



L19/2018

16 January 2018

Dear Parents/Guardians of Primary 6 students,

Holistic Assessment to Support Learning

Haig Girls' School has been implementing Holistic Assessment (HA) since 2010. HA focuses on knowing and developing the whole child and seeks to build her confidence and desire to learn. Our school adopts a balanced approach to assessment comprising both formative and summative assessment. Summative assessment evaluates the extent to which the students have achieved learning outcomes. Formative assessment supports students' learning and is embedded in classroom instruction. It can include questioning, self- and peer-assessment and feedback given to students.

To assess the different learning outcomes, the school has developed a range of age-appropriate assessment modes to enable our students to demonstrate what they know and can do. For example, in addition to written tests, our students are engaged in performance tasks, practical tests, project work and different forms of oral presentations to enable them to demonstrate their learning and understanding.

An overview of the P₆ assessment plan for Semester 1 is provided in the table below:

Subject	Component	Weighting	Date
English Language (Standard)	Mock Test		
	Paper 2 (Language Use & Comprehension)	Non-weighted	26 Feb
	Semestral Assessment 1		
	Paper 4 (Oral Communication)	30%	23 Apr
	Paper 1 (Writing) Paper 3 (Listening Comprehension) Paper 2 (Language Use & Comprehension)		3 May 7 May 7 May
English Language (Foundation)	Mock Test		
	Paper 2 (Language Use & Comprehension)	Non-weighted	26 Feb
	Semestral Assessment 1		
	Paper 4 (Oral Communication)	30%	23 Apr
	Paper 1 (Writing) Paper 3 (Listening Comprehension) Paper 2 (Language Use & Comprehension)		3 May 7 May 7 May
Mathematics (Standard)	Mock Test		
	Whole Numbers, Decimals (P5) Algebra Fractions Ratio Percentage Heuristics covered in Term 1	Non-weighted	27 Feb
	Semestral Assessment 1		
	Whole numbers Decimals Measurement Fractions Algebra Ratio Percentage Area and Perimeter of Composite Figures	30%	8 May

Subject	Component	Weighting	Date
	Speed Volume		
Mathematics (Foundation)	Mock Test		
	Whole Numbers, Decimals & Fractions Algebra Nets Geometry Ratio (P5) Heuristics covered in Term 1	Non-weighted	27 Feb
	Semestral Assessment 1		
	Whole numbers Fractions Decimals Geometry(up to P5 syllabus) Measurement (up to P5 syllabus) Data Analysis	30%	8 May
Science (Standard)	Mock Test		
	Themes in Lower Block P3 & 4 Diversity Cycles Systems Energy Interactions Themes in Upper Block P5 Cycles Systems P6 Energy <ul style="list-style-type: none"> • Energy in food • Forms and uses of energy • Sources of Energy 	Non-weighted	1 Mar
	Semestral Assessment 1		
	Themes in Lower Block P3 & 4 Diversity Cycles Systems Energy Interactions Themes in Upper Block P5 Cycles Systems P6 Energy <ul style="list-style-type: none"> • Energy in Food • Forms and Uses of Energy • Sources of Energy Interactions <ul style="list-style-type: none"> • Forces • Living Together 	30%	10 May

Subject	Component	Weighting	Date
	<ul style="list-style-type: none"> Food Chains and Food Webs 		
Science (Foundation)	Mock Test		
	Themes in Lower Block P3 & 4 Diversity Cycles Systems Energy Interactions Themes in Upper Block P5 Cycles Systems P6 Energy <ul style="list-style-type: none"> Energy from the Sun 	Non-weighted	1 Mar
	Semestral Assessment 1		
	Themes in Lower Block P3 & 4 Diversity Cycles Systems Energy Interactions Themes in Upper Block P5 Cycles Systems P6 Energy <ul style="list-style-type: none"> Energy from the Sun Forces Living Together Food Chains 	30%	10 May
Standard Chinese	Mock Test		
	Oral - Conversation Language Paper	Non-weighted	28 Feb 28 Feb
	Semestral Assessment 1		
Oral – Reading Aloud, Picture Discussion Conversation Paper 1 - Composition Writing Listening Comprehension Paper 2 - Language Use and Comprehension	30%	25 Apr 4 May 9 May 9 May	
Higher Chinese	Mock Test		
	Paper 2	Non-weighted	2 Mar
	Semestral Assessment 1		
Paper 1 - Composition Writing Paper 2 - Language Use and Comprehension	30%	11 May 11 May	
Foundation Chinese	Mock Test		
	Oral - Conversation Language Paper 1	Non-weighted	6 - 8 Mar 28 Feb
	Semestral Assessment 1		

