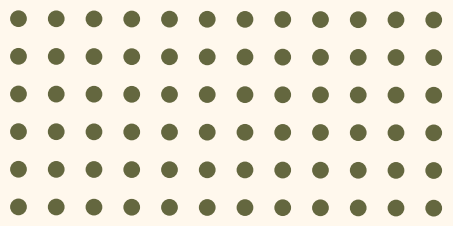


P1 ORIENTATION 2023

WELCOME



Today's sharing



Welcome and introduction by Principal

Sharing by Year Head

Sharing by Parent Support Group (PSG)

School Tour



WELCOMING NEW HGS PRINCIPAL



Ms Lo Yen Nie
Outgoing Principal

With effect from 15 December 2023, Ms Marion Donne Tay will take over HGS as Principal



TEAM HGS - SCHOOL LEADERS



Mrs Evelyn Tay
Vice Principal (Academic)



**Miss Netty Salmiyati
Senawi**
***Vice Principal
(Administrative)***

TEAM HGS - KEY PERSONNEL



Mrs Charlotte Mok
HOD Mathematics



Mdm Chua Boon Ling
HOD Mother Tongue



Mrs Amanda Soon
HOD English Language
Aesthetics (Covering)



Mr Ong Wee Leong
HOD Science



Mr Aw Si Kuan
HOD Physical Education & CCA



Mdm Wan Alfida
School Staff Developer



Mdm Tng Shoo Ling
Year Head (Lower Primary)
HOD for CCE (Covering)

TEAM HGS - KEY PERSONNEL



Mrs Nikki Lin
Subject Head
Citizenship Education



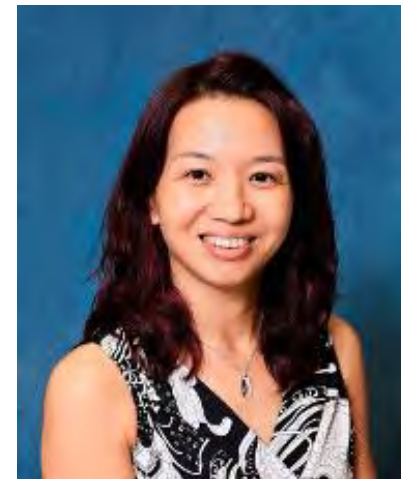
Mrs Sunita Singh
Subject Head
Character Education



Mdm Zareena
Subject Head
Student Management



Mrs Jeya Lawrence
Level Head English



Mdm Rachel Ng
Level Head Chinese



Mrs Clara Kang
Level Head Science



Mr Ansar
Subject Head
Infocommunications & Technology (ICT)

TEAM HGS - Student Development Team



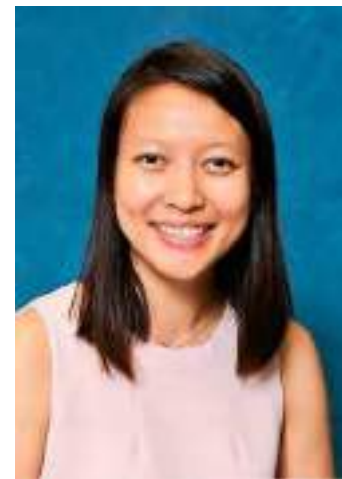
Mdm Marie Yong
Assistant Year Head



Ms Norasiken Mohd Noor
Assistant Year Head



Ms Chen Hsiang Yin
Assistant Year Head



**Ms Rasyidah
Mohamed Idrus Z**
Assistant Year Head

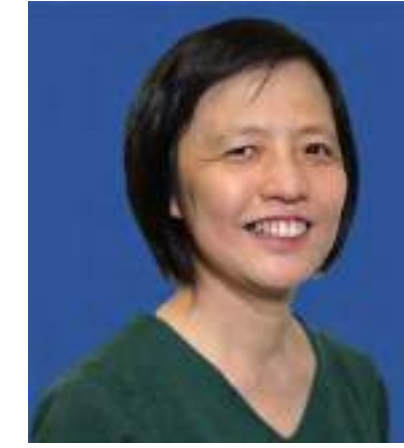


Ms Farizah Hamdan
Assistant Year Head

TEAM HGS - Teacher Leaders



Mdm Anwara Khatun
Lead Teacher, Visual Arts



Ms Teh Soo Bin
Senior Teacher
(Lower Primary Learners)



**Mdm Norah Bte
Nordin**
*Senior Teacher Malay
Language*



Mdm Kong Seok Fun
Senior Teacher Mathematics



Ms Long Peizhen
Senior Teacher Music

TEAM HGS – Allied Educators



Ms Ada Ong
Senior Special Education Officer
(SENO)



Mdm Nur Amni
Special Education Officer
(SENO)



Ms Lynn Lim
Senior School
Counsellor

Our P1 Haig girls will now join our teachers and student leaders in the classrooms.

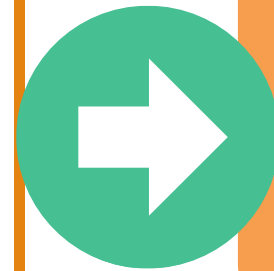


Parents and students, you will meet again for a school tour later.

Today's sharing



Welcome and introduction by Principal



Sharing by Year Head

Sharing by Parent Support Group (PSG)

School Tour



**What is it like in a
primary school?**



TRANSITION TO PRIMARY 1



What is Transition?

- Transition is the process when a child encounters a move into a new environment, for example when a child moves from pre-school to primary school. It requires a child to adapt to an unfamiliar setting.
- A smooth transition is made when your child:
 - feels safe and comfortable in their new environment
 - is able to manage the daily challenges of school life

TRANSITION TO PRIMARY 1



Life in a PRIMARY SCHOOL

- Laying a strong foundation
- Nurturing well-rounded individuals and passionate lifelong learners
- Providing learning opportunities that recognise their strengths and develop their full potential
- Preparing our children for the future

Assessment

- No weighted assessment and exam at Primary 1 and 2 to facilitate transition to primary school education
- Use of formative assessment of varied modes within the curriculum instead
Purpose: To provide feedback to teachers, parents, students on their learning (support student's development)
- Focus of P1 and P2 learning
 - a) nurture Joy of Learning in our Haig girls
 - b) Smooth transition, nurturing greater confidence and voice in oneself
 - c) Enjoy primary school and self-discovery .

<https://haiggirls.moe.edu.sg/hgs-experience/curriculum>

<https://www.moe.gov.sg/primary/curriculum>

TRANSITION TO PRIMARY 1

When your child enters Haig Girls' school, they will experience:

New friends
and teachers



New
routines

New learning environment



New Routine: Learning to be independent



NURTURING POSITIVE LEARNING ATTITUDES

Developing the right learning attitude in your child will help them transit smoothly into the learning routines in school.

You can encourage your child to:

- Ask questions about their experiences and the world around them.
- Express their thoughts and feelings and discuss what can be done if they have worries.
- Practise life skills independently like buying food and drinks on their own and asking for permission.
- Build resilience and growth mindset by getting them to learn from their mistakes

TRANSITION TO PRIMARY 1

In Haig Girls' school, your child will be equipped with skills to:

- Adapt to longer school hours
- Adjust to a larger learning environment
- Become more independent and responsible



HOW CAN I SUPPORT MY CHILD DURING THIS TRANSITION?

Use S.A.F.E. tips

- **Support** your child and encourage them to overcome challenges with you
- **Affirm** your child by recognising small successes and praising their efforts
- **Familiarise** your child by easing them into new routines and sharing with them your experiences in primary school
- **Empathise** and acknowledge your child's feelings

Supporting your child's transition through Primary 1

Build a caring home environment to nurture the social and emotional skills of your child using these S.A.F.E. tips.

SUPPORT

- Commit some time every weekend to **play games** and **have fun** together.
- **Visit places** or take part in events that **both of you** enjoy.
- **Encourage** your child to **make new friends**.
- Try out FTGP* Family Time activities.

AFFIRM

- **Encourage** your child when he makes **observations**.
E.g. Say "That's interesting!" and ask why he/she said that.
- **Recognise small successes**. E.g. Say "You've made another new friend in class, well done!"

FAMILIARISE

- Find out what primary schools have in store for students these days.
- Do practical things to **ease your child into new routines**.
E.g. Place mats routinely together, teach your child how to pack the backpack, etc.

EMPATHISE

- **Teach** your child words that **describe feelings**.
- **Acknowledge** your child's **emotions**.
E.g. "It's okay to feel anxious about starting school."
- **Understand** your child's **needs**. E.g. Start bedtime early. Children need a lot of sleep.

Spent Time Chatting. Use T.A.D.

Talk	Ask	Discuss
Talk about fond memories of your own school days. E.g. What you did in Primary One; kind teachers and friendly classmates you had.	Ask about his/her thoughts and feelings about the school. E.g. FTGP* activities when he/she felt happy.	Discuss together what can be done if he/she has worries at school. E.g. Explore how people deal with conflicts.

QUICK TIPS

- Listen without interrupting.
- Nod your head and ask questions to show interest and affirmation.

*These tips may be used with reference to other tips that I developed for each child's needs. Using these tips as an effective strategy through the school years will help them develop strong social and emotional skills.

Ministry of Education



School starts on
2nd January 2024
Tuesday



DEVELOPING GOOD HABITS

What are some tasks your child can learn independently?

