



VOICES OF

HGS '24



Haig Girls' School

51 Koon Seng Road Singapore 427072

Tel: +65 6344 0293

Fax: +65 6447 4169

Email: haiggirlssch@moe.edu.sg

www.haiggirls.moe.edu.sg





VISION

Leaders of Character, Striving for Excellence in a Vibrant School

VALUES

Integrity
Commitment
Concern
Creativity
Cooperation

MISSION

To nurture self-directed learners and critical and creative thinkers who can lead and serve with integrity and compassion.

PUPILS' CREED

We, the pupils of Haig Girls' School, believe that we can think, learn, achieve and excel. We believe that we will be gracious, self-disciplined and responsible citizens.

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Our People, Our Pride

PRINCIPAL'S FOREWORD



2024 has been an enriching year filled with opportunities for our HGS family to learn and connect. Education at Haig Girls' School (HGS) has always been premised on our belief in the uniqueness of every Haig girl and hence, our aspiration to bring out the personal best in every child. This covers areas of subject-based learning such as Languages, Mathematics, Science, Physical Education, the Aesthetics, Character and Citizenship Education (CCE) as well as Student Leadership, Values in Action and our Co-Curricular Activities (CCAs).

This edition of 'Voices of HGS 2024' endeavours to provide our readers with a glimpse of the learning experiences that our Haig girls are immersed in within and beyond the walls of our school. This includes the knowledge, skills and values that our Haig girls have learnt and caught that will put them in good stead as we prepare them to be Future-

Ready Learners and Compassionate Leaders.

In 2024, our girls participated in an array of learning experiences with opportunities for them to apply their learning within authentic contexts. Through these programmes, we hope to nurture in our girls a joy of learning – enjoying and loving learning not only because the process is fun or interesting but because it gives them a fearless love to learn, unlearn and relearn wherever life takes them, beyond the walls of our school.

School life at Haig Girls is also about connecting with our community, our School Advisory Committee (SAC), our Parents Support Group (PSG), our parents and our HGS Alumnae. This year, we are delighted to host our first Alumnae Gathering since moving back to our current site at Koon Seng Road post-Covid. It brought together our retired principals, Ms Nanda Bandara and Mrs Hardip Singh, retired staff and cohorts of our ex-Haig girls, providing a precious opportunity to reconnect with one another as they took a journey down memory lane. Beyond that, it gave our current Haig girls a glimpse of the Haig Girls' School spirit as stories were shared, hugs exchanged and memories created. We are also grateful for the generous involvement of our SAC, PSG and parents, in the organisation and participation in the various school activities such as Bags of Blessings, Children's Day Charity Book Drive, the Children's Day Carnival and Prize-Giving Day, to name a few.

Through these pages, we are also proud to celebrate the achievement, passion and resilience of our Haig girls, the innovation and care of our staff and the dedication and generosity of our stakeholders – our SAC, PSG and parents of our school as we look forward to another year of learning together as a family.

Ms Marion Tay
Principal

VICE-PRINCIPAL'S FOREWORD



To our HGS family,

As we conclude another remarkable year, I am reminded of the Tembusu that symbolises our school's journey since our establishment at Jalan Tembusu in 1951. Like the Tembusu, we are proud that HGS has been evergreen in our endeavour to nurture our girls to be deeply rooted in values and traditions. Every girl who graduates from HGS after their six years with us would embody the school values of I4Cs (Integrity, Commitment, Concern, Creativity, Cooperation). We are delighted that with our committed staff, we are able to bring out the learning and internalisation of these values through the various carefully curated programmes and initiatives.

At HGS, we continue in our efforts to customise our teaching and learning, be it in the academic or non-academic areas, because we recognise that every student has different needs. If we have a one-size-fits-all approach, we will not be able to effectively meet the needs of our diverse learners. This tailored education

empowers our girls to thrive. Indeed, many of our girls have achieved their personal best, be it in the PSLE, the NSG, or other external competitions. As we reflect on the year, we are proud to celebrate our girls' academic achievements, sportsmanship and excellent character as each achievement is a branch reaching out for the sky.

Just as the branches of the Tembusu spread out wide, I am reminded of our outreach to our PSG, SAC, alumnae and the community as we would not have achieved this without the collective effort of the school community. This year, as we brought back our alumnae for the first time, it also signifies our refreshed commitment to honour our rich heritage while embracing the values that define us. During the inaugural homecoming, we saw how many of our ex-Haig girls returned to reminisce the days with their teachers and also renew their friendships forged during their schooling years. It was indeed a touching moment to behold. We are excited and hopeful that this homecoming will lead to more meaningful collaboration and contribution to their alma mater.

