

# P2 LEVEL WEBINAR BRIEFING

## P2 to P3 Transition & CCA Insights

28 October 2024  
2:30 pm - 4:30 pm



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# Agenda

- 01 Support for our P3 students in 2025
- 02 Home-School Partnership
- 03 CCA Insights
- 04 Q & A





**ASK**

**AWAY**

**Type your questions in the  
Q&A function.  
We will answer your questions.**





# WELCOME



**01**

**Support for our P3  
Students in 2025**





**Peer-to-Peer Transition Sharing:**  
P3 students share experiences  
with our P2 students.



**What are the expectations of a Primary 3 student?**

**What are the challenges faced at P3?**

**What do we learn in Science?**

**Is CCA fun?**

**Are there a lot of homework?**

**One Question I would like to ask a P3 student.**





# 2025 will be a transitional year for our P3 students

**CCA**

**Teachers  
& Friends**

**Expectations  
of a P3 Student**

**New roles**

**Class Size**

**There are many other  
possible changes they  
may experience in P3.**

**Projects /  
IPW**

**Weighted  
Assessment**

**Time  
Management**

**Subjects  
(Science)  
& Topics**





# In Primary 3

**New teachers  
& classmates**



**Higher  
expectations of  
a P3 Student:  
Self-directed**



**New class  
leadership  
roles / new  
duties**





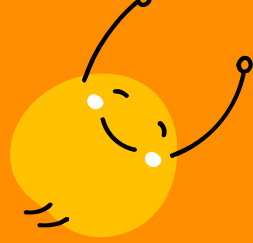
# In Primary 3

**Longer school  
Hours  
(CCA & Booster  
classes)**

**Larger  
Class Size**

**Subject-based  
Projects /  
Interdisciplinary  
Project Work**





# In Primary 3

**Subjects & Topics  
(e.g. Science,  
no PAL lessons)**



**Time  
Management**




**Different  
Challenges  
(E.g. Adapting to a  
new class etc)**




# Since 2019, the emphasis is on Learning For Life. No Mid-year examination


## Enhancing the Joy of Learning in Primary & Secondary Schools

### P1 & P2


 No weighted assessment from 2019 (including year-end exam for P2)

 Use qualitative descriptors to report students' learning progress


### P3 & P5

 Mid-year exam to be removed from 2020 or 2021


### S1


 No mid-year exam from 2019

### S3

 Mid-year exam to be removed from 2020 or 2021

### All Levels

 (Except P1 & P2) From 2019, schools to conduct no more than 1 weighted assessment per subject per school term, on top of any mid-year or year-end exam

 To consider non-academic factors in class allocation

The changes to school-based assessment aim to reduce over-inflation of effort and build intrinsic motivation in our children to learn



Focus on **nurturing your child** for who she is by:

- (1) Understanding the child's **strengths and interests**
- (2) Developing both **academic and non-academic areas**





# Non-Academic: Developing your child's character

## School Values

**Integrity**  
I do what is right  
I stand up for others who are wronged

**Commitment**  
I take pride and give my best in all I do  
I keep trying when faced with difficulties

**Cooperation**  
I respect my friends' point of view  
I work with others to achieve goals

**Concern**  
I am respectful to everyone  
I am grateful for what I have  
I am caring and help others who are in need  
I care for my belongings, others, the community and environment

**Creativity**  
I am a reflective thinker  
I am open to new and different ideas and perspectives

**Our 14Cs**

## Leadership Attributes

**Leads by Example**  
• I role model the school values (14Cs)

**Takes Initiative**  
• I help my teachers and schoolmates when I see a need without being asked  
• I address a class/school problem or lead a project that adds value to the class/school

**Influences Others Positively**  
• I encourage my group members to do their best in a given task or duty  
• I rally my peers to work together to fulfill a task in class or school

**Serves with Humility**  
• I give off my best in all leadership opportunities  
• I put the needs of others before mine  
• I affirm others of their strengths and show appreciation for their contributions  
• I share the responsibility for mistakes made instead of blaming others

**HGS Student**



# Non-Academic: Developing your child's character - Focus on Learning Dispositions



## **H EALTHY LEARNING HABITS**

- I am prepared for lessons
- I am focused and know how to manage distractions
- I complete my work to the best of my ability and submit them on time



## **A CTIVE TEAM PLAYER**

- I listen and accept others' opinions and ideas
- I share my ideas in a class / group setting
- I am able to disagree respectfully



## **I NQUISITIVE LEARNER**

- I ask questions to build on my learning
- I can talk about my learning and what I can do to improve



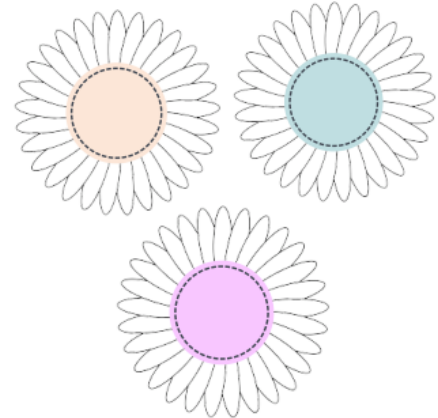
## **G ROWTH MINDSET**

- I do not give up even when faced with difficult tasks
- I learn from my mistakes and work on feedback given

## **HEALTHY LEARNING HABITS TRACKER**



Write good learning habits you want to have in the centre. Through the term, colour the petals on days you followed through on your habits.