- Sleep and wake up early
- Dress themselves
- Buy food at the canteen
- Make healthy food choices
- Pack their own bag and prepare their pencil case
- Wash their hands



School Routine: Reporting to school



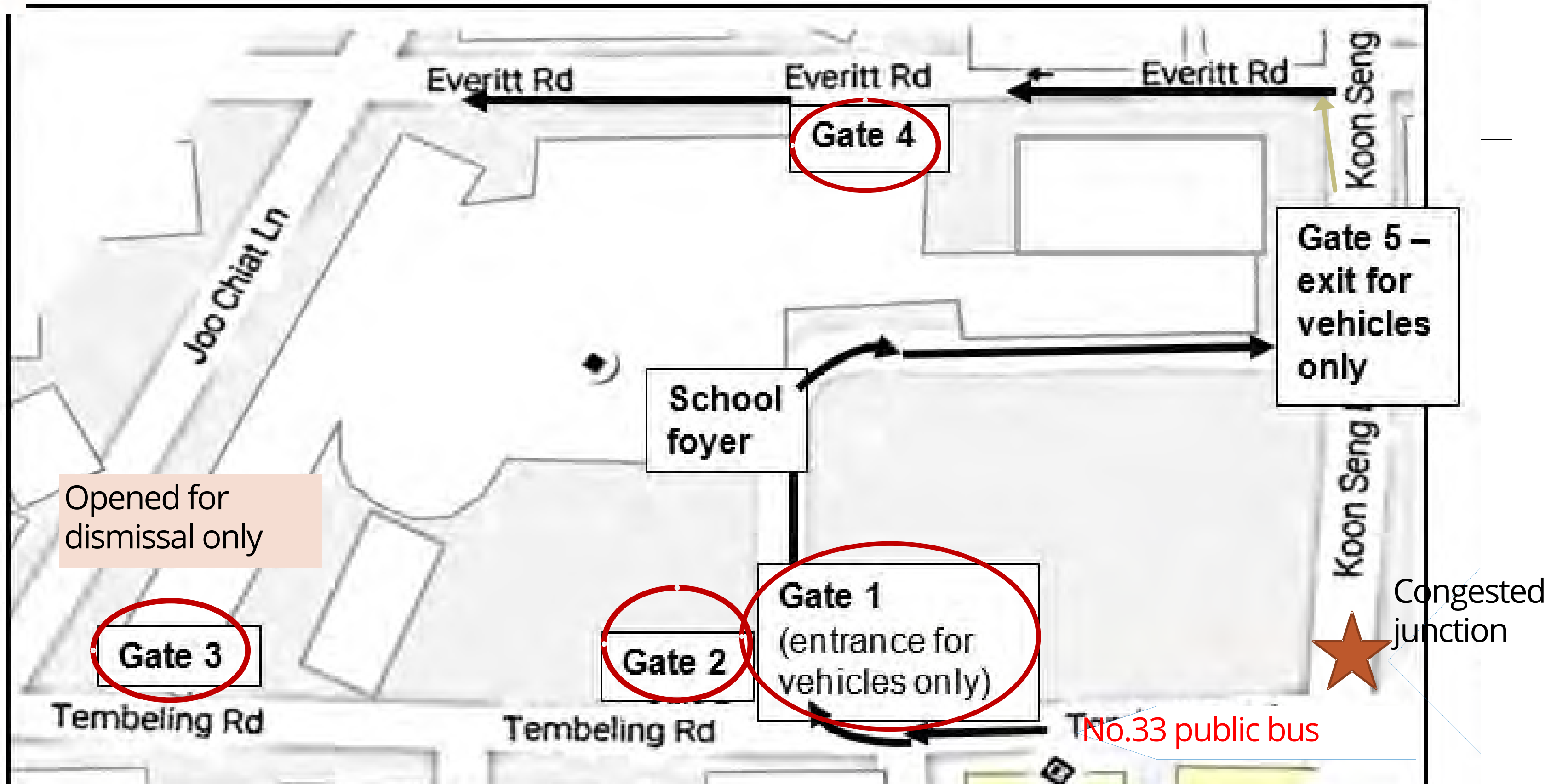
School reporting hour:
Students are to report
by 7.30a.m.



School dismissal hours:
Mondays to Thursdays:
1.30p.m.
Friday: 1.00p.m.



School Map: School arrival and dismissal



The arrows indicate traffic flow for parents driving into school to drop your child.



School gate along Tembeling Road

Gate 1 – for vehicles and Gate 2 – for pedestrians



Gate 2

Gate 1 for vehicles: for drop-off and pick up only

Seasoned parking lots are reserved for HGS staff. Parents who wish to fetch your child from gates 2, 3 and 4 will need to park outside the school. If you wish to fetch your child through gate 1, you can only do so after the buses have left the premises (around 40minutes after school dismissal)

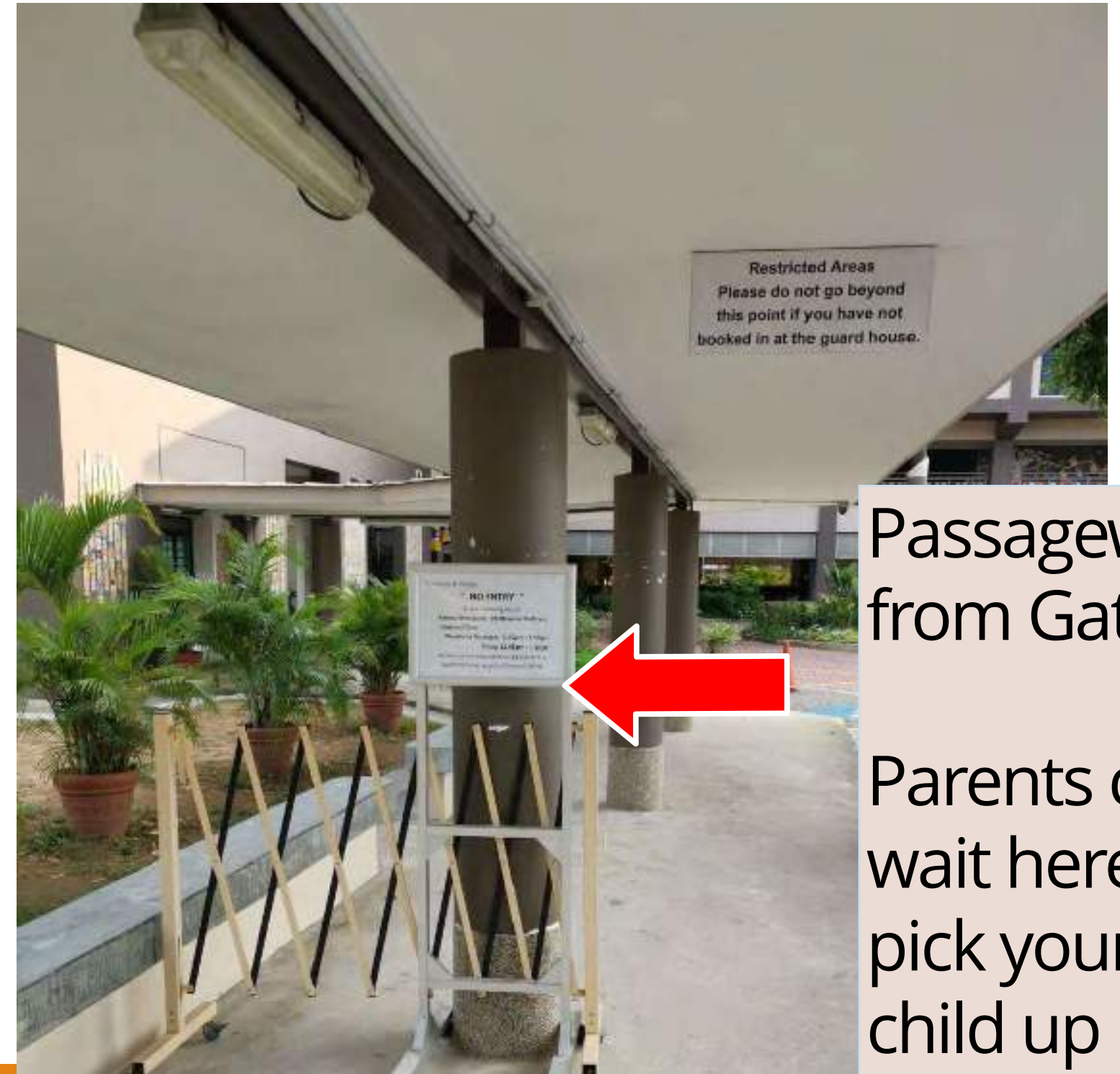
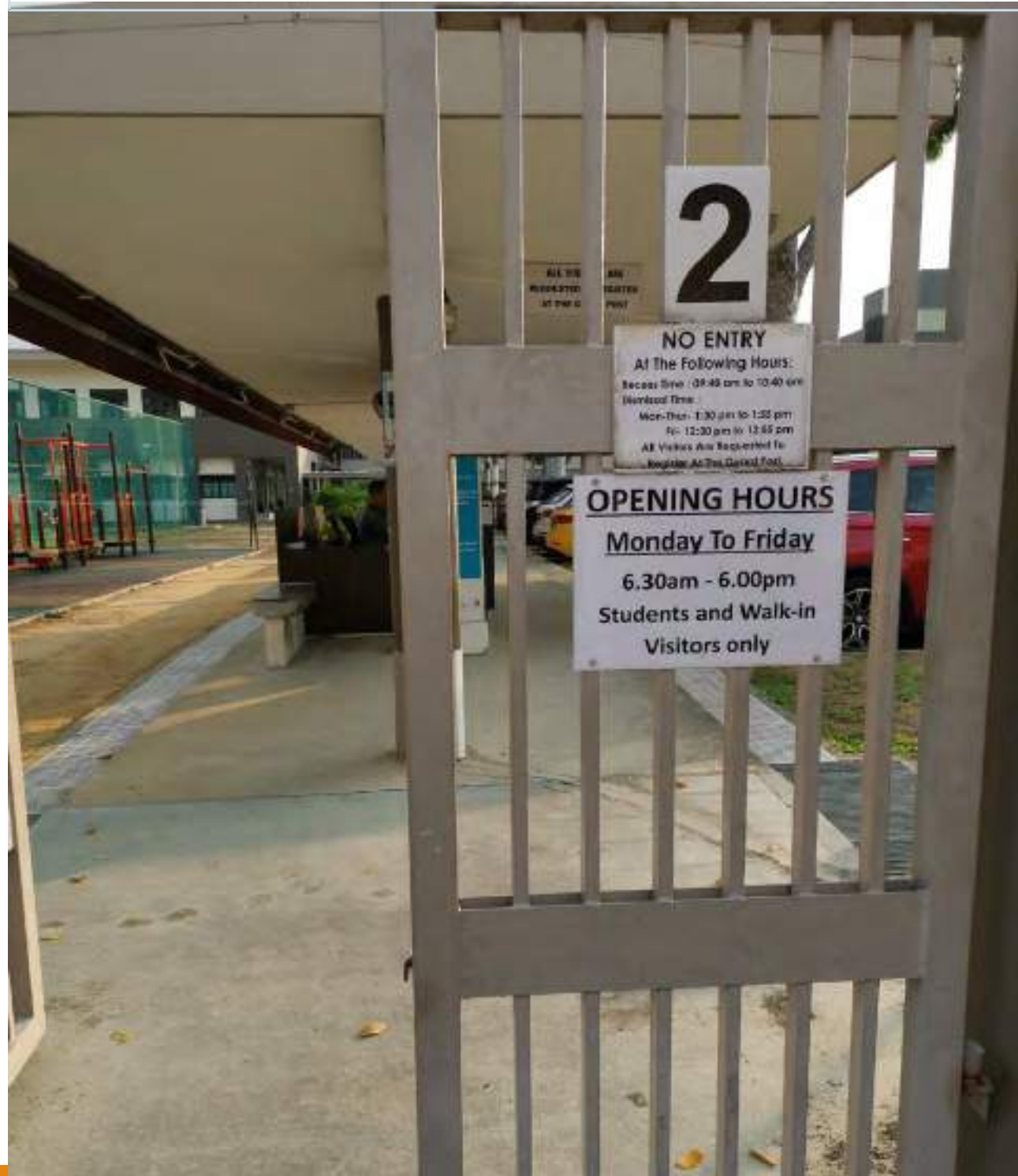


