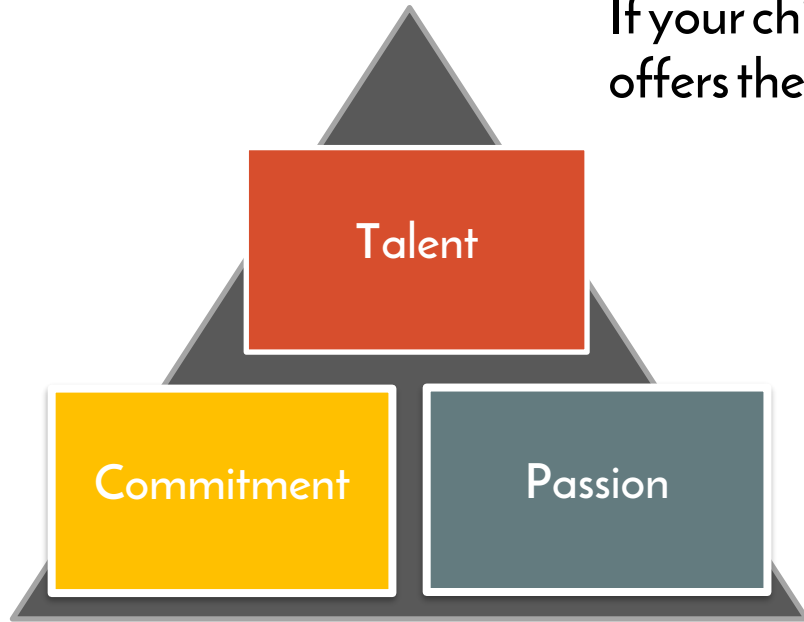
- Based on a student's PSLE score
- Most students enter secondary schools this way



DSA-Sec

- Based on a diverse range of talents and achievements in specific academic subjects or non-academic areas, beyond what the PSLE recognises
- Allows students to access school programmes to develop their talents

IS DSA-SEC RIGHT FOR MY CHILD?



If your child has specific **talents** which a school offers the DSA-Sec in,


and is **passionate** about and **committed** to developing her strengths and interests,

DSA-Sec can support her development in that talent area.

DSA-SECAPPLICATION




Which school should my child apply to?

- Look for a school with **programmes that match your child's strengths and interests**
 - Schools are looking out for students whose interests and talents they can develop further
 - Learn more about the secondary school's **pace of learning** and overall range of programmes
 - **Get the latest information** about what each school offers by:
 - Visiting schools' websites
 - Attending schools' Open Houses to also experience their environments and cultures
 - Visiting the MOE's DSA-Sec website
- 

DSA-SEC APPLICATION



What are schools looking for?

- Schools have updated their selection practices, which are based on a common set of student-centric principles, with more emphasis on looking for sound fundamentals and potential in particular talent areas.
 - The DSA-Sec selection process remains objective and talent-specific.
- 

DSA-SEC APPLICATION

What are schools looking for?

- The selection process differs across schools, and across different DSA-Sec categories.
- Generally, schools are looking for candidates with:

Talent, passion, commitment

- Schools may look at achievements and participation (e.g. in Junior Sports Academy).
- Schools may also conduct tests, trials or selection camps to identify students with strengths, or sound fundamentals and potential, in particular areas.

Strong personal qualities

- Schools may look at CCA records and VIA participation.
- Schools may also conduct interviews.


Good academic fit

- Schools may look at primary school results to ensure students can benefit from the school's pace of learning.

Students, be sincere, be genuine, and be yourself - if you are a good fit for the school, it will show.


SPECIALISED INDEPENDENT SCHOOLS



- Students who have an aptitude for Mathematics and scientific inquiry, an inclination for applied learning and creativity, excel in sports or have a creative flair for the arts, can enrol in one of the Specialised Independent Schools.
 - Admit students entirely or almost entirely through DSA
 - NUS High School of Mathematics and Science
 - School of Science and Technology
 - School of the Arts
 - Singapore Sports School
- 


DSA-SEC APPLICATION PORTAL



- To encourage students to tap on the expanded DSA opportunities, the DSA-Sec application process has been simplified
 - Students to apply for DSA through a centralised DSA-Sec Application Portal, using a common application form.
 - The portal simplifies and streamlines the DSA application process, making it convenient for all students.
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FEATURES OF DSA-SEC PORTAL



1. Centralised online applications
 2. Application using SingPass
 3. No application fees
 4. Making choices in the DSA-Sec portal
- 

What's in store for us with the DSA-Sec Portal?

For schools

Less paper work as:



P5-P6 results and CCA records will be ported over directly from School Cockpit



Testimonials are no longer required



Primary schools should not provide them, even if asked by parents



Secondary schools should not separately ask for personal essays, unless relevant to the DSA talent area

For students and parents



Greater convenience with one standardised application form*

- Submit one application form indicating up to three choices
- Simplicity of one clear deadline



No fees for application nor selection

**for application to all schools except School of the Arts (SOTA) & Singapore Sports School (SSP)*



Q & A

Please post your questions in the Q&A tab.





THANK YOU!



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