

Primary 2 CCA Selection and Allocation 2024



Scope

- 1. Overview of HGS CCA Programme
- 2. P2 CCA Selection and Allocation 2024
 - Timeline
 - CCA Carnival
 - Selection of CCAs
 - Allocation Process
- 3. P3-6 Appeal for Change in CCA
- 4. Partnership
- 5. FAQs



CCA in HGS

An enriching CCA experience.

CCAs in HGS



Performing Arts

Choir Chinese Dance Gamelan Modern Dance Handbells



Sports and Games

Badminton Bowling Netball Soccer Wushu



Clubs

Art Club Drama Club Science Club



Uniformed Groups

Brownies (Girl Guides) Red Cross

* You may refer to our **School Website** for more information.

CCA / D3T2 Schedule



CCA

For ALL P3-6 CCA Members **Mondays**, 2.15 – 3.45 p.m. *Bowling 2.00 – 5.00 p.m. *Soccer 3.15 – 4.45 p.m.

D3T2 Your Talent Time **ONLY Selected** CCA Members **Customized** schedules (may not be full year) **Fridays**, 1.30 – 3.00 p.m. *Bowling 2.00 – 5.00 p.m. *Soccer 3.00 – 5.00 p.m.

Discover, Develop, Dedicate

* You may refer to our **School Website** for more information. Respective CCA Heads will also share **details** via **Parents Gateway**.

CCA Experience



Calendar Year

- Welcome P3s
- Skill acquisition
- Milestone events
 E.g. Competitions,
 performances, Camps.
- Leaders Investiture
- P6 Farewell
- P2 CCA Carnival
- Prize-giving Day Performances

Progression over 4 years in the SAME CCA



Mentor to Juniors: To handover to their juniors, to guide and support. **Stand-Down:** By Semester 1, stand down from CCA to prepare for PSLE.



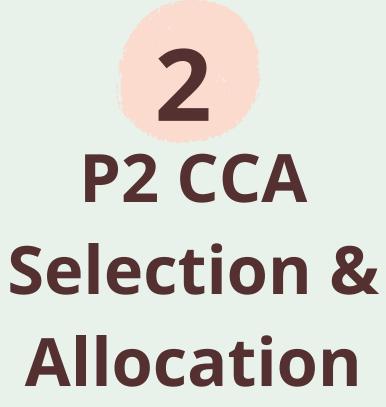
Leadership: Take ownership as the Leaders/Seniors of the CCA. **Exposure:** More opportunities for NSG, SYF, competitions, performances



Peer Supporter: Establish meaningful friendships, guide peers and juniors. **Application:** Opportunities for competitions, performances etc.



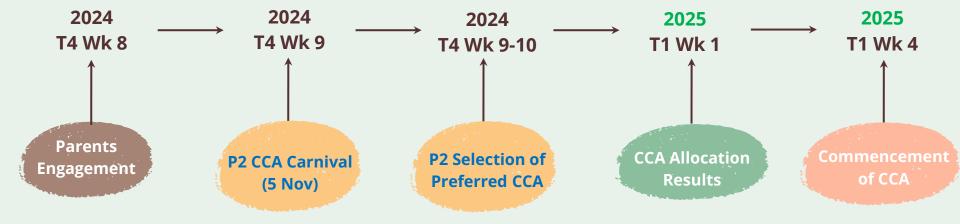
Orientation: Adjust to new schedule, friends, teachers and instructors. **Fundamentals:** Acquire fundamental knowledge and skills.



Equal opportunities for ALL.

Timeline





P2 CCA Carnival – 5 Nov, 0740-1240



CCA Briefing

Performances / Showcases

Sharing by CCA Leaders



Hands-on Activities (BINGO)



Opportunities to interact with Seniors/Teachers

Have an Open Mind.

Be Curious and Proactive!



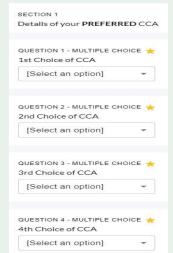
P2 Selection of Preferred CCAs

1 Form.sg

- ✓ Parents Gateway
- ✓ School Website

2 Indicate 4 Choices

- > In order of preference
- > No repeated entry
- > Oversubscribed CCAs**



3 Submission

- ✓ Accurate selection
- ✓ Responsible selection
- ✓ Submit by 12 Nov 2024

Special Considerations

E.g. Medical Conditions

- Email me directly
- Share supporting documents.
 E.g. Doctor's memory

P2 Allocation Process

1. Student Interest

> In order of students' preference: $1^{st} \rightarrow 2^{nd} \rightarrow 3^{rd} \rightarrow 4^{th}$

2. Equal Opportunities for ALL

No selection, trials, interview, assessment etc.