Drop off and pick-up Point



School gate along Tembeling Road

Gate 2 – for pedestrians



Passageway from Gate 2

Parents can wait here to pick your child up



School gate along Tembeling Road

Gate 3 -
Opened
during
dismissal





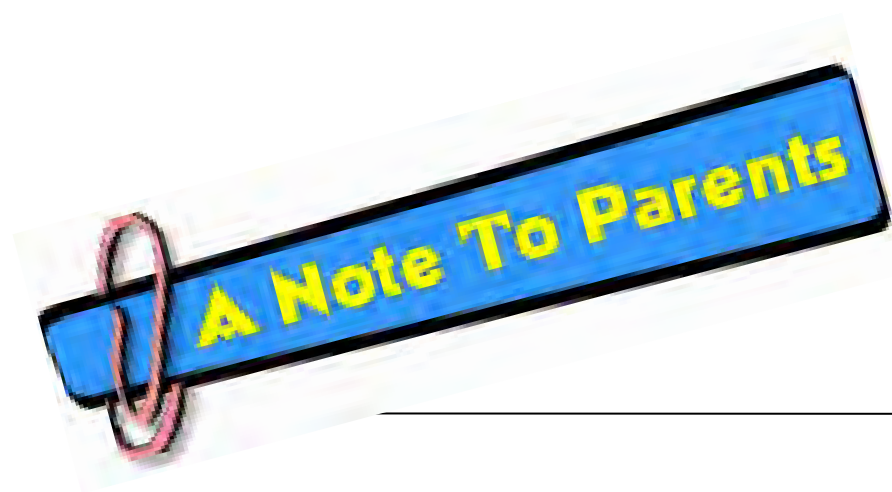
School gate along Everitt Road

Gate 4

Parents can wait for students outside the gate.



Road Safety



Drop-off (in the morning)

Drop-off at the **foyer** from **6.45 a.m. to 7.25 a.m.**

Pick-up (in the afternoon)

Pick-up from the **foyer** 40mins after **dismissal time**



Road Safety

Driving Within the School Compound

- Enter via Gate 1
- Drop off or pick up child/ward at the designated point
- Child/ward to alight briskly to avoid congestion
- Exit via Gate 5
- Vehicles will have to turn left towards Still Road in the mornings
- Speed limit in school: 15km/h
- Alternative: Drop off child/ward at Gate 4 along Everitt Rd



Foyer





Safety when alighting from PARENT'S CAR

- Put on Seat Belt
- Place school bag with you (not in the boot)
- Alight from the left door of the car
- Check outside the car before opening the door
- Open the door and alight quickly





Please work out an agreed meeting point with your child.

You may wish to walk outside the school compound to know where the school gates are.

If your child is taking a school bus, please do not change the arrangements as it can affect their routines and confuse them.



Waiting for the SCHOOL BUS

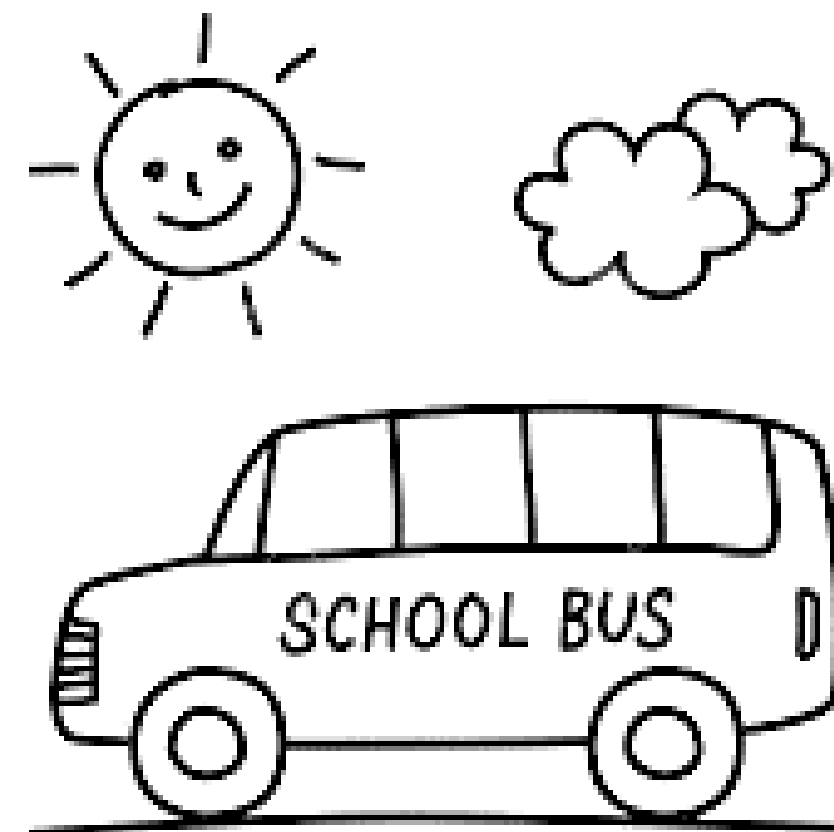
- Students will wait along this corridor for their school buses.
- Teachers will be around to support in the first week of school.





IN THE SCHOOL BUS

- Remain seated
- Remind your child to put on her seat belt.





Wearing school uniform

White Blouse

Pinafore



Recommended
1-2 sets of white
blouse with
pinafore.



Wearing school PE attire



PE T-Shirt

PE shorts
(pocket for purse)

- Any plain white/school socks
- White shoes
- No coloured lines or logo on the shoe

Recommended:
Buy at least 3 - 4 sets
of school PE attire

Please label the inner
side of the pinafore
and school shoes with
a marker.



School-coloured hair accessories: **brown, orange, yellow, white and black**

Neat and simple hairdo



Blouse/
PE T-shirt tucked
in neatly.

Simple watch.
No jewellery or
accessories.

No jacket around
the waist.

Purse can be
kept in the
zipped pocket in
the shorts.



Short hair should not
be touching collar.
Fringe pinned up with
a hair clip or hair
band.

Fingernails cut short
& clean.

HGS socks or any
white socks that are
above ankle & clean

White shoes
(no coloured lines or
black shoes)



Safety and hygiene of our students

All students need to maintain good hygiene practices such as frequent hand washing before handling food or eating.