# How will HGS support our P3 students in 2025?



**Smaller teaching group/Booster classes** for pupils who need more support



**Heart to Heart Talks** with Form teachers during FT time





# How will HGS support our P3 students in 2025?



## Growth Mindset strategies:

Empowering students to discover their strengths, talents and skills.



## Termly AYH Level Talks

with students



# How will HGS support our P3 students in 2025?



**Peer Support Leaders sharing:** Skills to manage friendship issues and coping with anxiety and stress

**Open communication** with parents through e-mail, Classdojo and calls



**02**

## Home-School Partnership





## Developing good habits

We want to nurture your child to be a self-directed learner with good habits and takes responsibility for her own learning.



## Relating to others

We want your child to be confident, respectful and have integrity when interacting with others.



## Managing self

We want your child to be able to manage challenges and make ethical responsible decisions to thrive in the challenging future.



# Your Support for your child

- Believe in your child's strengths and don't compare your child to others; Everyone has their strengths & interests.
- Be involved and provide a conducive home environment.
- Manage screen time and the usage of handphones at home.
  - No usage of communication devices (handphones & smart watches) in school during curriculum time.
- Ensure regular attendance and punctuality.
  - Being late adds up to a loss of learning time.
  - If your child is late 5 minutes every day, that adds up to many hours of learning time lost each year.



# Your Support for your child

- Encourage good learning attitude and new experiences.
- Cultivate good values/habit and leadership qualities.
- Reinforce school's expectations of the quality of work expected.
- Motivate and develop a 'growth mindset' in your child.
  - Nurture the belief that with effort, she can improve, achieve & excel.
  - Praise the process (e.g. effort/time spent, focus/determination, improvement over time etc.)
  - Focus on teachable moments.



# Family discussion

## Some Tips!



Reflect on how 2024 was like for you.



Was it challenging?



Did you learn anything from it?



Did it make you grow?

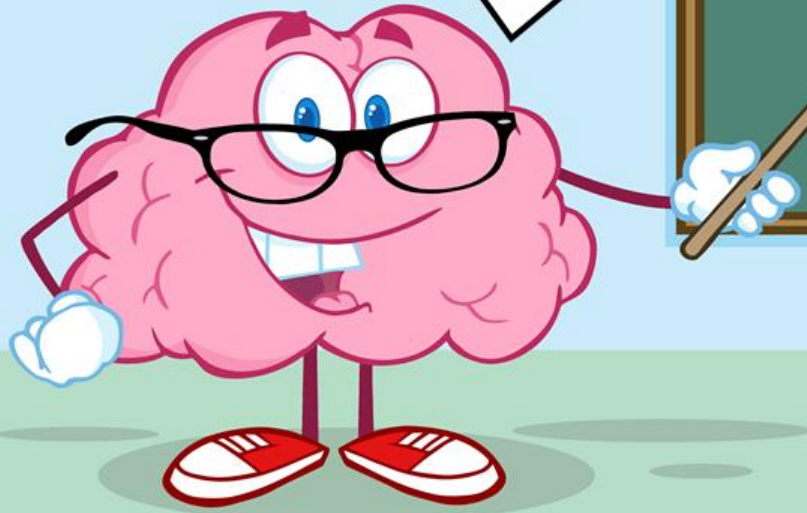




When it comes to having a positive mindset, this is *essential!*

# positive Self-Talk

Self-talk is the way you talk to yourself inside your head. It can be positive or negative.



Reinforce this with your child





## ► Encourage your child with Positive Mindset!



## WHAT TO TELL MYSELF WHEN I'M FEELING DISCOURAGED

1. This is **tough**. But so am I.
2. I may not be able to control this situation. But I am **in charge** of how I respond.
3. I haven't figured this out...yet.
4. This challenge is here to teach me something.
5. All I need to do is take it one step at a time. **Breathe**. And **do** the next right thing.



# Home-School Partnership

- ✓ Trust our teachers & work with us!
- ✓ Contact teachers via email, Class Dojo or leave a message with the General Office. (Tel: 6344 0293)
- ✓ Our teachers will get back to you between 7am to 6pm on weekdays.
- ✓ We seek your understanding if teachers are not able to reply to you immediately or on the day itself as they might be in class or conducting programme after school.



# 2025

**We will share more details on  
P3 Curriculum and Holistic Assessment  
next year.**



**03**

**CCA Insights  
by Mr Asyik**



**04**

**Q & A  
session**



**Thank you!**

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