3. At least one of the 4 Choices

- > May **not** be their 1st choice, but it **WILL BE one of their 4 choices**.
- 4. Safe and Meaningful CCA Experience
 - ➢ For Oversubscribed CCAs → Balloting Exercise





P3-6 Appeal

To enable meaningful learning.

P3-6 Appeal for Change in CCA

1. 4-year Experience

There are many benefits to staying in the same CCA throughout 4 years. It will allow students to deepen their learning and friendships throughout the extended period. Should students face challenges, we encourage students to approach their CCA teachers for support and guidance.

2. 1-year Commitment

For **Primary 3** students: If a student is allocated to **any** of the 4 choices of CCA, she will **not** be allowed to change her CCA until the end of the year. Similarly, for P4-6 students, if they are allocated to a **new** CCA, they are required to stay for **at least a year.**

P3-6 Appeal for Change in CCA

- 1. Considerations (before appeal)
 - ✓ Were concerns raised to CCA teachers? Have all options been explored?
 - ✓ Is there sufficient runway in the NEW CCA for a meaningful experience?
- 2. Process
 - > Approach current CCA Teacher and/or HOD PE/CCA
 - > Apply for **NEW** CCA in **Term 4**
- 3. Criteria for Approval
 - ✓ Attendance and attitude in **current** CCA
 - ✓ Availability in **proposed CCA** (If oversubscribed \rightarrow waiting list/consider other CCA)

4. Results of Appeal

 CCA allocation results will be released in the following year Term 1 Week 1 via a Hard-Copy Letter distributed by their Form Teachers.



Partnership

To develop Leaders of Character.



Partnership

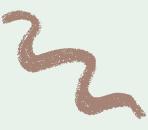
Ĉ

Now to	Selection of	Receipt of
P2 CCA Carnival	Preferred CCAs	Allocation Results
 ✓ Clarify their interests ✓ Open-mindedness ✓ Encourage curiosity ✓ Encourage proactiveness 	 ✓ Encourage ownership in decision making ✓ Reinforce the value of responsibility and commitment. 	 If they did not get their 1st choice: ✓ Affirm them that we can have more than 1 interests or talents. ✓ Encourage them to stay committed to their choices and they will experience new learning, success and fulfilment.





FAQs



Frequently Asked Questions

Enrolment in a CCA

a) Is it compulsory?

It is not compulsory to enrol in a CCA. However, CCA Programme is a Key Student Development Experience that enables students to forge meaningful friendships, acquire 21st century values and competencies. ALL students have expressed joy and fulfilment in their CCA experience. As such, students are **strongly encouraged** to enrol in a CCA.

b) Can a student participate in Non-CCA NSG/Performances?

Students can represent HGS in Non-CCA NSG and Performances. Parents can email our HOD PE/CCA at least 1 week before the registration deadline and HGS will assist to coordinate with the organizing committee. Parents will be required to support the child throughout the competition as a School Adult Representative (SAR).

Frequently Asked Questions

P2 CCA Allocation Process

a) What is the guiding principle behind the CCA allocation?

To allow equal opportunities for all students. The allocation is **NOT** done on a first-come-firstserved basis. There will also be **NO** trials, selections or interviews. Prior experience, recommendations or aspirations for DSA will also **NOT** be taken into consideration for the **P2** CCA Allocation.

b) How can we find out the capacity of each CCA to facilitate our selection of CCAs? With the resources available, such as venue, equipment, teacher and instructor, there is an optimal number of students that each CCA can accommodate to ensure safety and quality of learning experience. In the CCA Option Form, we will provide **indicative** information on the CCAs that have been popular over the years.

Frequently Asked Questions

P3-6 Appeal for Change in CCA

a) My child doesn't find the CCA suitable. Can she change her CCA?

If your child has been allocated to 1 of her 4 choices, she will not be able to change her CCA until Term 4 in 2025, unless on medical grounds that is supported with a doctor's memo. Parents can submit the request via email to our HOD PE/CCA.

b) Can my child change her CCA in P4, P5 or P6?

As affirmed by the graduating cohort, there are many benefits to staying in the same CCA throughout 4 years. It will allow students to deepen their learning and friendships throughout the extended period. Should students face challenges, we encourage students to approach their CCA teachers for support and guidance.

Should students wish to proceed with a change in CCA, parents can proceed to submit a request via email to our HOD PE/CCA. However, parents and students should also consider if there is sufficient runway for students to have a meaningful learning experience.

Thanks!

Mr Asyik Covering HOD CCA Muhd_asyik_abdul_aziz@schools.gov.sg

CREDITS: This presentation template was created by Slidesgo, including icons by Flaticon, and infographics & images by Freepik

Please keep this slide for attribution