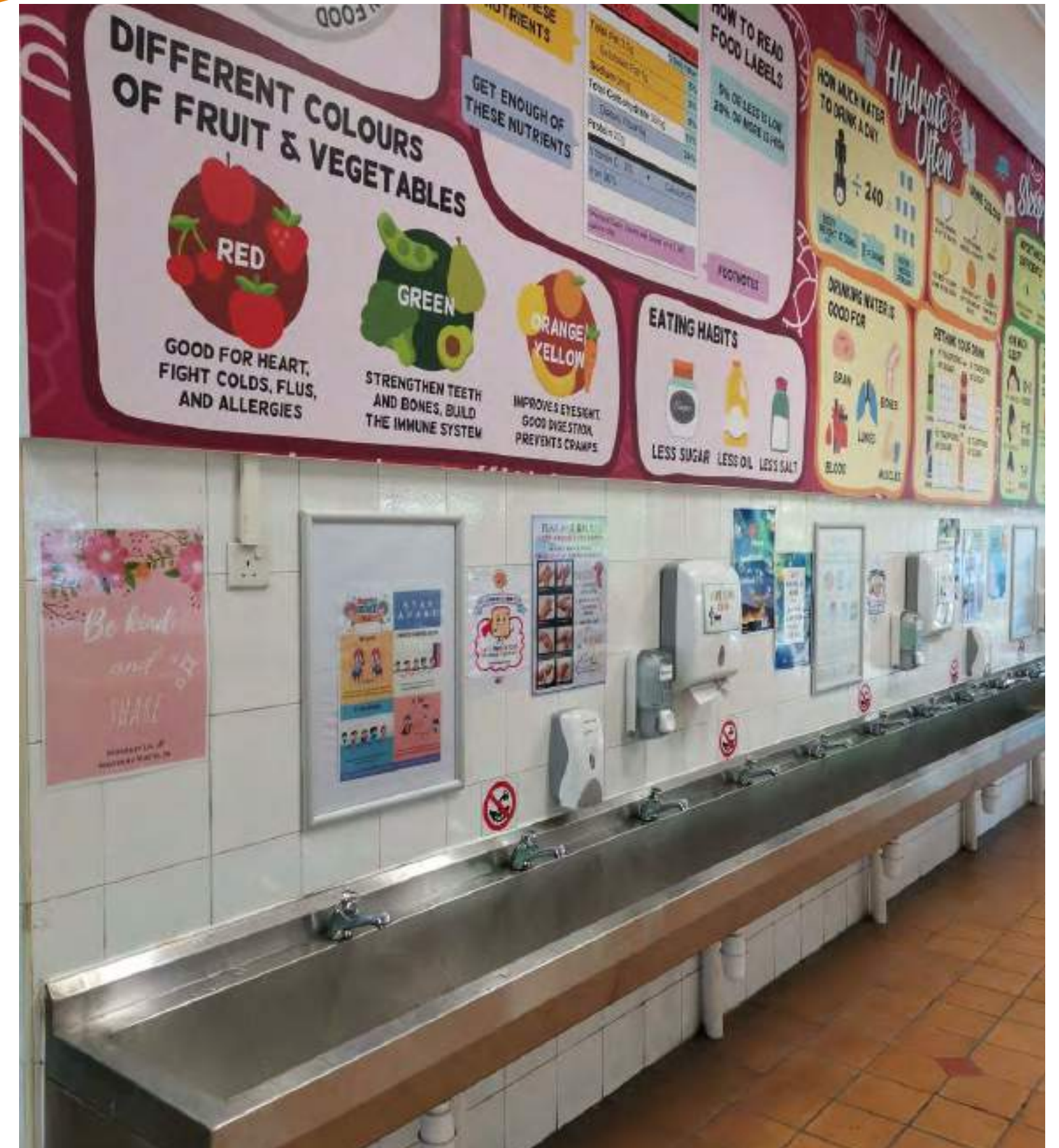
Basin at the back of every classroom





Safety and hygiene of our students

Basin in the canteen





Safety and hygiene of our students

Toilet hygiene

Before school starts, prepare your child by encouraging her to

- clean after herself after using the toilet
- flush the toilet on her own
- Wash her hands properly



Booklist

Sample



HAIG GIRLS' SCHOOL PRIMARY 1 BOOKLIST FOR YEAR 2023

P1

Name of Pupil : _____

Class: _____

A. Textbooks/Workbooks

Subject	Title of Book	Publisher	Tick	Price\$	S.Total\$
English Language	STELLAR Handwriting 1	Teachers' Prod		4.30	9.00
	P1 Listening Comprehension, Booklet 1	Teachers' Prod		2.35	
	P1 Listening Comprehension, Booklet 2	Teachers' Prod		2.35	
Mathematics	Primary Mathematics Textbook 1A	Star Pub		4.25	38.15
	Primary Mathematics Textbook 1B	Star Pub		4.00	
	Primary Mathematics Practice Book 1A	Star Pub		4.65	
	Primary Mathematics Practice Book 1B	Star Pub		4.25	
	Primary Maths Tests Book 1A	Marshall C		10.50	
	Primary Maths Tests Book 1B	Marshall C		10.50	
Social Studies	Social Studies Primary 1 Activity Book	Marshall C		1.70	1.70
Physical Education	An Active and Healthy Me Primary 1 (Revised Edition) *	Child Education		2.95	2.95
FTGP	Character and Citizenship Education (Form Teacher Guidance Period) P1	Marshall C		2.60	2.60



Tips - Packing for school

Some tips



Trolley bag can be heavy



Separate compartments for water bottle and pencil case



Tips - Packing for school



Exposed tip



While students need to bring some essentials, do consider the weight of the items before you purchase them.

Examples:

- Buy a 12-coloured pencil set instead of 72-coloured pencil set
- Buy a simple pencil case instead of a multi-layered pencil case
- Borrow or buy paperback storybooks instead of a hardcover storybooks
- Use recyclable bags instead of bulky lunch bags
- For hygiene purposes, do purchase water bottles with covered tips



Things to bring to school

Please refer to the P1 orientation Handbook on things to bring to school on a daily basis.

The handbook has been given to your child in class.

They will pass it to you when they meet you later.

WELCOME

to



Haig Girls' School

P1 Orientation Handbook 2024



Draw your favourite place in Haig Girls' School.

My name is _____

My class is Primary 1 _____



Coming to School



I have to be in school by
7.30 a.m. daily for

Flag-Raising Ceremony.



I am encouraged to come earlier as there may be interesting pre-assembly programmes which will start from **7.20 a.m.**

On my first day of school, 2 January (Tuesday), I will report to my classroom. My teachers will be there to welcome me.




I will have a great time in school with my teachers and friends!



Identity Tag

The identity tag has been given to your child.

A new identity tag with your child's form class will be given to students on the first day of school. Please bring along the lanyard and do not remove the identity tag with grouping.

 **HAIG GIRLS' SCHOOL**

Name: _____

Group _____ (For P1 Orientation)

2024 Form Class: Primary 1 _____



Identity Tag

If your child is taking the school bus, write down the bus number given by the bus driver.

CONTACT DETAILS :

Parents' / Guardians' Name and Contact number	
--	--

After school pick-up arrangements:

Bus No: _____ or HGS SCC: (tick)

Parents pick up at: Gate 2 / 3 / 4 or Foyer (circle)

If you are fetching your child, circle either 'the foyer' or the gate which you will be meeting your child.

Please ensure your contact numbers are updated at all times in case we need to contact you in times of emergency, such as your child has fallen ill.

Things to Bring Every Day

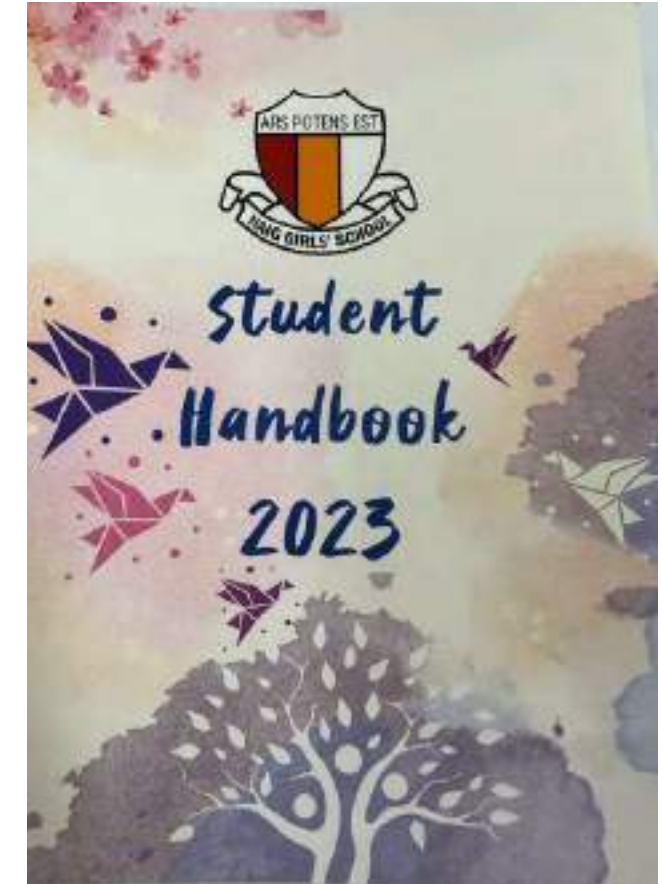
English or Mother
Tongue Storybook



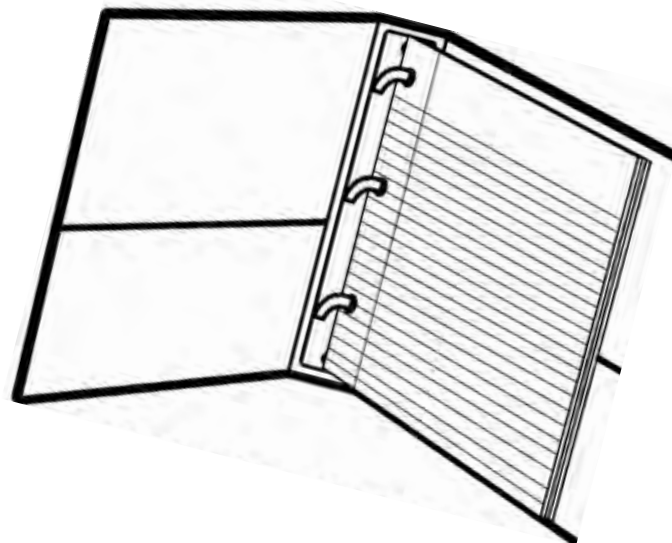
Water Bottle



Student Handbook



Black Homework File



Mon-Thurs:
Healthy Snacks



Students will be provided with the handbook on the first week of school.



Other things to bring everyday

Pencil Case with 2B pencils,
an eraser, a ruler and
sharpener



Colour Pencils





RECESS AND SNACK TIME

Recess: 9.10a.m. – 9.40a.m.

Snack time: 12.05 - 12.15p.m. (Monday to Thursday only)



Choosing between buying or packing food for recess



Alternatively, you may pack a lunchbox for your daughter, especially if she has special dietary requirements.



Pocket Money

How much should I give my daughter?



The decision lies on parents' discretion.
A recommended \$3 - \$4 a day will suffice if your child is buying food from the canteen.

Should I give her an allowance on a daily or weekly basis?

Tips:

- Please do not give large notes.
- Save your small notes and keep them aside for your child's use.





Smart Buddy Watch



You can manage the daily allowance so that your child will not overspend.

Your child will scan her watch on this machine for contactless payment. As parents, you will be able to monitor which stall she buys from.



What can your child buy from the canteen?

Let's take a look at the stalls in HGS.
Do note that the stallholders may vary the items sold everyday.