Subject	Component	Weighting	Date
	Oral - Reading Aloud, Picture Discussion & Conversation Listening Comprehension Paper 1 - Language Paper	30%	25 Apr 9 May 9 May
Standard Malay	Mock Test		
	Oral - Conversation Language Paper	Non-weighted	6 - 8 Mar 28 Feb
	Semestral Assessment 1		
	Oral - Reading Aloud, Picture Discussion & Conversation Paper 1 – Composition Writing Listening Comprehension Paper 2 - Language Use and Comprehension	30%	25 Apr 4 May 9 May 9 May
Higher Malay	Mock Test		
	Paper 2	Non-weighted	2 March
	Semestral Assessment 1		
	Paper 1 - Composition Writing Paper 2 - Language Use and Comprehension	30%	11 May 11 May
Foundation Malay	Mock Test		
	Oral - Conversation Language Paper 1	Non-weighted	6 - 8 Mar 28 Feb
	Semestral Assessment 1		
	Oral - Reading Aloud, Picture Discussion & Conversation Listening Comprehension Paper 1 - Language Paper	30%	25 Apr 9 May 9 May
Standard Tamil	Mock Test		
	Oral - Conversation Language Paper	Non-weighted	6 - 8 Mar 28 Feb
	Semestral Assessment 1		
	Oral – Reading Aloud, Picture Discussion & Conversation Paper 1 – Composition Writing Listening Comprehension Paper 2 - Language Use and Comprehension	30%	25 Apr 4 May 9 May 9 May
Higher Tamil	Mock Test		
	Paper 2	Non-weighted	2 March
	Semestral Assessment 1		
	Paper 1 - Composition Writing Paper 2 - Language Use and Comprehension	30%	11 May 11 May
Foundation Tamil	Mock Test		
	Oral - Conversation Language Paper 1	Non-weighted	6 - 8 Mar 2 Mar
	Semestral Assessment 1		
	Oral - Reading Aloud, Picture Discussion & Conversation Listening Comprehension Paper 1 - Language Paper	30%	25 Apr 9 May 9 May
Social Studies	Semestral Assessment 1		
	International Friendship Day (By Pupils For Pupils) Project	100%	Term 2 Weeks 4 & 5

Please note:

- Students who are ill should not be in school for tests and examinations.
- If a student has a temperature of 37.6°C and above, she will not sit for the assessment and her parents/guardians will be asked to take her home or seek medical attention.
- If a student misses a test/exam because of an illness, she needs to submit a medical certificate upon her return.
- The student will not get a '0' for the test/exam. The school will indicate 'VR' (Valid Reason) in her report book and her overall marks will be pro-rated accordingly.
- There will be no make-up assessments for the written, listening comprehension and practical assessments.

We thank you for your partnership and look forward to your continued support in the holistic development of your child/ward.

Yours faithfully,

Endorsed by

Mrs Raihana Yunoos
Year Head/Upper Primary

Ms Phua Ai Lei
Vice Principal

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Please return the acknowledgement slip to your child/ward's Form Teacher by **Friday, 19 January 2018**.

ACKNOWLEDGEMENT SLIP - 2018 P6 HOLISTIC ASSESSMENT TO SUPPORT LEARNING

I have taken note of the contents of the above-mentioned letter.

Name of Student: : _____ ()

Class : P6

Name of Parent/Guardian : _____

Signature of Parent/Guardian : _____

Date : _____