As the year ends and we look forward to a new beginning, we cannot predict what is out there ahead of us. But what we do hope is to doggedly play a pivotal role in growing and moulding resilient and hardy Haig girls, just like the durable wood of the Tembusu. Our yardstick is never measured by what we have achieved here and now, but how our students fare many years later. Like the Tembusu, where the crown is conical and shaped when young but lofty as the tree blooms and matures, I am sure our Haig girls will continue to do us proud and fly our HGS flag high.

Mrs Evelyn Tay
Vice-Principal

OUR PARTNERS

SCHOOL ADVISORY COMMITTEE (SAC)



Mr Viswa Roopan
s/o Sadasivan
(Chairman)



Dr Benson Soong
(Vice-Chairman)



Ms Marion Tay
(Honorary Secretary/
Principal)



Mrs Sakina Yusuf Kagda
(Honorary Member)



Dr Seah Hsiu-Min Eugene
(Committee Member)



Mr Gavin Chan
(Committee Member)



Ms Dimple Sameer Aswani
(Committee Member)



Ms Farah Abdul Rahim
(Committee Member)

PARENTS SUPPORT GROUP (PSG) EXCO

2024 - 2025



2nd row (From left to right): Ms Jermaine Elaine Seetoh, Ms Faziana Idrus, Ms Rachel Pinto, Ms Marion Tay (Principal), Mdm Siti Zawiyah (Chairperson), Mrs Ritu Mishra, Mrs Evelyn Tay (Vice-Principal), Mdm Tng Shoo Ling (Year Head, Lower Primary)

1st row (From left to right): Ms Kashmira, Ms Este'ehara, Ms Devayani, Ms Leticia Malphettes, Ms May Lee, Ms Michelle Ng Hwee Chin, Ms Sammi Xu

Not in picture: Ms Rozi Faith Naser

HEAD PREFECT'S MESSAGE



Adele (center), is pictured alongside fellow prefects.

As I graduate, I reflect on my journey as Head Prefect – a role entrusted to me to represent and serve the student body. It has been a privilege to lead my peers and contribute to our vibrant school community. This responsibility has not only allowed me to grow but has also highlighted the collective spirit that defines Haig Girls' School.

From supporting my fellow students in times of need to fostering a positive school environment, my role as Head Prefect was shaped by a deep commitment to our shared values. One of the most significant lessons I've learned is the power of small, everyday actions. As Howard Zinn wisely said, "Small acts, when multiplied by millions of people, can transform the world." Whether it was offering words of encouragement before an examination or demonstrating kindness and integrity, these actions created a ripple effect that strengthened our school spirit.

I am also thankful for the many opportunities that we have in HGS to give back to the community. Through initiatives like Bags of Blessings and hosting elderly visitors from nursing homes, I witnessed the joy of serving others with generosity and compassion. This is how we demonstrate

our school motto: Ars Potens Est – Knowledge is Power in service to others, the school and the community.

None of this would have been possible without the incredible support of our teachers and peers. Our school culture – where teachers inspire, friendships thrive, and everyone is encouraged to grow in their own unique way – has been the foundation of my journey.

As I bid farewell, I carry with me a deep appreciation for the experiences, lessons, and friendships I have gained here. Haig Girls' School will always hold a special place in my heart. Once a Haig girl, always a Haig girl.

Tan Yi Xuan Adele (6 Humility)
Head Prefect



OUR LEARNING EXPERIENCES

CLASSROOM EXPERIENCES (ENGLISH LANGUAGE)

We are dedicated to developing confident, creative, effective and empathetic communicators. Students engage with the language through diverse and dynamic activities such as Hot Seating, debates, and hands-on activities. Events like Language & Literacy @ HGS provide our students with opportunities to explore and celebrate language in creative ways.

Students also showcase their language skills to authentic audiences through Read @ HGS, Structured Airtime, and the P2 Speech and Drama Showcase. These platforms allow students to build confidence, apply their learning, and showcase their skills to peers and the wider school community. Through these varied experiences, students not only develop their language skills but foster a love for the English Language that goes beyond the classroom.



CLASSROOM EXPERIENCES (MATHEMATICS)

At HGS, we believe that learning Mathematics should extend beyond the classroom and be meaningful in students' daily lives. To make Mathematics engaging and relevant for our Primary 2 students, we provide opportunities for hands-on learning that bring mathematical concepts to life.

For example, for the topic on Mass, students learned how to read a kitchen scale in grams. They then applied this knowledge by measuring the mass of ingredients to bake chocolate chip cookies. Through this activity, students not only practised accuracy but also demonstrated the school value of cooperation by working in groups, with each member contributing to the process.

