

## HAIG GIRLS' SCHOOL

51 KOON SENG ROAD  
SINGAPORE 427072



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L94/2018

6 July 2018

Dear Parents/Guardians of Primary 5 students,

The school will be using a range of assessment modes in English Language, Mathematics, Science and Mother Tongue Languages to assess the understanding of our students, provide timely feedback to enhance their understanding and build their confidence in learning.

An overview of our school's P5 assessment plan for Semester 2 is provided in the table below.

Subject	Component	Weighting	Date
<b>English Language (Standard)</b>	<b>Continual Assessment 2</b>		
	Booklet A (Grammar MCQ, Vocabulary MCQ, Vocabulary Cloze and Visual Text Comprehension)	Non-weighted	13 Aug
	Booklet B (Grammar Cloze, Editing for Spelling & Grammar, Comprehension Cloze, Synthesis & Transformation and Comprehension Open-Ended)		
	<b>Semestral Assessment 1</b>		
	Paper 4 (Oral Communication) Paper 1 (Writing) Paper 3 (Listening Comprehension) Paper 2 (Language Use & Comprehension)	70%	9 Oct 11 Oct 24 Oct 24 Oct
<b>Mathematics (Standard)</b>	<b>Continual Assessment 2</b>		
	Whole Numbers Fractions Decimals Percentage Average Rate Heuristics Worksheets H11 to H14	Non-weighted	14 Aug
	<b>Semestral Assessment 2</b>		
	Whole Numbers Fractions Area of Triangles Ratio Volume Decimals Percentage Average Rate Angles Triangles Quadrilaterals Heuristics Worksheets H1 to H14	70%	25 Oct

Subject	Component	Weighting	Date
Science (Standard)	<b>Practical Test</b>		
	<b>Lower Block</b> <ul style="list-style-type: none"> <li>• Interactions <ul style="list-style-type: none"> <li>- Magnets and their Characteristics</li> <li>- Making Magnets</li> </ul> </li> </ul>	10%	7 Aug
	<b>Upper Block</b> <ul style="list-style-type: none"> <li>• Cycles (Reproduction in flowering plants)</li> <li>• Systems <ul style="list-style-type: none"> <li>- Electrical systems</li> </ul> </li> </ul>		
	<b>Semestral Assessment 2</b>		
	<b>Lower Block</b> Diversity Cycles Systems Interactions Energy  <b>Upper Block</b> Cycles Systems	60%	29 Oct
Chinese / Malay / Tamil (Standard)	<b>Continual Assessment 2</b>		
	Paper 2: Language Paper and Comprehension	Non-weighted	15 Aug
	<b>Semestral Assessment 2</b>		
	Oral: Reading Aloud & Conversation Paper 1: Composition Writing Listening Comprehension Paper 2: Language Use and Comprehension	70%	3 Oct 12 Oct 26 Oct 26 Oct
Higher Chinese / Malay / Tamil	<b>Continual Assessment 2</b>		
	Paper 2: Language Paper and Comprehension	Non-weighted	20 Aug
	<b>Semestral Assessment 2</b>		
	Paper 1: Composition Writing Paper 2: Language Use and Comprehension	30%	30 Oct
Social Studies	<b>Term 3</b>		
	<b>IPW Theme: Science in Our Daily Lives</b> <ul style="list-style-type: none"> <li>- -Students will learn the theoretical background to designing and producing creative prototypes to cater to different organizational needs.</li> <li>- -IPW Learning Journey (class-specific) followed by IPW training sessions for entire term.</li> </ul>	Non-weighted	Mid July to end September
	<b>Term 4</b>		
	<b>Assessment: Rubrics based on 21st CC and IPW skills observed on the prototype design and completion</b> <ul style="list-style-type: none"> <li>- -In teams of threes, students will design and produce creative prototypes to cater to different organizational needs.</li> </ul>	100%	End July to early October

Please note:

- Students who are ill should not be in school for tests and examinations.
- If a student has a temperature of 37.6°C and above, she will not sit for the assessment and her parents/guardians will be asked to take her home.
- If a student misses a test/exam because of an illness, she needs to submit a medical certificate upon her return.
- The student will not get a '0' for the test/exam. The school will indicate 'VR' (Valid Reason) in her report book and her overall marks will be pro-rated accordingly.
- There will be no make-up assessments for the written, listening comprehension and practical assessments.

We thank you for your partnership and look forward to your continued support in the holistic development of your child/ward.

Yours faithfully,

Endorsed by

Mdm Wong Yoke Lye  
P5 Assistant Year Head

Ms Phua Ai Lei  
Vice Principal

Please return the acknowledgement slip to your child/ward's Form Teacher by Tuesday, 10 July 2018.

**ACKNOWLEDGEMENT SLIP - 2018 P5 HOLISTIC ASSESSMENT TO SUPPORT LEARNING**

I have taken note of the contents of the above-mentioned letter.

Name of Student : \_\_\_\_\_ ( )

Class : P5  
\_\_\_\_\_

Name of Parent/Guardian : \_\_\_\_\_

Signature of Parent/Guardian : \_\_\_\_\_

Date : \_\_\_\_\_