Canteen stall

Stall 2 – Halal food Vegetarian food (sometimes)



Menu (subject to changes)

- Mixed vegetable briyani
- Plain dosai
- Mixed vegetables (carrot, peas and cabbage)
- Brown rice
- Chicken drumlet
- Curry chicken

Canteen stalls

Stalls 4 and 5:
Non-halal food



Stall 4:

Menu (subject to changes)

- variety of Chinese noodles (e.g. Yellow noodle soup, Bee Hoon, Hor Fun)

Stall 5:

Menu (subject to changes)

- Rice with dishes (e.g. chicken rice, side dishes such as satay, chicken drumlets)

Canteen stall

Stall 6: Western halal food



Menu (subject to changes)

- French toast
- Chicken chop
- Mac n Cheese
- Pasta Pomodoro
- Garlic Bread
- Mashed Potato
- Burger (fish/ Chicken)

Canteen stall

Stall 8: Halal food bites



Menu (subject to changes)

- Egg tart
- Pizza
- Pau
- Sandwiches
- Pancakes and waffles



Supporting our P1 Haig girls for recess

P5 Buddy will support our students during recess.

2nd – 3rd Jan: Teachers and Parent Volunteers will support

4th Jan – 12th Jan: P5 Buddy to support

15th Jan: P1 Haig girls on their own

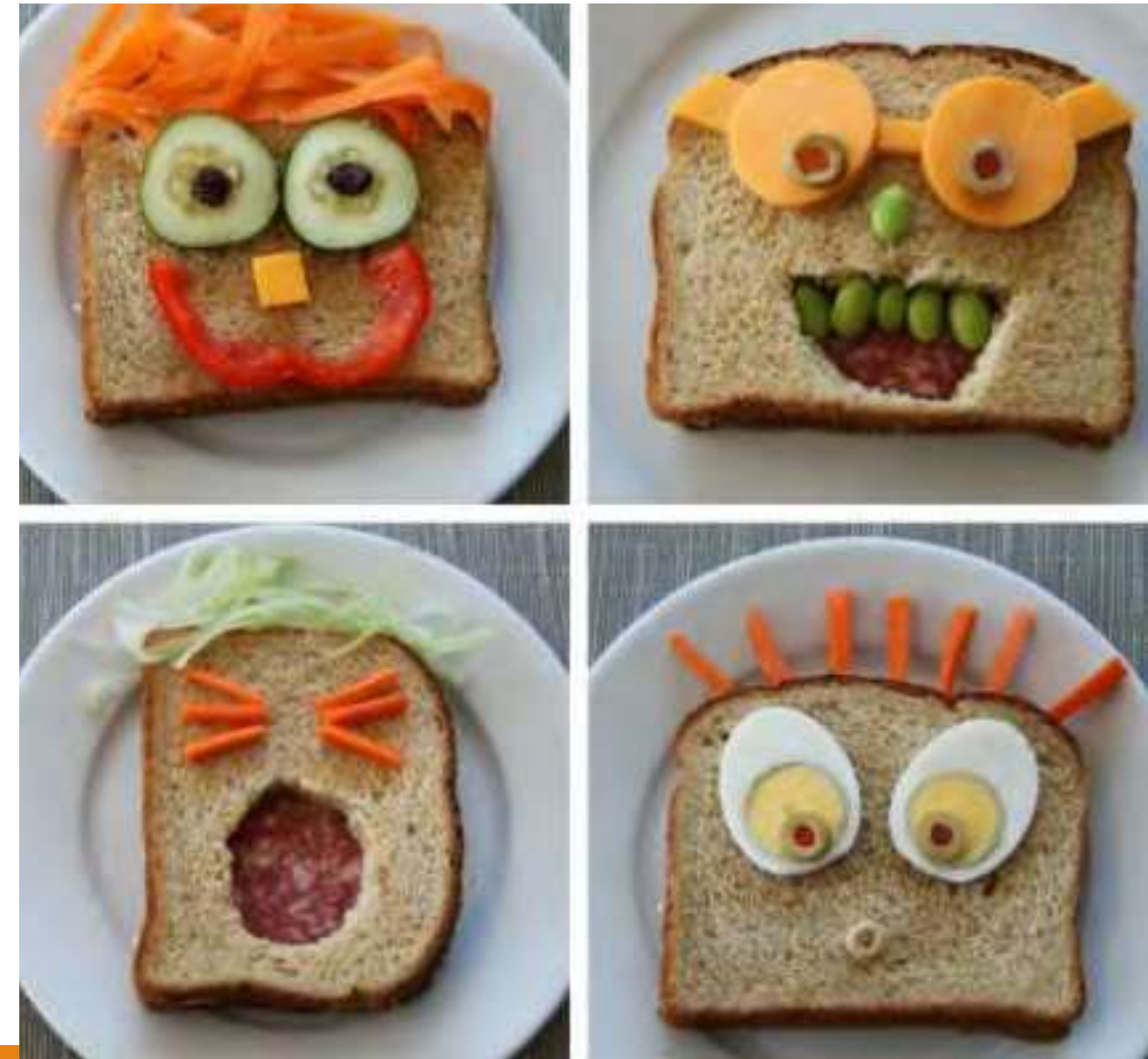




Snack break

On Mondays to Thursdays.
Students can bring healthy snacks
such as fruits, salads, biscuits,
sandwiches.

Timing for the snack time is 12.05pm
to 12.15pm.





Snack break

Students are discouraged from bringing these items.



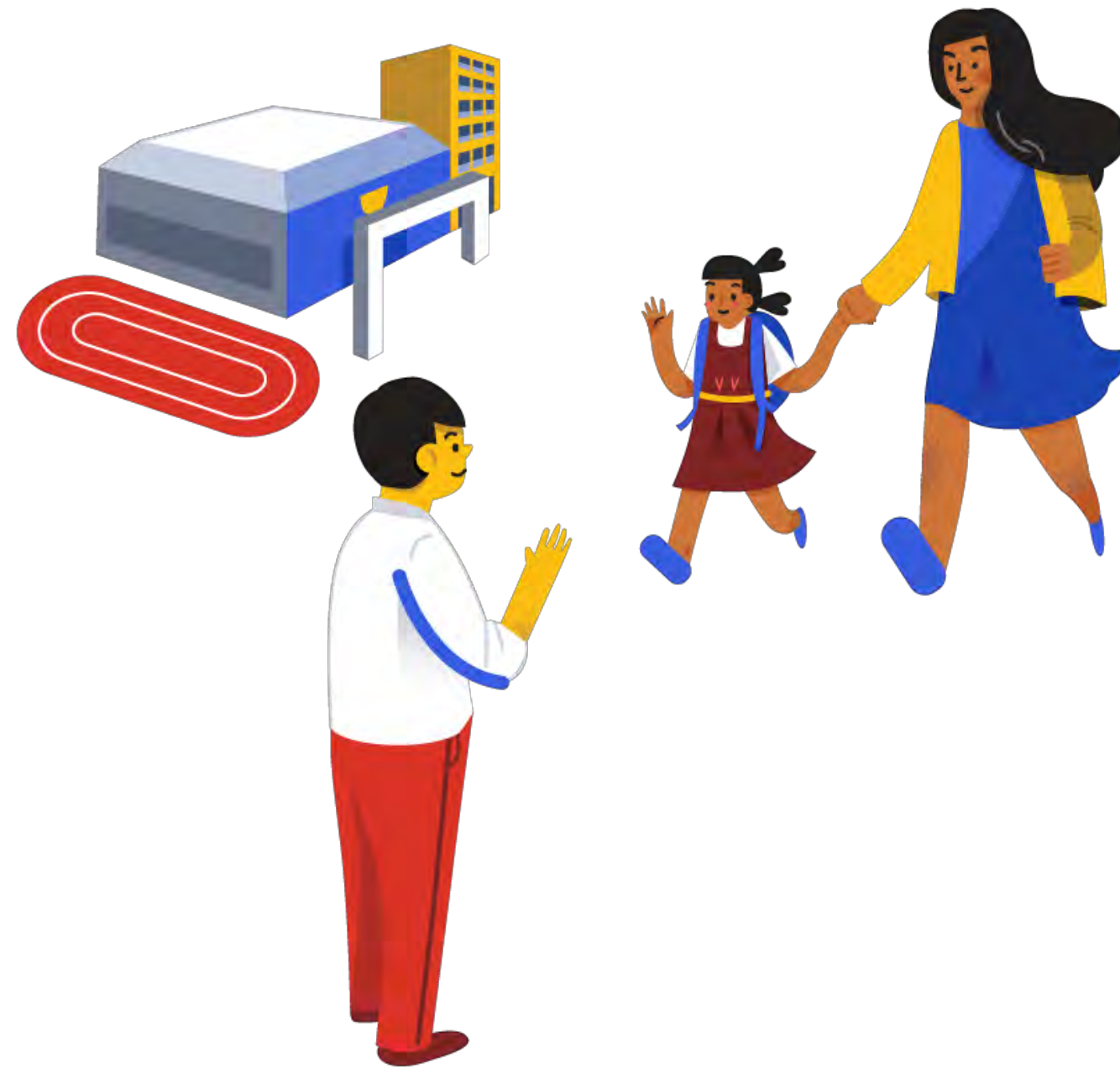


Bookshop



We will remind our students to purchase their food first. They are advised to purchase only essential items from the bookshop.