The students thoroughly enjoyed the experience, especially when they got to taste the cookies they made! They felt a great sense of accomplishment when the cookies turned out delicious, and their efforts were rewarded. Parents were pleased and gave positive feedback, appreciating how Mathematics lessons at HGS are both meaningful and memorable.



CLASSROOM EXPERIENCES (SCIENCE)



During Science lessons, hands-on learning provides students with rich, authentic experiences by letting them make hypotheses, predictions and observations. This active engagement promotes critical thinking, reinforces scientific concepts, and makes learning more memorable by connecting abstract ideas to tangible experiences.

For example, during P6 Science lessons, students tested for the presence of starch in food using iodine. Students were encouraged to bring their own food items, which made the experiment feel more personal and engaging. Before commencing their investigations, students first hypothesised which food items would react to iodine, adding an element of curiosity and excitement. Watching the colour change made it clear which foods had starch and helped them understand the role of starch in their diet as a source of energy. Group discussions of their results allowed them to build on one another's ideas.



CLASSROOM EXPERIENCES (MOTHER TONGUE)

Enhancing Chinese Oral Skills through ICT Integration (Primary 6)

To enhance upper primary students' Chinese oral skills, we integrate technology tools like ClassPoint and SLS into our lessons.

Through ClassPoint, students participate in topic-based discussions, share key points and vocabulary, and collaborate on learning tasks. These activities develop critical and inventive thinking, fostering creative and analytical responses, while strengthening communication and collaborative skills through sharing of ideas.

Key discussion points are incorporated into SLS oral assignments, enabling students to produce richer and higher-quality recordings.

This interactive approach boosts class engagement, enhances learning, and equips students to deliver more thoughtful responses, while cultivating essential 21st-century competencies such as critical thinking and digital literacy.



Unpacking Stories

Using ICT Tools for Malay 5W1H Comprehension and Sentence Building (Primary 1)

In this lesson, students read a big book together as a class. Using the 5W1H framework (Who, What, Where, When, Why, How), students analysed the story's characters and plot. They then attempted Kahoot quizzes to test their understanding of the text. They also used the 5W1H framework and their understanding of



characters' feelings to express their opinions about the story. After learning the correct sentence structures, students engaged in 'Wordwall' activities, where they rearranged jumbled up words into grammatically-correct sentences, reinforcing their understanding of sentence components and structures.

This interactive approach fosters active learning, creativity and problem-solving which will enable them to think critically and express their ideas clearly.

Mother Tongue Camp - Pongal Festival

Every year, the HGS Mother Tongue Department organises a Mother Tongue Camp for our students. This annual event aims to help students learn, understand and appreciate Singapore's cultural diversity.

This year, the Hindu Harvest Festival known as 'Pongal' was the theme of the camp organised by the Tamil department. The objective was to help students understand the significance of agriculture and learn about how *padi* is harvested around the world.

Five stations were set up in the school hall, each hosting one activity. At the first station, students learnt a traditional group dance known as 'Kollattam'. Each performer holds a pair of sticks called 'Kol', hence the name 'Kollattam'. They dance either in rows or a circle, hitting one another's Kols as they go along. It is a popular folk dance performed during 'Pongal' festival. At the second station, students learnt how to make 'Pongal' greeting cards. 'Rangoli' art was taught at the third station, where students used coloured rice to create intricate and beautiful floor designs. At the fourth station, students exercised their creativity by painting mini lamps with the colours of their choices. The fifth station, which was the final station, was the highlight of the event. Students played a traditional game with the objective of hitting a stack of blocks with a ball.

All the students enjoyed the activities while learning more about the different cultures in Singapore.



CLASSROOM EXPERIENCES (ART)

Our Art programme offers diverse creative experiences, including mixed media, batik painting, digital painting, animation, fashion illustration as well as design and fabric art. Signature programmes such as the Drawing Modules, ICT Art programmes and the museum-based art initiative - Think! Contemporary, foster artistic exploration, skill development, and innovative thinking.

This year's highlight includes the P3 Ceramic Art Programme which offers students a unique hands-on experience in creating ceramic sculptures inspired by the theme Natural World, Save Our Earth. Through this programme, students explored and expressed their love for nature while building awareness of environmental conservation. Inspired by local artist Han Sai Por's artwork entitled Black Forest and guided by the theme, they crafted ceramic artworks that represent diverse flora and fauna found on our planet.

The programme not only enhances artistic skills but also promotes creativity, patience, and an appreciation for nature. As students proudly admired their completed, glazed artwork, they embraced their roles as young ambassadors for a more sustainable Earth.