When your child enters primary school, they will experience:



New learning
environment

TRANSITION TO PRIMARY 1

- Adjust to a larger learning environment
- Larger class size

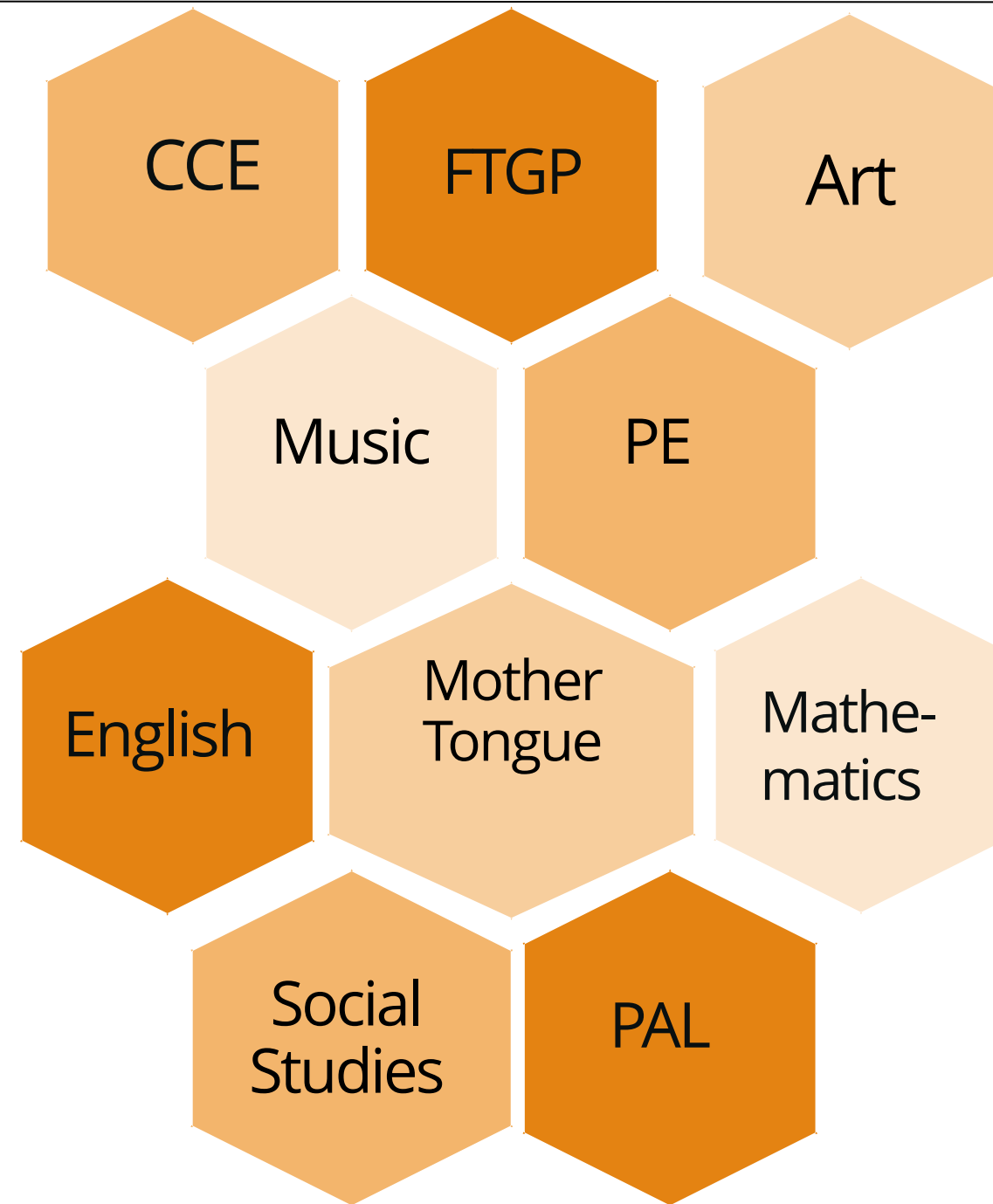
Classroom setting



Art and Music rooms



Subjects learnt in school



- FTGP: Form Teacher Guidance Period
- CCE: Character and Citizenship Education
- PAL: Programme for Active Learning (focus on building Social emotional skills)
More information will be shared when school starts.
- Mother Tongue: Chinese, Malay, Tamil and Hindi

When your child enters primary school, they will experience:

New friends
and
teachers



RELATING TO OTHERS

Build your child's interpersonal skills by:

- Modelling the use of friendly and polite phrases
 - “Hello! My name is... what is your name?”
 - “May I please...”
- Providing opportunities for your child to share and take turns during playtime with other children.
- Teaching them coping mechanisms (e.g. deep breaths, quiet corner, stop-think-do) to enable them to manage their emotions when making friends, getting them to ask for help when they need support.



Tips for parents



- Manage your own anxiety as children can sense your anxiousness
- Affirm their efforts, not just outcomes
- Be their listening ear and listen to their sharing
- Clarify with our teachers to seek to understand

HOW CAN I PREPARE MY CHILD FOR PRIMARY 1?

- Relating to others
- Developing good habits
- Nurturing positive learning attitudes
- Creating a conducive learning environment at home



CREATING A CONDUCTIVE LEARNING ENVIRONMENT AT HOME

Set up a conducive home environment so that your child can learn both at home and in school:

- Have a dedicated area for learning, such as doing schoolwork or reading to put your child in the right frame of mind to learn.
- If you have more than one child, allocate areas for each child to learn independently or together.
- Role model positive learning behaviours.
- Establish a daily routine with your child, with time set aside for reading, schoolwork, rest, family time and play.

SCHOOL-HOME PARTNERSHIP

**Our children do best
when schools and
parents work hand in
hand to support them.**



"Tell me and I forget,
Teach me and I
remember. Involve me
and I learn."

-- Benjamin Franklin

SCHOOL-HOME PARTNERSHIP

Communicating with your child's teacher

- Have regular conversations with teachers in both academic and non-academic areas – this will help you better guide your child's development.
- Ask the teacher for the best way and time to contact them.
- Understand that teachers may not be able to respond to your queries immediately.



Communicating with my child's form teacher

You can make an appointment with your teacher by:

- sending an email to the teacher directly
- sending an email to the school
- writing a note in your child's HGS Student's Handbook
- calling the school (Tel: 6344 0293) to leave a message during office hours
(Weekdays : 7.00a.m. – 5.00p.m.)



More resources

WE ARE HERE TO SUPPORT YOU!



Parent Kit

www.moe.gov.sg/parentkit

Each Parent Kit issue contains bite-sized actionable tips with supporting resources for parents to help them support their child in their education journey.