CLASSROOM EXPERIENCES (MUSIC)



At HGS, our music programme is a dynamic, holistic initiative that nurtures creativity, cultural appreciation, and character growth through experiential, ensemble-based, and collaborative learning in authentic contexts. At lower primary, students build musical foundations through interactive singing games, movement, and creative music-making. Middle to upper primary students deepen their cultural awareness by improvising folk tunes on the Gamelan and exploring vocal jazz improvisation through scat singing. At Primary 6, students engage in authentic learning, collaboratively composing original songs and working with a music engineer to produce their creations. This vibrant programme fosters a lifelong love for music, cultivates confident and culturally rooted individuals and prepares students for a globalised future.



CLASSROOM EXPERIENCES (PHYSICAL EDUCATION)



At HGS, our Physical Education programme focuses on character building and social bonding through sports. We aim to nurture every student to be a physically educated leader who embodies values such as perseverance, teamwork and a growth mindset.

This year, our students participated in a range of exciting activities, including the NAPFA test, P5 School Camp, Inter-Class Skipping Challenges Games and Relay Races, where they developed their athletic abilities and school spirit. Through our Learn-to-Play sessions, students were introduced to a variety of sports—Wushu (Primary 1), bowling (Primary 2), golf (Primary 3 and 6), goalball (Primary 4), and archery (Primary 5).

These experiences continue to shape our students into confident, active learners who thrive in both sports and life.



PRIMARY 5 (P5) ADVENTURE CAMP



For the very first time, our P5 Adventure Camp took place in HGS and left everyone with a truly memorable experience.

Our camp kicked off with exhilarating off-campus activities that set the tone for adventure. Students tested their skills at i12 Katong's indoor rock climbing, reaching new heights and conquering fears! They also journeyed to Sentosa for a thrilling navigation and rafting challenge, where they developed teamwork, strategic thinking, and navigation skills. Back on campus, students learned essential outdoor skills, like tent pitching and outdoor cooking, taking on tasks that required cooperation, patience, and problem-solving skills. These activities fostered a strong sense of independence and helped students build practical skills.

The energy of the camp culminated in the campfire where our P5 cohort gathered and exhibited their creativity and enthusiasm with dance routines and campfire cheers that brought everyone together.

Many wonderful memories were made and friendships strengthened. We look forward to more incredible adventures!



INTEGRATION PROGRAMME

Integration Programme @ HGS aims to facilitate the seamless integration of International Students and Permanent Residents (ISPR) into our education system and the broader Singaporean community by enhancing their understanding and appreciation of local cultures. Through meaningful interactions, students build mutual trust and respect developing a deeper awareness of and appreciation for diversity. Our ISPR mingled and bonded over local cuisines and learned simple greetings in various languages during the Cultural Cuisine Carnival organised in May. In June, they participated in a Learning Journey to Kampong Glam to learn more about the Malay culture.



ALUMNAE GATHERING

The Haig Girls' Alumnae reconnected this year at our gathering, A Walk Down Memory Lane, held on 29 June. It was heartwarming to see so many familiar faces and to reminisce their cherished school days. The event was filled with laughter, heartfelt stories, and moments of joy as alumnae shared updates about their journeys since leaving Haig Girls' School. The strong bonds we share as part of this vibrant community shone brightly, reminding us of the impact of our shared experiences. Thank you to everyone who attended and contributed to the success of this special gathering. We look forward to more opportunities to reconnect, share memories, and strengthen our alumnae network!



REMARKABLY YOU

"Discover your strengths, pursue your passions, and embrace your potential—because you are Remarkably YOU!"

At HGS, we take pride in celebrating each girl's unique strengths and empowering her to strive for excellence. The Remarkably YOU initiative, now in its third year, enhances both academic and character education. In Term 2, students explored their individual strengths, aspirations, and new hobbies through engaging recess activities and CCE(FTGP) lessons. Each level also undertook a special task during the June holidays.

On 5 July, students presented their Remarkably YOU projects, showcasing their growth and individuality. It was inspiring to learn about our students and teachers, reminding us of the power of a growth mindset and the importance of embracing our potential—because we are all truly remarkable.



LANGUAGE & LITERACY PROGRAMME

Language & Literacy @ HGS nurtures a love for reading and develops students' language skills through creative and engaging activities. This year, students responded to the books read in class through different tasks like composing poems, song writing, dramatising, and letter writing to boost their oracy and critical thinking skills. A special highlight was teachers dressing up as literary characters and holding interactive sessions during recess, discussing their roles and stories. As part of the finale, students created a character passport containing positive and valuable messages they gleaned from their chosen character and book, and shared them with their peers. Through these immersive experiences, students have a deeper appreciation for the English language, and work towards becoming confident, creative, empathetic and effective communicators across diverse settings.