Parent Kit



SCHOOLBAG
THE EDUCATION NEWS SITE

Schoolbag.sg

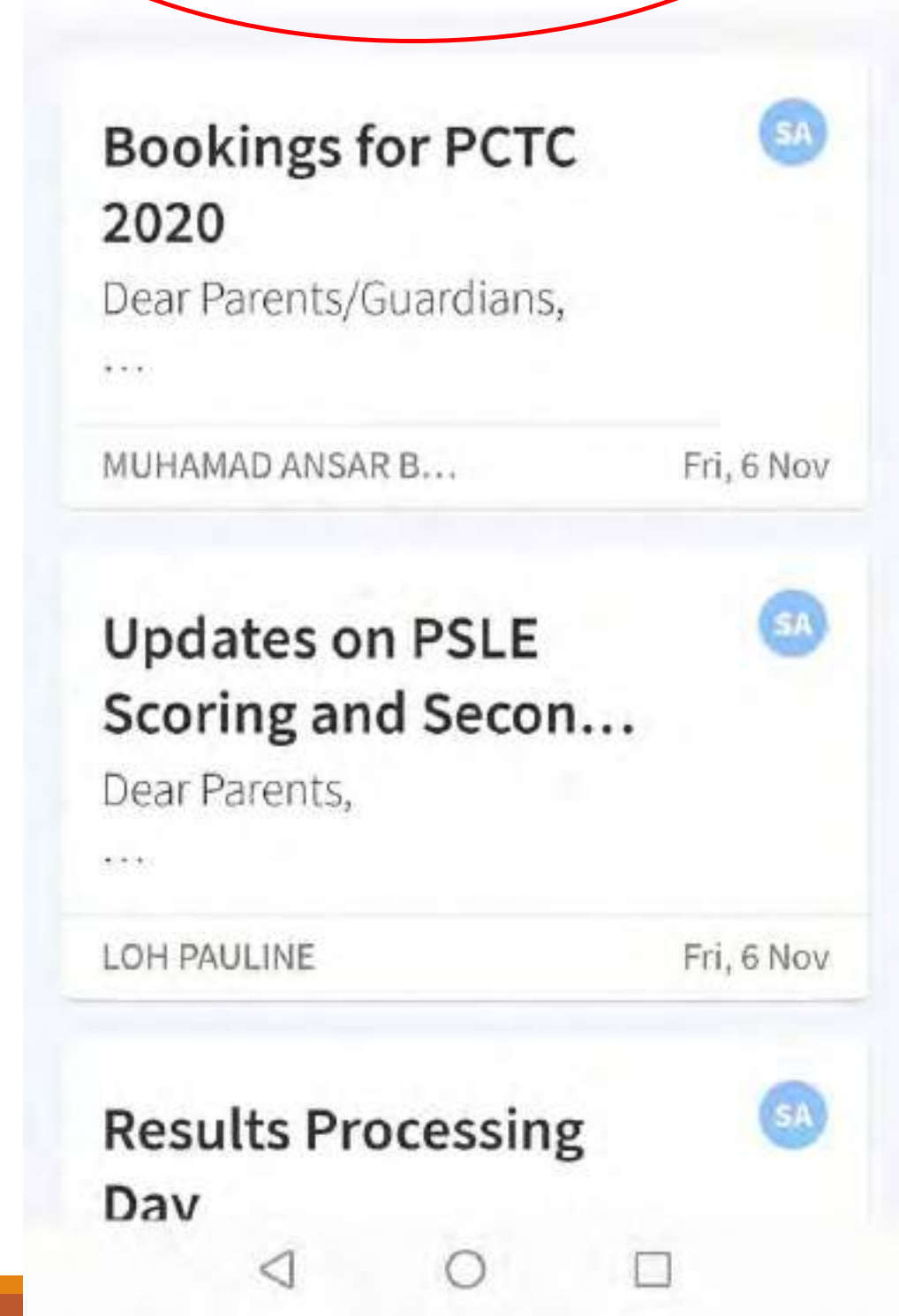
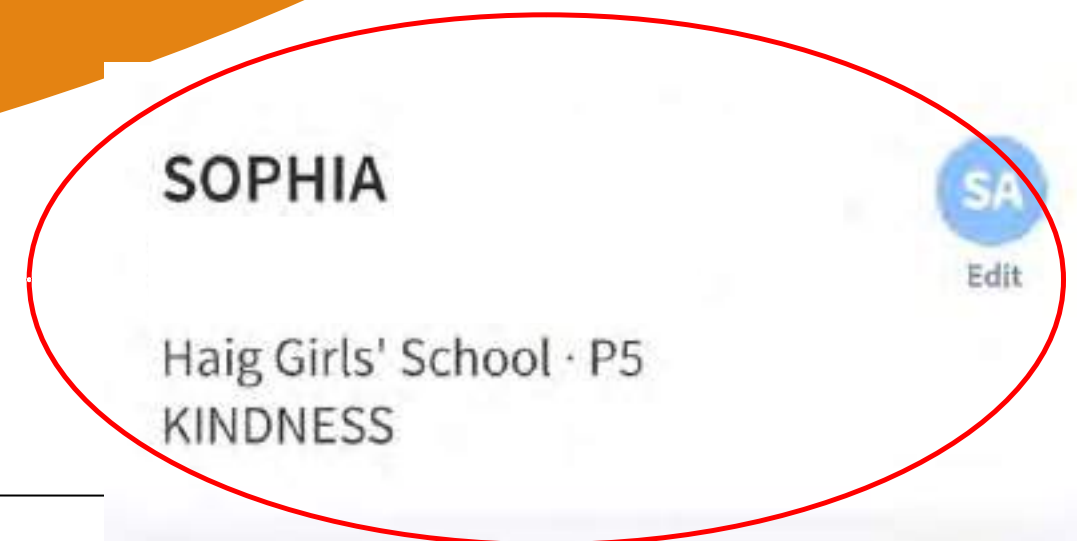
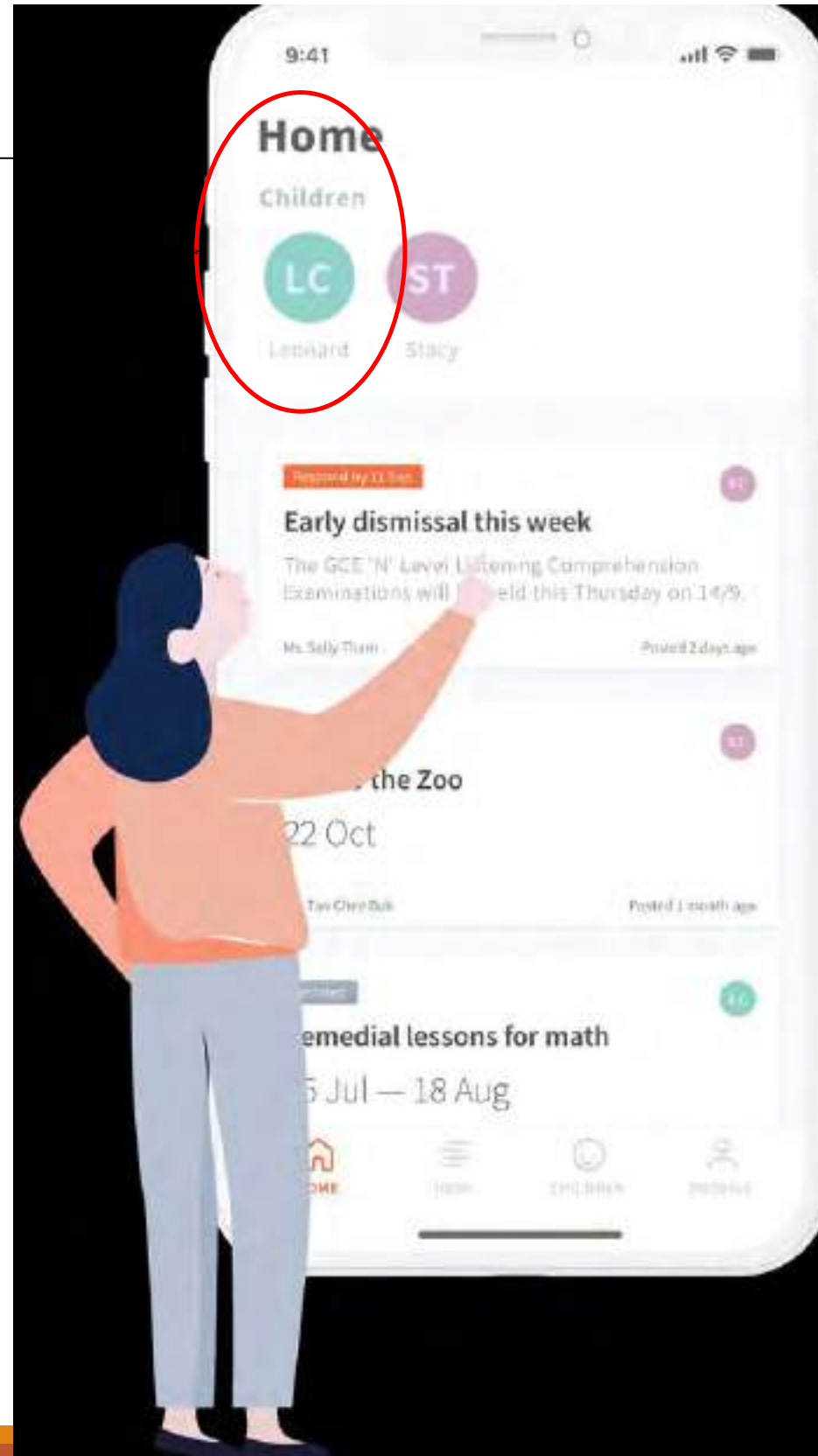
www.schoolbag.sg

Through articles and multimedia content, Schoolbag provide parents and general public with information and insights related to education, tips for parent involvement and features on school programmes.

Parent's Gateway (PG)



PG icon on your phone



HEALTHHUB RESOURCES

<https://www.healthhub.sg/programmes/183/parent-hub/primary>

STAY STRONG WITH THESE 5 PARENTING TIPS

1 EAT WELL TO STAY WELL
Having a healthier, balanced meal is as easy as quarter, quarter, half empty. Fill up your plate with wholegrains, fill with protein and the remaining with fruits and vegetables. Remember, no single food group can provide all the nutrients your body needs. Need ideas for healthy and delicious meals? Check out our recipes here.

2 SPEND QUALITY TIME TOGETHER AS A FAMILY
While working from home, it's important to find a balance between work and family priorities. Try to avoid little pockets of time by breaking up your tasks into smaller segments so you can bond with your children and attend to their needs too.

3 KEEP FIT WITH PHYSICAL ACTIVITIES
Walk or bike to school with your child through the park or game like hopscotch, ball toss or a good old dance session. These simple pastimes will not only allow you to stay active, but also help you make it easier to catch up on a great time together.

4 DEVELOP HEALTHY BEDTIME HABITS
Create a regular bedtime routine for your child. For example, having milk, then brushing their teeth and reading them a bedtime story before they go to sleep. Putting digital devices away at least 30 minutes before bedtime will also make it easier for them to fall asleep.

5 BE A HEALTHY ROLE MODEL
Your kids will imitate your behaviour, show them you practice healthy habits too. Be eating healthy, washing your hands and exercising regularly. Be their role model by sticking to a regular bedtime routine and putting on your phone and the TV on time to make sure they do the same.

Some Frequent Q&A

(more FAQs will be shared with you in our HGS website)

1. Will I know my child's form class?

R: We will inform all parents through Parents' Gateway of your child's class by end November. Once you know the information, please remember to write your child's class on the identity tag.

2. When will my daughter receive her class timetable?

R: Your daughter will receive her class timetable by the first week of school.

For the first 3 days of school, timetable will be on standstill to allow form teachers to get to know their students better.

3. Will my child get into the right school bus or get to the right gate to meet her parents?

R: We will have teachers deployed to guide your child to the right school bus or to the right gate to meet her parents.

However, we seek your understanding not to change the dismissal modes or gates on different days as it can be confusing for them.

Some Frequent Q&A

4. If my child needs help, who can I approach?

R: If your child needs help in school, there will be teachers in their classes who will be able to support and guide them. They may also approach the office for support.

5. Will I know my child's form teacher before school starts?

How many teachers are there in each class?

Can I meet my daughter's form teachers?

R: Your child will meet her form teachers on the first day of school.

There are at least 2 form teachers in each class.

Form teachers will introduce themselves and share with you how you can contact them through a personal letter sent via Parents Gateway in the first week of school.

You will also be informed of your child's subject teachers and their email addresses for ease of contact.

In the meantime, you may contact Mdm Tng Shoo Ling, Year Head at

tng_shoo_ling@moe.edu.sg or email the school at haiggirlssch@moe.edu.sg for any concerns or queries.

Some Frequent Q&A

6. Will I be able to enter the school for the first day to see my daughter?

R: We will keep our parents updated to the arrangements by late December.

7. Will there be curriculum briefings on the first day of school?

R: More details will be shared with all parents in late December.



FAQs

A list of common FAQs will be sent to you through email.

Dental services

Health Promotion Board administrative matters – Health and dental
More details will be shared with you through Parents' Gateway by end of December.

Providing support for students in education

- **CDAC:** Chinese Development Assistance Council (CDAC)
Website: <https://www.cdac.org.sg/>
- **Mendaki:** Yayasan MENDAKI (Council for the Development of Singapore Malay/Muslim Community)
Website: <https://www.mendaki.org.sg/>
- **Sinda:** The Singapore Indian Development Association (SINDA)
Website: <https://www.sinda.org.sg/>

These three organisations are self-help groups aimed to support students and their families in education and other areas. Do check out their website for further details.

Dear parents, we will provide you with further updates on school matters in late December 2023 in view of any updates from MOE.

Do look out for our updates in Parents' Gateway and email!

More questions?

For administrative and financial matters, do contact

HGS office at 6344 0293 or haiggirlssch@moe.edu.sg

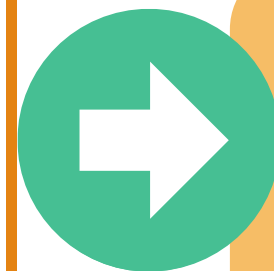
For matters related to curriculum, learning and social emotional needs, do contact

Mdm Tng, Year Head Lower Primary at tng_shoo_ling@moe.edu.sg

Today's sharing

Welcome and introduction by Principal

Sharing by Year Head



Sharing by Parent Support Group (PSG)

School Tour



Be part of our PSG family





Be part of our PSG family

Do sign up if you are interested to be part of PSG family.