PRIMARY 5 NATIONAL EDUCATION (NE) SHOW



Since 1997, as part of the NE programme, all P5 students are given a special preview of the National Day Parade (NDP). Donned in their red T-shirts & school pinafore, our students were treated to a spectacle on the evening of 29 June as they caught the first of four NDP NE shows at the Padang. "Together, As One United People," we celebrated our nation's stories through songs, mass performances and filmlets that showcased our strength, diversity, and unity as a nation.



NATIONAL DAY CELEBRATION



To bring out this year's National Day theme "Together, As One United People", we celebrated Singapore's 59th National Day with an inspiring event focused on unity and resilience. Student leaders led the Dance of the Nation, symbolising strength in unity, while parent volunteers and students hosted guests from Geylang East Home for the Aged, building connections across generations. The English Drama Club performed "The Legend of the Merlion", highlighting the power of unity in overcoming challenges. The celebration was a valuable experience for students, one that encouraged active citizenship and highlighted the importance of unity, as well as the role each person plays in creating a shared, bright future.



NATIONAL DAY BAGS OF BLESSINGS



In celebration of National Day, our students, staff, PSG and SAC came together to prepare and deliver approximately 300 Bags of Blessings. These bags, filled with essential items, were thoughtfully curated for various community groups, including Kwong Wai Shiu Hospital, Geylang East Home for the Aged, and Serene Nursing Home.

Selected P3s even went out to deliver some bags to the elderly from Serene Nursing Home and put up a performance for them.

This initiative serves as a reminder to our students of the joy and importance of giving back. By reaching out to those in need, we not only make a difference in their lives but also embrace the true spirit of community.



CHILDREN'S DAY CARNIVAL



On 3 October, HGS buzzed with joy and laughter as we celebrated Children's Day under the theme "Cherishing Every Moment: The Magic of Childhood." This special day was a tribute to the wonder of childhood, inspiring our students to embrace curiosity in their learning and, most importantly, to cherish their unique qualities.

In collaboration with the PSG, the school was transformed into a vibrant carnival, boasting colourful stalls, a photo booth, exciting games, and engaging activities that perfectly captured the essence of being a child. The festive atmosphere was elevated by spectacular performances from our talented teachers, leaving the young audience thoroughly entertained.

It was a day filled with magic and memories, a beautiful reminder of the joy and uniqueness each child brings to our community.





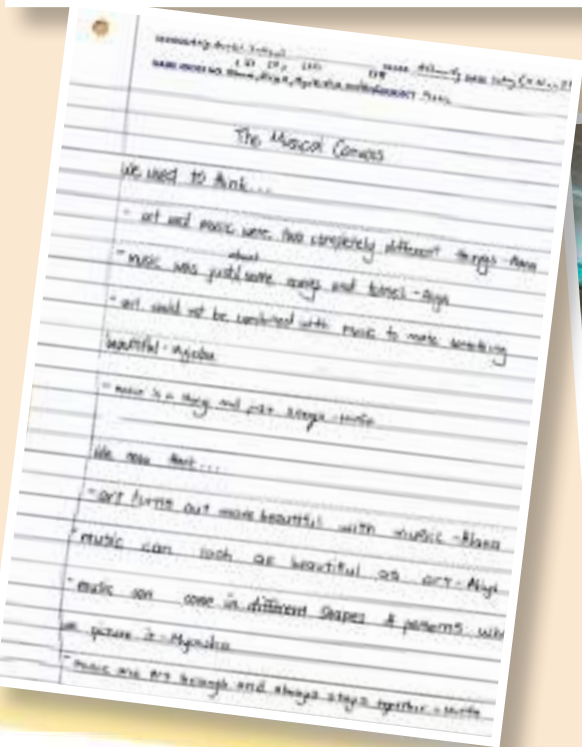
**OUR PEOPLE,
OUR PRIDE**

TEACHER-LED WORKSHOP: PLAYFUL WAYS TO LEARN MUSIC

At HGS, we believe in nurturing critical thinking and curiosity to foster lifelong learning. Our music teachers collaborated to develop a package using 'The Pedagogy of Play', incorporating play-based strategies that make learning both meaningful and joyful.

Through this approach, students engage in activities that encourage expression, experimentation, collaboration, and reflection, helping them connect with content in engaging and impactful ways.

This year, we further enhanced the package by collaborating with a cluster colleague to exchange ideas. We also shared these lesson ideas with other teachers in the fraternity, broadening the reach of playful learning practices. Collectively, we aim to create more opportunities for students to think critically, collaborate, and experience the joy of learning.



STELLAR TEACHER MENTOR (STM) SHARING

This year, our STMs (Mdm Alia and Ms Farizah) had the privilege of collaborating with our curriculum partners from the English Language and Literature Branch (Primary) to foster professional growth and shared learning with STMs from all primary schools. As part of this collaboration, our teachers conducted a sharing session for other STMs, showcasing how our school has implemented the STELLAR 2.0 programme.

The session provided insights into innovative strategies and best practices adopted in our classrooms, focusing on enhancing students' language learning experiences. The fruitful sharing highlighted the importance of collaboration between key personnel and STMs in advancing teaching excellence. HGS is proud to have contributed to the collective effort of strengthening English language learning across schools.



NATIONAL PROJECT WORK SEMINAR

On 24 July, Mrs. Amanda Soon (HOD English Language) and Mrs. Nikki Lin (SH Citizenship Education) showcased the Primary 4 Integrated Project Work: TIMEOUT Programme at the National Project Work Seminar. Their presentation emphasised the programme's innovative approach to service learning and interdisciplinary education through the integration of English, Art, and Social Studies.

The TIMEOUT programme immerses students in Singapore's rich cultural heritage, providing hands-on exposure to art while fostering creativity, collaboration, and communication skills. These learning experiences culminate in a public exhibition where students present their original artworks and written reflections, celebrating their artistic and academic growth. This platform also allows them to share their learning with the wider community.



Haig Girls' School's participation in the Singapore Youth Festival (SYF) & National School Games (NSG)

SYF (INDIAN DANCE)



In preparation of this year's SYF, our Indian Dance CCA members dedicated countless hours of rigorous practice and showed unwavering dedication. They honed their dance skills to perfection and developed a deeper appreciation for our rich and diverse cultural heritage. Their performance was a captivating display of their growth, teamwork and artistic expression, leaving the audience mesmerised. From the intricate footwork to the graceful hand gestures, their synchronised movements told a story of tradition and innovation. The resplendent costumes and energetic music further enhanced the visual spectacle, creating an unforgettable experience for all, who witnessed their performance. Their hard work earned them the Certificate of Accomplishment. We are immensely proud of their achievement, which was built on their hard work and passion.



SYF (CHINESE DANCE)

Our Chinese Dance CCA members explore and learn Chinese dance skills and techniques. In preparation for their SYF showcase, they practised hard during their weekly CCA sessions, learning footwork and hand movements. Their hard work paid off when the Chinese Dance CCA was awarded the Certificate of Distinction at the 2024 SYF Chinese Dance Arts Presentation. The Chinese Dance CCA members also participated in the Singapore Youth Festival 2024 Celebrations @ Gardens by the Bay and they performed on Prize Giving Day at HGS. These events provided opportunities for them to build their confidence. They learnt to collaborate with one another, building up their determination to excel with a sense of accomplishment.



SYF (GAMELAN)

The Gamelan Ensemble took to the stage at the SYF on 12 April, 2024, embodying a journey marked by commitment, cooperation, and resilience. During their intensive training, the students displayed remarkable dedication, proactively supporting one another and demonstrating strong learning abilities and a collaborative spirit. Their growth mindset was most impressive. They faced every challenge with a positive outlook and minimal complaints. When the drum stand unexpectedly broke during the performance, they remained composed, adapted swiftly and delivered an outstanding performance. This performance earned an enthusiastic applause. Their hard work and perseverance ultimately led to a Certificate of Distinction, which is a well-deserved recognition for their effort and excellence.



SYF (HANDBELLS)

The HGS Handbells Ensemble proudly earned the Certificate of Distinction at this year's SYF. Through months of hard work and collaboration, these talented young musicians mastered the art of synchrony, delivering harmonious and captivating performances. Under the guidance of their dedicated instructor, Ms. Ethel Huang, the ensemble showcased a repertoire that reflected their commitment, cooperation, and passion for music. This remarkable achievement highlights their dedication and marks a well-deserved celebration of their success.



SYF (CHOIR)

The Choir CCA at HGS nurtures students' vocal talents while instilling values like teamwork, discipline, and resilience. These experiences help our choir members build their confidence and stage presence, developing skills that extend beyond the classroom.

This year, our choir had the honour of participating in the SYF, where students showcased their skills and passion for music on a national stage. We are proud to announce that we received a Certificate of Accomplishment.

In March, they also participated in a meaningful school exchange with Paya Lebar Methodist Girls' Primary School, New Town Primary School, and Xinghua Primary School. This exchange provided students with the opportunity to perform for one another, exchange feedback, and foster friendships, enhancing their understanding of teamwork and mutual respect.



SYF (MODERN DANCE)

In April, our school's Modern Dance CCA participated in this year's SYF, a platform that celebrates artistic expression and youth talents across Singapore. Our dancers trained diligently, refining their choreography and techniques, and presented a captivating performance that highlighted their teamwork and spirit. Their commitment and dedication earned them the Certificate of Accomplishment. We are exceptionally proud of their accomplishments and growth throughout this journey.