<https://go.gov.sg/hgspsg2023>

<http://go.gov.sg/hgspsg2023>



Today's sharing



Welcome and introduction by Principal

Sharing by Year Head

Sharing by Parent Support Group (PSG)



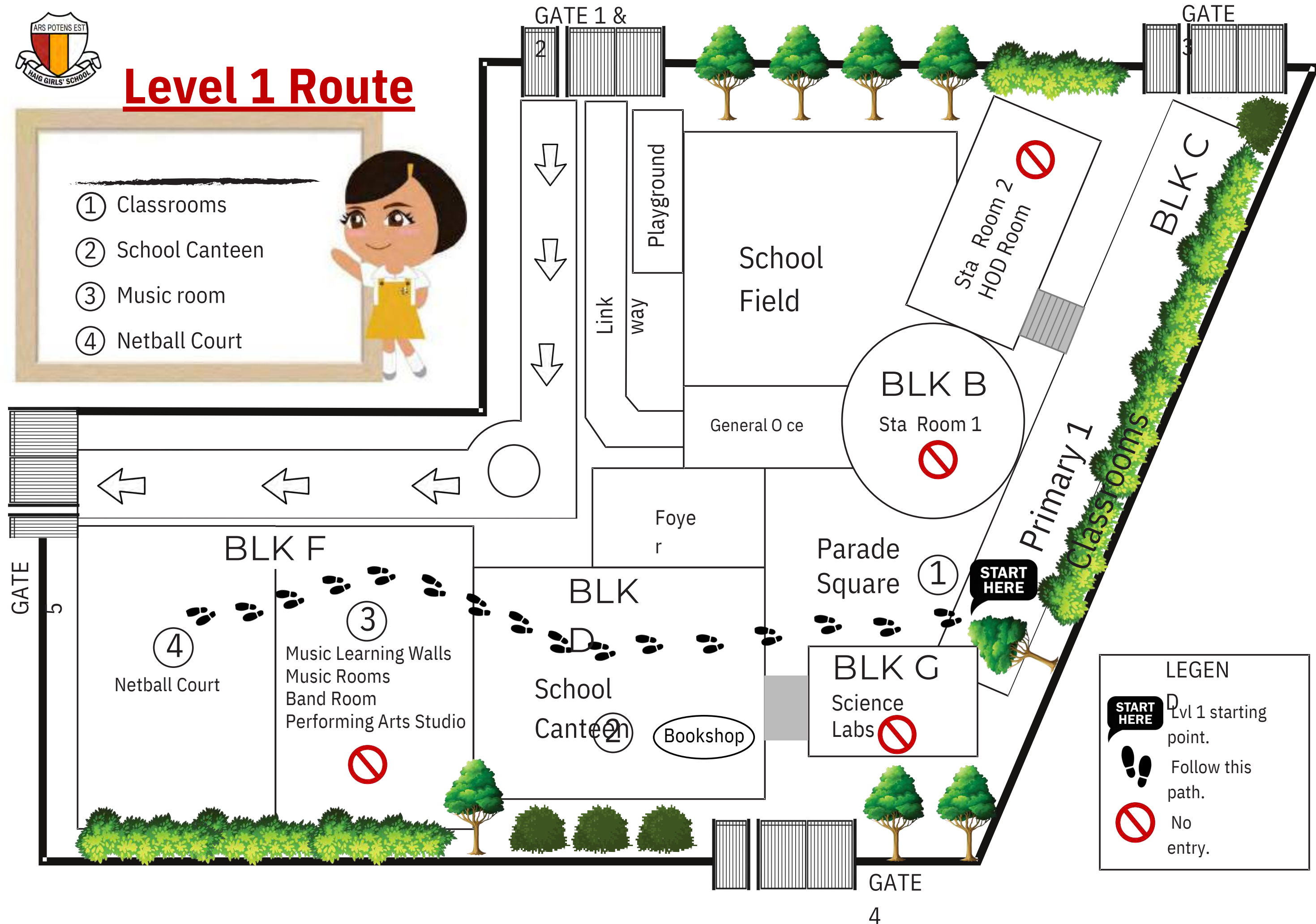
School Tour

School Tour



Level 1 Route

- ① Classrooms
- ② School Canteen
- ③ Music room
- ④ Netball Court



LEGEN

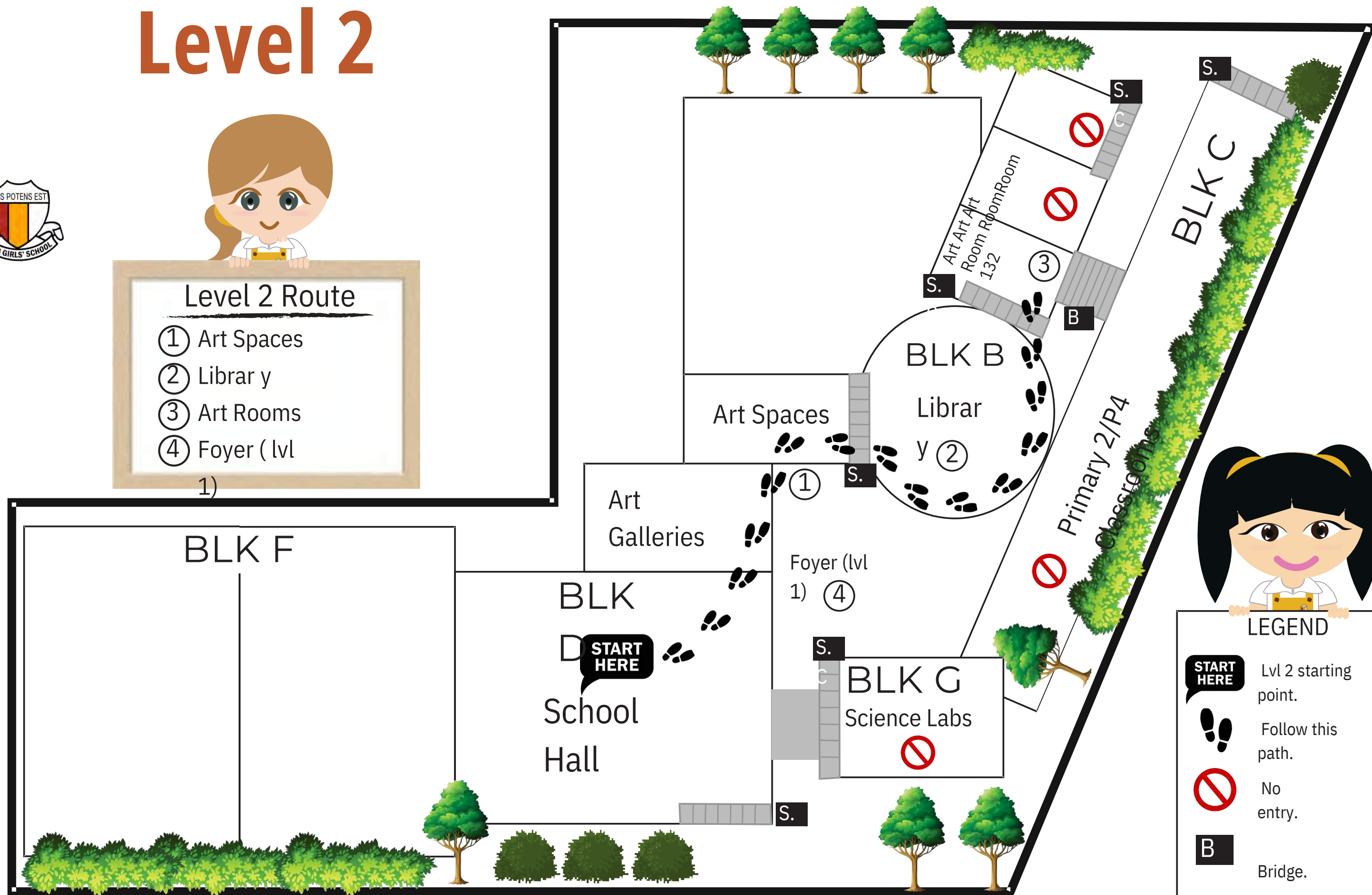
- Lvl 1 starting point.
- Follow this path.
- No entry.

Level 2



Level 2 Route

- ① Art Spaces
- ② Library
- ③ Art Rooms
- ④ Foyer (lvl 1)



LEGEND

- START HERE** Lvl 2 starting point.
- Follow this path.
- No entry.
- B** Bridge.
- S.** Staircase

School Tour

Instructions

Parents of Group 1, Group 2 and Group 3 to move to the classrooms progressively.

Parents will pick your child up and start the tour from level 1 and you can make your way to level 2 after you have tour level 1.

Please line up patiently outside the classroom as our teachers pair you with your child. This is to ensure the safety of our students.

Group 1
Group 2
Group 3

School Tour

Instructions

Parents of Group 4, Group 5 and Group 6 will remain in the hall.

We will bring your child to the hall progressively, according to their groups. Likewise, please be patient and wait for our teachers to pair you and your child.

Parents will pick your child up and start the tour from level 2 and you can make your way to level 1 after touring level 2.

Group 4
Group 5
Group 6

Sale of uniform, PSG Booth, SCC Booth, Bus Booth, Administrative Booth, Support Booth

Tour will end at 12.00pm.

An announcement will be made through our school PA system.

You may continue to purchase uniform.

If you have any queries regarding curriculum and student matters, you may approach our staff at the Support Booth situated at the foyer.

For admin matters, please approach our office staff at the foyer or the General Office.



Let's get ready for life in HGS.



Feedback and further queries



<https://go.gov.sg/2023hgsp1ff>

<https://forms.gle/nYUxBoNA6FhV39m96>

THANK
YOU