NSG (SOCCER)



Our school's soccer teams shone at the NSG Football competition, with the senior team securing second place and the junior team emerging as champions! Throughout the competition, both teams displayed exceptional team spirit, sportsmanship, and resilience. Facing tough opponents, they supported one another, kept their composure, and played with respect on and off the field. From skillful passes to strategic plays and crucial saves, each player contributed to these memorable victories. Their determination and camaraderie have made us proud. Congratulations to both teams for representing our school with such pride and success!



NSG (NETBALL)

Throughout both the NSG Netball Junior and Senior Division League competitions, our talented young netballers have shown exceptional teamwork, resilience, and grit both on and off the court. From early morning practices to intense game days, they have put in countless hours of hard work to reach their goal.

With every match, they learnt to communicate more effectively on court, supporting one another with every pass, sprint and goal attempt. Their dedication and grit shone through in every game, as they pushed themselves to play their very best, regardless of the score.

Both our Junior and Senior teams demonstrated strong values of teamwork and perseverance, with the Junior team fighting their way to claim the top spot in the Tier 1 league. Well done to our netballers!



NSG (BADMINTON)



Team HGS participated in the annual NSG Badminton competition. The girls demonstrated resilience and strong teamwork throughout the competition.

The senior team won second position in the Tier 4 Team Category while two of the Juniors Doubles team won top placing in their Tier 3 and Tier 4 Team Category respectively. One of our Junior Singles players also managed to enter the Badminton NSG Tier 2 Group.



NSG (BOWLING)

The annual NSG Bowling competition brings together the best young bowlers, and our students rose to the challenge with determination, and resilience.

Representing HGS, we had three junior teams and three senior teams, each demonstrating tremendous sportsmanship and perseverance.

Our bowling teams attained remarkable achievements at the NSG with a total of 19 medals and a divisional trophy across both Junior and Senior Divisions.



NSG (WUSHU)



The NSG Wushu competition is an annual event that showcases the martial arts skills of students across Singapore. Our students trained rigorously throughout the year, honing their skills in various Wushu techniques, improving their physical fitness, and developing mental fortitude. We participated in the individual events, such as 5-Duan Chang Quan, 1st International Broadsword and 1st International Cudgel. Two of our students achieved top five positions in their individual events.



SYF & NSG Reflections

Gamelan (SYF)

Performing for the SYF was a meaningful challenge for both of us. The experience taught us a lot about building our confidence and teamwork. Our instructor motivated us to work hard. Hence, we grew closer as an ensemble, supporting one another whenever we felt nervous or tired.

When the results were announced, to our surprise and joy, we had achieved a distinction! We're truly grateful to our instructor and teachers for their encouragement and guidance throughout this journey.

Eldiera Adrienne Binte Mohd Mydin (6 Kindness)
Savaira Binte Sha'dan (6 Kindness)

Bowling (NSG)

I had the wonderful opportunity to support my students at the National School Games Bowling Championship, where talented players from various schools competed in an exciting atmosphere.

I focused on supporting and encouraging my students, emphasising that experience is more important than winning. It was inspiring to see them effectively applying strategies learnt during practices.

Our senior girls' team made us proud by securing third place, and many earned medals for the individual categories. Even those without medals showed great sportsmanship, celebrating one other's successes.

Their joy at achieving their personal best shows that bowling is about having resilience, confidence, and teamwork, and not just having competition. Supporting my students on this journey was a truly rewarding experience.

Mdm Mainura Binte Mawi
Teacher-in-charge (Bowling)

Chinese Dance (SYF)

After four years in Chinese Dance CCA, this year was unforgettable for me. The Chinese Dance CCA achieved a Distinction at the SYF. We also performed at Celebrations @ Gardens by the Bay.

Each choreography brought new experiences. We enjoyed learning techniques taught by our coaches. At times, our large group made it challenging to meet expectations. Nevertheless, our teachers' encouragement motivated us to improve and support one another. This dance experience with my team is one I will treasure and hold close to my heart for a long time.

Ong Jing En Janessa (5 Humility)

Soccer (NSG)

Participating in NSG was a valuable experience that taught us important life lessons such as resilience, teamwork, and personal growth. Despite feeling nervous and anxious before competitions, we pushed through by focusing on supporting each other. Despite feeling physically tired, we learned to persevere, and improved our cooperation skills through constant communication and teamwork. Overall, NSG not only helped us grow as soccer players but also as individuals, teaching us the power of camaraderie, effort, and overcoming challenges together.

HGS Soccer Team 2024

Handbells (SYF)

Handbells CCA has given me the opportunity to participate in many events; performing in school, for the community at the Marine Parade CNY Dinner and in front of the judges at SYF.

Through these experiences, I learnt how to collaborate and work well with others. I learnt how to get along with my peers. As I became a senior, I have also learnt how to lead and guide my juniors.

Being in Handbells CCA makes me feel happy and proud as we had successfully achieved a Certificate of Distinction at the SYF 2024. During the process of preparing for the SYF, everyone in Handbells CCA was very committed to practice. Though faced with challenges, we always practised hard to overcome them and never gave up.

My teachers and peers always made CCA sessions enjoyable. I will never forget how kind and patient the teachers were, and the good friends I made along the way!

Kung Jia En (6 Grace)

Badminton (NSG)

Participating in the Badminton NSG has exposed me to many new ideas, challenges and experiences. The competition challenged me mentally as well as physically in my role as the captain of the team and that of a competitor. I struggled to keep my form during the competition season as I was hit by a slew of injuries, and it was difficult for me to remain focused under pressure.

However, with the support of my teachers and teammates, I persevered. Through this competition, I learnt how to communicate effectively with my teammates and support them well on court.

Despite many challenges, we persevered and eventually, came in 2nd in Tier 4. This win boosted my confidence and deepened my love for badminton.

Mishra Raaisa (6 Humility)

Indian Dance (SYF)

This is my final year participating in the SYF Indian Dance during my primary school journey.

We are so grateful to our school and CCA teachers for providing us with this opportunity. Additionally, our parents' unwavering support gave us the strength to do our best. Through these experiences, we developed skills in collaboration, creativity, perseverance, and dedication.

Furthermore, as a CCA leader, I learnt how to take responsibility and work with my team members through effective communication and mutual understanding. I'll cherish the friendships and experiences I gained.

Samaara Sanjay Nishad (6 Humility)

Modern Dance (SYF)

Participating in the SYF was an enriching experience. Working with my teammates was a challenge as it was difficult to get everyone in sync. This experience has taught me discipline and teamwork. Cooperation was key to deliver a great performance and I am glad we all did our best!

In a nutshell, participating in the SYF has helped build resilience in me, strengthened friendships and created wonderful memories with my teammates.

Charlotte Chew Si Xuan (5 Grace)

Choir (SYF)

As a CCA leader in Choir CCA, performing at the SYF, the Joo Chiat Children's Day Carnival, and the Prize Giving Day was an unforgettable journey. Balancing rehearsals with studies was challenging, but our commitment to excellence kept us pushing forward. We often had to refine our routines to ensure we sing in harmony, but witnessing our growth as a team made it worthwhile.

One memorable moment was seeing the joy on the children's faces during the CCA carnival. Through demonstrating commitment and resilience, we upheld our school values and delivered heartfelt performances.

Riddhi Aggarwal (6 Humility)

Wushu (NSG)

When people ask me about Wushu, I do not think of weapons and tricks. I think of the adrenaline rush during competitions, gruelling training, and being able to bond with my teammates. My coach often reminded me that I do not just represent the school, I represent myself too. I was nervous but proud to represent my school in the NSG. I felt that my efforts had paid off when I achieved 5th position in the NSG.

Through Wushu and Taekwondo, I have learned resilience, teamwork, passion, and commitment.

Talent only goes so far. It is only with hard work and passion that one can achieve one's goals. Wushu is not just a sport. Practising the principles of Wushu is a way of life.

Tan Yoon Hsi Elianna (6 Charity)

Netball (NSG)

Participating in the NSG as a representative of my school has been one of the most rewarding experiences of my life. Reflecting on this journey fills me with immense pride, as it symbolises not only the netball team's dedication and hard work, but also the values and lessons that we have learnt and applied along the way.

Throughout the competition season, my team encountered many different challenges that tested our resilience and determination. We demonstrated our school values, the 14Cs and pushed ourselves to our limits. Each member of our team brought different unique skills to the court, and it was through our collective efforts that we could achieve our goals to win all our matches. I have learnt many different values and enjoyed every moment.

Daania Aqila Binte Ahmad Miswandi (5 Grace)



Our school is a tapestry woven from countless threads of diverse talents and voices. Each contribution shapes our HGS identity. Let's carry this unity forward, making a difference as one and leaving an indelible mark in the school and community.

*Ars Potens Est
Knowledge is Power in service to others,
The school and the community.*

Publication Team: Mrs Amanda Soon,
Mdm Alia Hanna, Mrs Celeste Lim,
Mdm Harjinder Kaur, Mrs Christina Hing,
Ms Ang Mui Sing